



## Student's Book pp. 76-77

### 1. Circle the correct words.

- His essay shed light **to / on** many of the problems young people face at school.
- When it comes to raising children, there is only so much we can do. Their free **will / wish** plays an important role.
- The fact that he has been having a difficult time at school recently should be taken into **consideration / combination**.
- The survey **denies / determines** the most common cause of bullying.
- For this **specific / exact** job, you don't need a formal education. We want someone with practical skills.
- Some people **argue / form** that siblings play a more important role in the development of a child's personality than the parents do.
- They became friends when they were at school together and, even though they now work in different cities, they **continue / remain** close.
- In my country it's a **custom / belief** for the bride's father to pay for the wedding.

### 2. Read the essay about the importance of hobbies. The first sentence (topic sentence) of each paragraph is missing. Look at the sentences a-g and match them with the appropriate paragraph of the essay. There are two extra sentences which you do not need to use.

**1**  The reason for this could be that they don't understand that having one does not simply provide them with meaningless entertainment. On the contrary, it may offer them more advantages than they think.

**2**  Whether your hobby has to do with art, sports or something more unusual, it is a way to relax the mind. It allows you to take your thoughts away from your problems after a long day. It restores your energy and cheers you up.

**3**  Hobbies such as drawing and painting are obviously creative, but things like baking or gardening also require creative thinking. This is important because it involves mental activity, which exercises your brain.

**4**  For example, if your hobby is drawing and designing on your computer, this may help you obtain the appropriate skills for a career in graphic designing. Hobbies allow for self-improvement, and teach you a variety of skills outside your field of study, which you might not get the chance to learn in other circumstances.

**5**  As mentioned above, fun and relaxation are just some of the important benefits of hobbies. There is also the mental development and the useful life skills that an individual can gain which are invaluable.

Topic: All people need to have a hobby. Do you agree?

Think about:

- relaxation
- mental skills
- your own idea

- While hobbies are about doing activities that you enjoy, the skills you develop from them may also prove useful to you in life.
- To summarize, I believe that we should all have a hobby.
- Today, with the endless recreational choices we have at our disposal, the fact that quite a few people actually have no hobby may come as a surprise.
- Furthermore, choosing a hobby may depend on a person's spare time as well as their budget.
- Furthermore, hobbies can improve your mental skills because they often involve thinking.
- To conclude, hobbies contribute to the development of a mature and skilled individual with a well-balanced personality.
- Hobbies are recreational activities, so relaxation and enjoyment are the most important benefits a hobby gives us.



**C. Which of the following apply to an essay with prompts? Write T for True or F for False.**

1. Deal with as many points as you can. The more the better.
2. Summarize your opinion and make a general comment on the issue in the conclusion.
3. Write in a personal and informal style.
4. Introduce new ideas in the conclusion to keep the reader interested.
5. Use all the notes you have been given.
6. Use a topic sentence to present the central idea of each paragraph.
7. Use a variety of linking words and phrases.
8. Justify your ideas only when you want to prove that you are right.
9. Start a new paragraph to introduce a new topic.

**D. Choose a, b, c or d.**

1. Don't be so \_\_\_\_! Mark didn't mean to upset you.  
a. rational      b. sensitive      c. spontaneous      d. compassionate
2. It's very snobbish to look down \_\_\_\_ other people.  
a. to      b. for      c. on      d. in
3. Andrew \_\_\_\_ in Spain, but now he lives in Italy.  
a. raised      b. grew up      c. grew      d. developed
4. Peter is \_\_\_\_ because he hates his job.  
a. pointless      b. pathetic      c. conscientious      d. miserable
5. Some scientists \_\_\_\_ that global warming doesn't exist.  
a. remain      b. argue      c. determine      d. form
6. We need to \_\_\_\_ Alice's illness into consideration.  
a. take      b. keep      c. have      d. make
7. This castle is part of our cultural \_\_\_\_.  
a. inheritance      b. heritage      c. descendant      d. characteristic

