



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLÉS NOVENO

SEMANA DE TRABAJO: FEBRERO 15 - 19

Guía elaborada por: LINA CLEMENCIA ROMERO RAMÍREZ.

METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- ❖ Understands and uses the right to access communication.
- ❖ Gives and asks for personal information.

ENGAGE - WARM UP

VOCABULARY IN CONTEXT

GIVING AND ASKING FOR PERSONAL INFORMATION

Click on PLAY (▶) and watch the following video in which two people exchange personal information (link given in RESOURCE 1).

RESOURCE 1

YouTube

Buscar

© Loescher Editore

Then I pack my bag for school.

English - Daily routine (A1-A2 - with subtitles)

Instituto Universitario de Caldas

Sitio web: iuc.edu.co

LIVWORKSHEETS



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

STUDY 1 - PRESENTATION

SIMPLE PRESENT

CHART 1

Present Simple

Present Simple Tense

1 For facts or things that are always true or generally true.

Whales live in the ocean.

A dog has four legs.

It rains a lot in winter.

Water boils at 100° Celsius.

Present Simple Tense

2 For regular habits or repeated actions.

I brush my teeth three times a day.

I read in bed every night.

She goes to the gym after work.

He walks to school every day.



CHART 2

Don't - Doesn't

We use **Don't** or **Doesn't** to make a negative sentence in the simple present tense.*

* Exceptions: Negative sentences that use To Be or Modal Verbs (can, might, etc.)

Subject	Auxiliary	Verb
I / you / we / they	don't	go ...
he / she / it	doesn't	want ...
		like ...

Affirmative: You speak English.

Negative: You don't speak English.

Affirmative: He speaks English.

Negative: He doesn't speak English.

Be careful...

Affirmative: I no live in Japan. X

Affirmative: I don't live in Japan. ✓

Negative: She has a cat. ✓

Negative: She doesn't has a cat. X

Negative: She doesn't have a cat. ✓



** The base form of the infinitive = to go, to need, to speak, to live

Third person verbs lose the final "s" in negative sentences.

Contractions
don't = do not
doesn't = does not

CHART 3

Questions with Do / Does



Auxiliary	Subject	Verb
DO	I / you / we / they	go ... ?
DOES	he / she / it	want ... ?
		like ... ?

Affirmative: You speak English.

Question: Do you speak English?

Affirmative: He speaks English.

Question: Does he speak English?

**** The base form of the infinitive = to go, to need, to speak, to live**

Look: Third person verbs lose the final "s" in questions

Q Word	Auxiliary	Subject
WHAT	DO	I / you / we / they
WHEN	DOES	he / she / it
WHERE		

Question: What do you do?

Question: What does he do?



Adapted from: <https://www.grammar.cl/>

Instituto Universitario de Caldas

Sitio web: iuc.edu.co

 **LIVEWORKSHEETS**

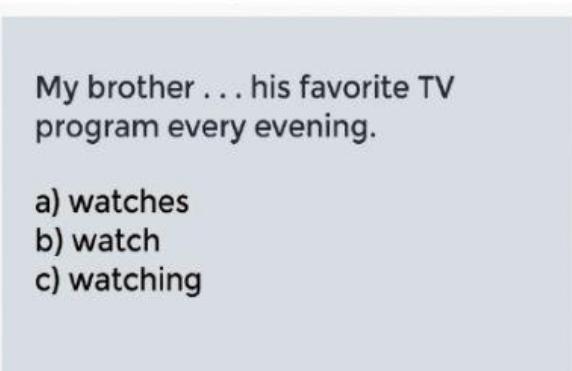


INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

Click on PLAY (▶) and watch the following videos in which you will find further explanation and practice on these structures (links given in RESOURCE 2 and RESOURCE 3).

