

3 9.4.7.1 9.5.8.1 Fill in: *traditional, plant, bring, city, sporting, theatrical, good, public*. Use the phrases to make sentences about **Nauryz festival**.

1	.....	square	5	.....	instrument
2	.....	fortune	6	.....	performance
3	.....	together	7	.....	holiday
4	.....	event	8	.....	trees and flowers

### Phrasal verbs

- **keep off** = make sb stay away from
- **keep sb down** = prevent sb from getting power
- **keep on** = continue despite difficulties
- **keep out** = make sb/sth stay away
- **keep up** = continue

### • Phrasal verbs: *keep*

4 9.6.15.1 Choose the correct particle. Choose two and draw their meanings.

- 1 They covered the food to **keep off/down** the flies.
- 2 He **kept on/out** dancing, although he was tired.
- 3 My parents believe it is very important to **keep on/up** family traditions.

## Speaking

5 9.3.1.1 Make notes under the headings: **name** – **time** – **traditions/superstitions** – **reasons**. Use your notes to present the celebration of **Nauryz** to the class.

 Create a poster advertising Nauryz.

## Listening

6 9.2.2.1 9.2.5.1 Listen to two friends talking about superstitions. Mark the sentences as **T** (true) or **F** (false).

- 1 Nathan doesn't know what the date is. ....
- 2 There's a full moon next Friday. ....
- 3 Daniel is too scared to go out. ....
- 4 Nathan believes in lucky charms. ....
- 5 Daniel doesn't walk under ladders. ....

## Writing

7 9.1.3.1 9.3.3.1  Why is Nauryz important? In three minutes, write a few sentences on the topic. Read them to the class.

8 9.6.9.1 9.5.2.1 9.3.8.1 Write an email to your English friend about how you spend Nauryz. Use active and passive forms. Read it to the class.