

## GRAMMAR & VOCABULARY

## GRAMMAR – PAST CONTINUOUS

**ACTIVITY 1: Complete the sentences with WHEN or WHILE.**

1. He was snowboarding **WHEN / WHILE** he fell and broke his leg.
2. **WHEN / WHILE** I was sitting on the bus, I saw my English teacher.
3. She learned a lot of English **WHEN / WHILE** she was living in London.
4. **WHEN / WHILE** I got home I went into the kitchen.

**ACTIVITY 2: Choose the correct verb form to complete the sentences.**

Complete the sentences with the verb in brackets in the past simple or past continuous.

- 1 I fell asleep when I was studying. (study)
- 2 My friends were looking after a rabbit until their friend \_\_\_\_\_ (return) home.
- 3 The lion was sleeping when I \_\_\_\_\_ (see) it at the zoo.
- 4 What \_\_\_\_\_ you \_\_\_\_\_ (do) when I phoned?
- 5 I \_\_\_\_\_ (not watch) the lion when it woke up.
- 6 The penguins \_\_\_\_\_ (eat) and the dolphins were jumping when we arrived.
- 7 The teacher \_\_\_\_\_ (pick up) a pen while the students were doing their exam.

#### VOCABULARY –PHRASAL VERBS

**ACTIVITY 1: Complete the sentences with the past simple form of the phrasal verbs in the box.**

GET ON – GET OFF – TURN ON – TURN OFF – PICK UP – LOOK AFTER

1. Jenny \_\_\_\_\_ the TV and did her homework.
2. Tom \_\_\_\_\_ the bus and sat near the front.
3. Jack \_\_\_\_\_ the rabbit when Lisa was on holiday.
4. Debbie \_\_\_\_\_ the train and walked home.
5. Paula \_\_\_\_\_ the laptop and wrote an email.
6. Amon \_\_\_\_\_ the book and put it on the shelf.