

Module 2

Vocabulary

Rooms/Places of a house

- 1 Look at the picture and complete the house advert. Use:** *kitchen, child's bedroom, living room, parent's bedroom, bathroom.*

FOR SALE

Beautiful two-floor house in the countryside

One 1) _____ (with one single bed) and one 2) _____ .
One 3) _____ ,
one 4) _____ and one 5) _____ .

Module 2

Furniture & Appliances

2 Complete the blog entry.

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Hi everyone! Our new house is not very big but it's beautiful!

My favourite room is the living room. There's a huge 1) s____, two big 2) a_____ and a 3) c_____ t_____. There are also two big 4) p_____ on the walls and a big red 5) c_____ on the floor. I love our living room because there's a big 6) f_____!

My brother's favourite room is our bedroom. There are two single 7) b____, two 8) b_____ c_____ and two 9) d_____ with 10) l_____ on them.

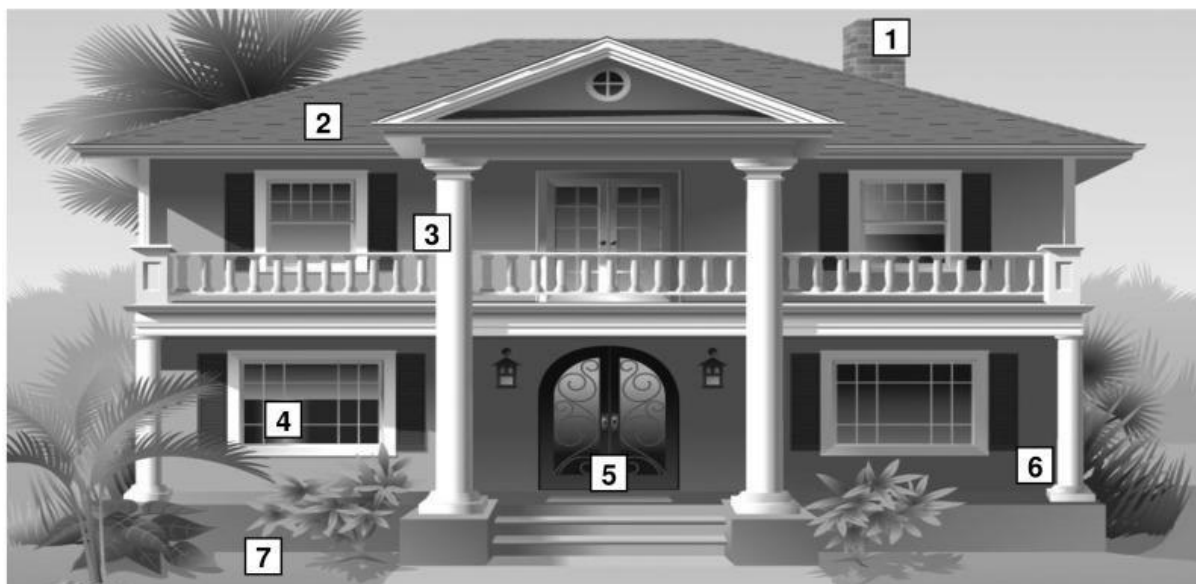
In the kitchen, there's a 11) t____, four 12) c_____, a 13) s____, a 14) c_____, a 15) f_____ and five 16) c_____. There's also a bathroom with a 17) w_____, a 18) t_____ and a 19) b_____.

I love our new house! What is your house like?

Post a comment

House Features

3 Complete the gaps. Use: balcony, garden, wall, chimney, window, door, roof.



- 1 _____
- 2 _____
- 3 _____
- 4 _____

- 5 _____
- 6 _____
- 7 _____

Module 2

Ordinal numbers

4 Write the number as a word for an ordinal number.

- | | | | |
|---|----------|-------------------|---------|
| 0 | the (3) | _____ third _____ | week |
| 1 | the (9) | _____ | month |
| 2 | the (4) | _____ | house |
| 3 | the (12) | _____ | floor |
| 4 | the (1) | _____ | office |
| 5 | the (2) | _____ | child |
| 6 | the (28) | _____ | day |
| 7 | the (5) | _____ | desk |
| 8 | the (67) | _____ | student |

Places in a town

5 Match the places (1-8) to the pictures (a-h).

- | | | |
|---|--------------------------|------------------|
| 1 | ☐ | gym |
| 2 | ☐ | department store |
| 3 | ☐ | museum |
| 4 | ☐ | park |
| 5 | ☐ | hospital |
| 6 | ☐ | supermarket |
| 7 | ☐ | library |
| 8 | ☐ | cinema |

a



b



c



d



e



f



g



h



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Types of houses

6 Match the pictures (1-6) to the types of houses (A-F).

1



2



3



4



5



6



- A detached
- B block of flats
- C cottage
- D semi-detached
- E terraced house
- F bungalow

Grammar

Plurals

7 Write the plural of the nouns in the correct column: *potato, house, chimney, wife, roof, balcony, key, person, leaf, foot, box, library.*

+ -s	+ -es	+ -s (vowel + -y)	y + -ies	f/fe + -ves	irregular

Module 2

this/these – that/those

8 Fill in: *this is, that is, these are or those are* and the nouns, as in the example.

1



This is a bus (bus) and that is a car (car).

2



_____ (poster) and _____ (painting).

3



_____ (football) and _____ (basketball).

4



_____ (rabbit) and _____ (frog).

5



_____ (scarf) and _____ (dress).

Module 2

there is – there are

9 a Complete the sentences with *There is/isn't* or *There are/aren't*.

- 1 _____ a sofa. (✓)
- 2 _____ posters on the walls. (✗)
- 3 _____ a coffee table (✓)
- 4 _____ two armchairs. (✓)
- 5 _____ a fireplace. (✗)

b Look at the picture and complete the exchanges, as in the example.