**E. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

1. I bought a new laptop but it didn't work. **that**  
The \_\_\_\_\_ didn't work.
2. Katie disappointed Fay because she didn't keep her promise. **down**  
Katie \_\_\_\_\_ because she didn't keep her promise.
3. Jake didn't give much information about the problem he has. **hardly**  
Jake gave \_\_\_\_\_ about the problem he has.
4. There aren't many tomatoes in the refrigerator, so we need to buy some. **few**  
There \_\_\_\_\_ in the refrigerator, so we need to buy some.
5. My sister likes history books. **fond**  
My sister \_\_\_\_\_ history books.
6. Alice made Mary very sad with the unkind things she said. **heart**  
Alice \_\_\_\_\_ with the unkind things she said.
7. George's mother is a nurse and she told him to see a doctor about his cough. **who**  
George's mother, \_\_\_\_\_, told him to see a doctor about his cough.
8. The event will take place at that park. **where**  
That's \_\_\_\_\_ the event will take place.



# When Two Brains Meet



Have you ever heard people say that they use one side of their brain more than the other? This claim is based on the fact that each side of our brain is responsible for different tasks and emotions. In life, some people automatically turn to skills found in the left or right part of their brain because it is in their DNA to do this or because they were raised by their families and educated by their schools to approach life in a certain manner.

It is believed that the left side of our brain puts reason above all things and deals with logic. It is the part of our brain that enjoys planning things, handles matters in a practical way and pays attention to detail. Generally, the left side of the brain is also described as being better at language, numbers and critical thinking. However, one negative personality trait that the left part of the brain is also responsible for is a person's aggressive behavior.

On the other hand, the right side of the brain is best at expressive and creative tasks, such as music and drawing. Some other abilities that are popularly associated with the right side of the brain include expressing emotions and being sociable and optimistic. People who use the right side of their brain more can be

mesmerizing when giving a speech or talking to others. They are the idealists of this world. Unfortunately, despite their excellent communication skills, they won't achieve much without some left-brained organization.

Have you ever wondered which part of your brain you value the most? The side you rely on the most is usually the result of your environment and experiences. Doing word puzzles trains the left half of the brain, whereas an art class feeds the right half. The ideal brain is one where both sides are balanced with good connections throughout. After all, people talented in language, math or art aren't those who overuse half their brain but those who can see the whole picture.

Once we have achieved a balance between left and right-brained thinking, we can choose at any moment to graze in the comfort zone of either side. So if you are left-brained in the way you approach life, you can choose at any moment to relax and enjoy life using the right part of your brain. Just because you are imaginative and understand abstract concepts doesn't mean that you can't be computer literate or learn to handle facts and figures. Which side of the brain do you choose to use and when?

1. Why do people feel more comfortable using skills in one part of their brain?
  - a. Because their brain is responsible for different tasks.
  - b. Because society makes them use a specific part of their brain.
  - c. As a result of their experiences or because it is in their nature.
  - d. Because the skills in the other side of the brain are irrelevant to their needs.
2. According to the text, what is one negative personality trait that lies in the left part of our brain?
  - a. Being angry.
  - b. Being annoying to others.
  - c. Being illogical.
  - d. Being too ambitious.
3. Without the right part of our brain we wouldn't be able to
  - a. be organized.
  - b. use our logic.
  - c. be practical.
  - d. make friends easily.
4. A very talented artist would
  - a. overuse the right side of his/her brain.
  - b. overuse the left side of his/her brain.
  - c. have good brain connections and balance.
  - d. be talented in language and math, too.
5. What does the writer mean by saying "we can choose at any moment to graze in the comfort zone of either side"?
  - a. We choose whether we are left or right-brained.
  - b. We can change from being left to right-brained.
  - c. We use any part of our brain whenever we need to.
  - d. We shouldn't ignore either side of our brain.