

Ex 1. Uzupełnij zdania wpisując could lub couldn't.

1. When I was young, I _____ (play) the guitar: it was too difficult for me!
2. Her grandmother was bilingual: she _____ (speak) both English and Spanish.
3. Yesterday, Peter _____ (do) that exercise alone. So, he called me for help.
4. In 1950, people _____ (use) mobile phones.
5. When his mother was young, she _____ (skate) but she can't do it now.
6. We _____ (open) the door: it was locked from the inside!
7. In 1900, people _____ (watch) TV.
8. Mary's grandfather _____ (play) chess and he was the best!
9. In 1945, people _____ (play) video games.
10. Peter _____ (play) tennis last Monday: he had broken his arm!
11. When Ann was a teenager, she _____ (watch) a horror film: it was too frightening for her!
12. Last Sunday, we _____ (take) any photos in the museum: it was forbidden.
13. Mozart _____ (play) the piano when he was 7.

Ex 2. Przepisz zdania w czasie przeszłym, stosując could lub couldn't i wyrazy lub wyrażenia podane w nawiasie.

Np. I can't swim. (young)
I couldn't swim when I was young.

1. She can speak French. (at university)

2. She can't drive a car. (at the age of twelve)

3. Can you sing? (as a teenager)



Ex 3. Napisz pytania wykorzystując podane słowa, a następnie udziel odpowiedzi wykorzystaj czasownik could. V-odpowiedź na tak, x -odpowiedź na nie.

1. You/play the guitar/at teh age of ten/?/v
Could you play the guitar at the age of ten? Yes, I could.

2. You/ write your name/ at the age od three/?/x

3. She/ ride a bike/when she was six/?/v

4. he/ cook/when he was seven/?/x
