

High Intermediate English Class

Week 1: Assignment sheet 1

Activity 1: Listening

Directions: Listen to Olga's story and put the statements in the correct order.

	____ “Our first goal was to improve our English skills.”
	____ “Our strategy is to pack at least 3 boxes each day.”
	____ “We moved to Maryland 6 months ago.”
	____ “We carefully filled out the apartment rental application and sent it to the realtor.”
	____ “Marko scheduled an appointment to look at an apartment.”

1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>

Activity 2: Speaking and Writing

Directions: Interview your partner using the questions below. Write complete sentences to introduce your partner. Remember to write in third person.

1. What is your partner's name? _____
2. Where is your partner from? _____
3. What does your partner want to learn in this class? _____
4. What is your partner's specific goal for learning English? _____

5. How will your partner Measure the progress of their goal? _____

6. How will your partner's goal be achievable and relevant to their life? _____

7. When is your partner's deadline for achieving their goal? _____

Activity 3: Writing

Directions: Write a paragraph about your partner and their goal for learning English. Make sure to include all of the information from your interview.

