PAPER 1 Reading and Use of English
Part 1
Part 2
Part 3
Part 4
Part 5
Part 6
Part 7
PAPER 2 Writing
PAPER 3 Listening
PAPER 4 Speaking

For questions **1–8**, read the text below and decide which word (**A**, **B**, **C** or **D**) best fits each gap. There is an example at the beginning (**0**).

Mark your answers **on the separate answer sheet**.

Example:

0 **A** doubt **B** reason **C** purpose **D** motive

0	A	B	C	D

A powerful influence

There can be no (**0**) ..... at all that the internet has made a huge difference to our lives. However, there is some concern over whether people spend too much time browsing the internet or playing computer games, (**1**) ..... ever doing anything else in their spare time. Are these activities genuinely (**2**) ..... to our well-being? Does spending too much time chatting on social networking sites really (**3**) ..... our ability to form meaningful relationships in real life?

Quite the reverse, (**4**) ..... to some social media experts, who suggest that using websites to keep in touch with friends may (**5**) ..... help to enhance personal relationships and provide people with an increased (**6**) ..... of belonging.

There may be room for argument in (**7**) ..... of limiting time spent online, especially when it may break into study or work time. Research, however, also indicates that spending a healthy amount of time in front of a computer doesn't necessarily (**8**) ..... with academic performance.

1	**A** nearly	**B** literally	**C** almost	**D** hardly
2	**A** harming	**B** harmful	**C** hurting	**D** hurtful
3	**A** affect	**B** bother	**C** effect	**D** concern
4	**A** agreeing	**B** corresponding	**C** owing	**D** according
5	**A** completely	**B** probably	**C** actually	**D** rightly
6	**A** function	**B** sense	**C** attitude	**D** meaning
7	**A** favour	**B** help	**C** choice	**D** opinion
8	**A** trouble	**B** interrupt	**C** oppose	**D** interfere

LIVEWORKSHEETS