- 1 A: *Is there* a sink?
B: *Yes, there is.*
- 2 A: _____ a table?
B: _____.
- 3 A: _____ a fridge?
B: _____.
- 4 A: _____ cupboards?
B: _____.
- 5 A: _____ chairs?
B: _____.



a/an – some – any

10 Complete the sentences. Use: a/an, some or any.

- 1 There aren't _____ paintings on the walls.
- 2 Is there _____ lamp on the desk?
- 3 There are _____ pillows on the bed.
- 4 Are there _____ cushions on the sofa?
- 5 There is _____ armchair in the living room.
- 6 There are _____ boxes on the floor.
- 7 There is _____ wardrobe in the bedroom.
- 8 Are there _____ books on the table?

Module 2

Possessive case

11 Use the words in brackets to complete the gaps, as in the example.

- 1 This is *the girls' room*. (**the girls/room**).
- 2 Mum and Dad are in _____ (**their daughters/bedroom**).
- 3 There's a _____ (**women/gym**) in my neighbourhood.
- 4 My _____ (**father/cottage**) is near here.
- 5 Those are _____ (**our sons/watches**).
- 6 Are these _____ (**the children/bicycles**)?
- 7 That is _____ (**the man/house**).
- 8 Where are _____ (**your friends/parents**)?

Prepositions of place

12 Choose the correct item.

- 1 There is a poster **above/below/on** the sofa.
- 2 Put the painting **on/in/behind** the wall.
- 3 There is a bedside cabinet **on/under/next to** the bed.
- 4 There is a garden **in/behind/below** the house.
- 5 There is a white house **opposite/in/above** our house.
- 6 My shoes are **under/below/above** the bed.
- 7 There are four chairs **next to/on/in** the kitchen.
- 8 There are two big trees **above/in front of/in** the house.

Module 2

Reading

13 Read the text and answer the questions.



Central Park

Central park is a very big park in the centre of New York City. It is four kilometres long and almost one kilometre wide. It has got a lot of grass everywhere and there are many trees. Some of the trees are very tall because they are over 100 years old. Central Park has also got seven lakes and ponds (small lakes) and there are a lot of interesting animals.

There are many things you can do in Central Park. You can take a nice walk or ride a bike around the park and see the park's 36 beautiful bridges, or you can take pictures of the animals. It is a very big park, and it is a popular place for tourists. It has got about 40 million visitors every year. There are also two nice restaurants in Central Park, and people can have lunch or dinner there. It's a very special place.

1 Where is Central Park?

2 How old are some of the trees?

3 What can you see in Central Park?

4 What can you do in the park?

5 Where can people eat?

Module 2

Listening

14 Listen and for questions 1 to 4 choose the correct answer A, B or C.

1 Where is the lamp?

A



B



C



2 Which floor is Ann's house on?

A 7

B 10

C 6

3 What hasn't Mike got in his kitchen?

A



B



C



4 Where is Jack?

A



B



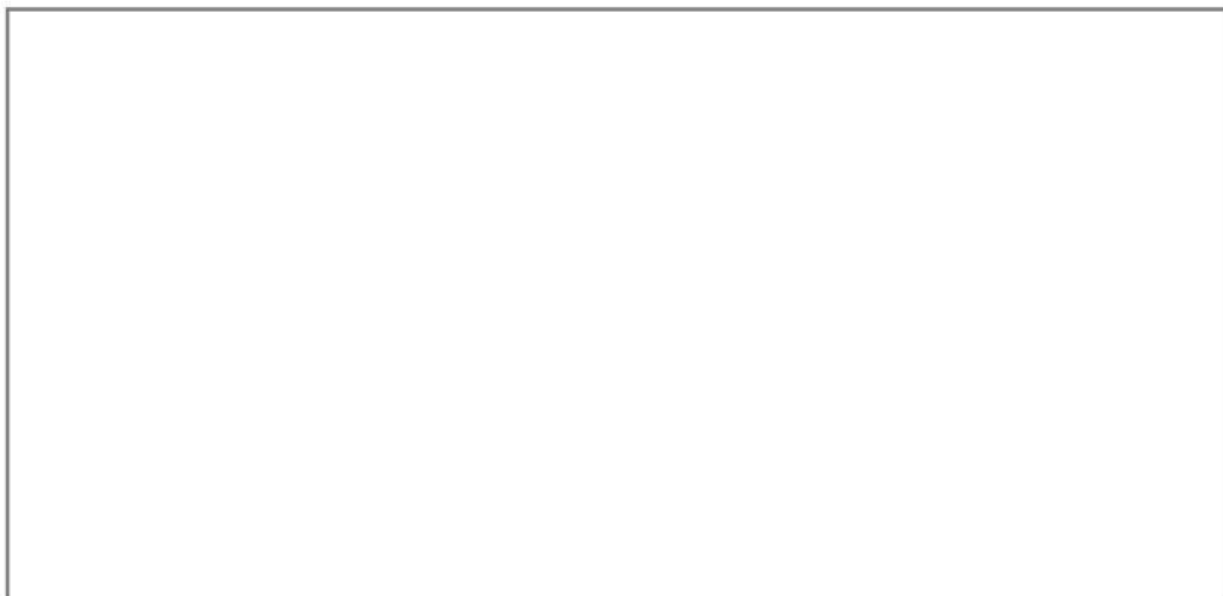
C



Module 2

Portfolio Activity

Create a poster of your dream house/neighbourhood. Write about the inside of the house, the outside of the house and what is in the neighbourhood. Draw sketches or use pictures to decorate your poster.



(Inside)

(Outside)

(Neighbourhood)
