UNIDAD EDUCATIVA BENJAMIN FRANKLIN
MONTHLY EVALUATION – 2ND QUIMESTRE – 2ND PARCIAL

Subject: Social s **Teacher:** Ing. Oshims. Stanley

Course: 8TH GRADE

1. **SLAVE EMPIRES OF THE MIDDLE EAST**
   a. **Complete the following statements**

- **A person who lacks freedom and rights, who belongs to another person known as the master and the owner. _____**
- **The first writings that recorded the presence of slaves were found _____**

   b. **Mention the empires that flourished in Mesopotamia.**

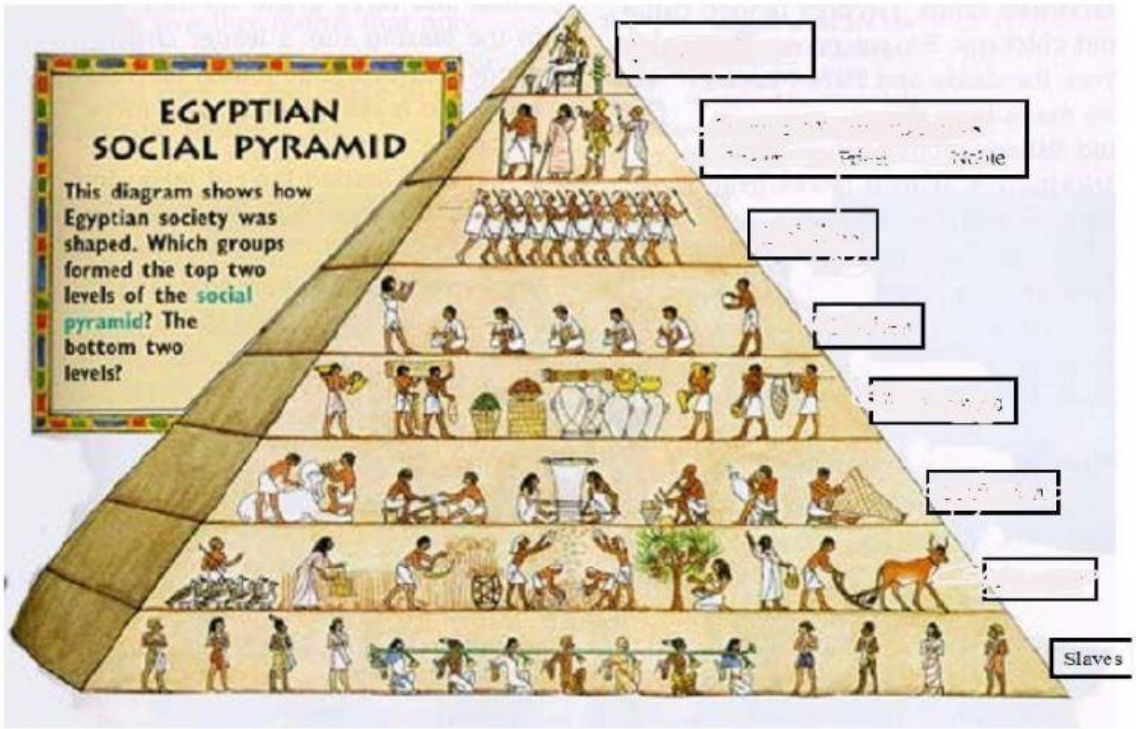
   1. _____
   2. _____
   3. _____

   c. **The Economic activities IN ANCIENT Egypt were**

   1. _____
   2. _____
   3. _____

LIVEWORKSHEETS

d. **Complete the diagram about the social structure of the Ancient Egyptian Empire**



2. **ANCIENT ASIAN EMPIRES**

❖ **Complete the statements with the words in the box.**

Hindu Brahmanism / Buddhism/Buddha / The Harappan / 3000 bc

a. **China's historical trajectory is unique in the world. Its evolution has been uninterrupted since _____ until present.**

b. **In this religion they belief in reincarnation, karma plays a transcendental role, as future rebirths are conditioned by the actions of the present life the purpose of life fir Hindus is to act to get liberation of Karma. _____**

c. **_____ Civilization was the first to be established in India.**

d. **In the Hindu belief this God is believed to be the creator _____**

e. **_____ was an exemplary human being that taught about the path of awakening, but he is not a god**

LIVEWORKSHEETS

Mention the historical contribution of the Chinese

1. _____

2. _____

3. _____

LIVEWORKSHEETS