

My name is: \_\_\_\_\_

# WORKSHEET

Review

Teacher's feedback

**Task 1: Read the question. Listen and write a name or a number. There are two examples.**

**Examples**

What is Jill's new teacher's name?

Mrs ..... Long .....

How many children are in Jill's class?

..... 18 .....

Questions

1 What is the name of the school? ..... School

2 Which is Jill's classroom? .....

3 What is the teacher's favourite song? .....

4 How many computers are there  
in the classroom? .....

5 What is the frog's name? .....

## Task 2: Read and match:



1

A

I've got a short straight black hair. I've got blue eyes. I am tall and handsome.



2

B

I've got a long straight brown hair. I've got blue eyes. I am tall and beautiful.



3

C

I've got a short straight brown hair. I am fat and cute.



4

D

I've got a short wavy blond hair. I've got brown eyes. I am beautiful.

1+	3+
2+	4+

## Task 3: Put the words in the correct order to make sentences:

1. She/has got/hair./yellow/straight/ long

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2. got/hasn't/He/ blue/eyes.

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3. long/ Mary /has got/hair./ brown

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4. black/eyes./ She/has got /

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5. a small / Tony/ has got / nose./

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6. I /got//short/have /hair./black/

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7. She / has/hair./brown/got/blond

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8. got/has/It / blue/eyes./

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9. My /has/long/hair./mum/got/ wavy/ black

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10. dad/My /has/short/hair./got/straight

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11. My/got/hasn't/white/hair./grandma/

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12. Lily/has/hair/got/brown/long/ wavy

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