

Photo description

I can describe photos.

1 Complete the natural world nouns. Use *a*, *e*, *i*, *o*, *u* and *y*. Can you see any of these things in photos A and B? Write three or four of the words below each photo.

1 b ____ ch	9 sk ____
2 cl ____ d	10 s ____
3 gr ____ ss	11 sn ____ w
4 fl ____ w ____ r	12 st ____ rs
5 gr ____ nd	13 s ____ nr ____ s
6 m ____ n	14 s ____ ns ____ t
7 m ____ nt ____ ns	15 tr ____
8 s ____ nd	16 w ____ t ____ r



2 **2.05** Listen to two students describing photos A and B above. Which nouns from exercise 1 do the students use?

Student 1 uses _____. Student 2 uses _____, _____, and _____.

Speaking Strategy

When you describe a photo, begin by saying what the photo shows in general. Then describe different parts of the photo using phrases like 'in the centre'. Remember to use present tenses in your description.

3 **2.05** Read the Speaking Strategy. Then listen again. Which advice does each student follow? Tick the boxes.

	Student 1	Student 2
1 begins by saying what the photo shows in general		
2 describes different parts of the photo		
3 uses present tenses		

4 Circle the correct words to complete the sentences.

Photo A:

- 1 In / On the centre, there's a bear.
- 2 There's a man in / on the right.
- 3 The man is facing / looking the bear.
- 4 The bear is sitting / standing by the tent.
- 5 There are some trees in the background / foreground.

Photo B:

- 1 In the background / foreground there are two people.
- 2 At / In the distance, there's an island.
- 3 At the top / bottom of the photo there are two dolphins.
- 4 The man and the woman are standing / lying in the water.
- 5 The man and the woman are / aren't facing the dolphins.



5 Look at the photo. Answer the questions below.

1 What kind of animal is in the foreground?

2 What is in the centre of the photo?

3 Is the animal sitting, lying or standing?

4 Are the people sitting, lying or standing?

5 Is the animal facing the people?

6 What can you see in the background?

6 Now describe the photo using your ideas from exercise 5.