RESOURCE 2	RESOURCE 3
 <p>My brother . . . his favorite TV program every evening.</p> <p>a) watches b) watch c) watching</p>	 <p>She doesn't cook dinner Ella no cocina la cena</p>

STUDY 2 - PRACTICE

a) Watch this video (link given in RESOURCE 4), pay close attention to the information, read the statements and choose either these sentences are True or False:

Video - RESOURCE 4		
 <p>What about weekends? What do you do on weekends?</p>		1. His mother is a housewife.
		2. His sister studies at university.
		3. He lives with his family.
		4. On weekends, he plays tennis, football and basketball.
5. He plays computer games every day.		6. He generally wakes up at 8:30 am.
7. He drinks some water before his lessons.		8. He has lunch with his family after his lessons.
9. He always goes home after work.		10. He goes to bed at 11 pm.

Instituto Universitario de Caldas

Sitio web: iuc.edu.co

 **LIVEWORKSHEETS**



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

11. He wakes up at noon on weekends.	12. He goes to the cinema with his family.
13. He plays the violin.	14. He watches TV series before going to bed on weekends.
15. His favorite food is chicken.	16. His favorite drink is peach iced tea.
17. He is a teacher.	18. His best friend is a lawyer.
19. He and his friend live in different cities.	20. He and his friend have the same hobbies.

RESOURCES

RESOURCE 1

"English - Daily routine (A1-A2 - with subtitles)" video: <https://www.youtube.com/watch?v=RP1AL2DU6vQ>

RESOURCE 2

"Grammar Quiz - Present Simple" video: <https://www.youtube.com/watch?v=u-LijkxI4t4>

RESOURCE 3

"Presente Simple en Inglés / Alejo Lopera" video: <https://www.youtube.com/watch?v=aV5FfVDXxj8>

RESOURCE 4

"01 - Present Simple Listening and Speaking Practice - Questions and Responses" video:

https://www.youtube.com/watch?v=_gixXPmigLM

ACTIVATE - PRODUCTION

ACTIVITY 1

VIRTUAL SYNCHRONIC SESSION: In this session, the topic and the exercises will be explained.



1. Download and open the app in your computer or cellphone <https://zoom.us/download>
2. You **MUST** enter the session on time with your real name and camera on. Otherwise, you **WILL NOT** be allowed to enter

NOTE: This session is **MANDATORY!** Your attendance and participation in it will be taken into consideration for your final grade this term.

9A: Tuesday, FEBRUARY 16th, 2021 at 2:00 PM
(Teacher Sandra)

9C: Tuesday, FEBRUARY 16th, 2021 at 12:40 PM
(Teacher Lina)

9B: Tuesday, FEBRUARY 16th, 2021 at 12:00 PM
(Teacher Lina)

9D: Tuesday, FEBRUARY 16th, 2021 at 1:20 PM
(Teacher Lina)

Instituto Universitario de Caldas

Sitio web: iuc.edu.co



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ACTIVITY 2

Read the following sentences. Use information given in **CHART 1**, **CHART 2** and **CHART 3** to understand how to write the verb in parenthesis for each sentence. Then, complete them.

1. The cinema _____ (open) at 6pm at the weekend.	2. All the films _____ (start) at 6.15pm.
3. My cousin _____ (work) in a supermarket.	4. The Italians _____ (drink) a lot of wine with their food.
5. Cows are large animals that _____ (eat) grass.	6. They also _____ (produce) milk.
7. The River Mississippi _____ (flow) into the Gulf of Mexico.	8. John _____ (like) to go skiing in the Alps in winter.
9. The 'Spanish Express' train _____ (leave) Paris at 9am.	10. And it _____ (arrive) in Madrid at 6pm.

ASSESSMENT

ASSESSMENT 1

Active participation in our virtual session (ACTIVITY 1).

ASSESSMENT 2

Solve this worksheet in <https://www.liveworksheets.com>

NOTE: Your user name (usuario) will be first name*last name and your password (contraseña) will be IUC2020. Example: Usuario= lina*romero Contraseña= IUC2020

CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

1. Participación activa en la sesión virtual programada a través de la aplicación ZOOM, según lo explicado en ACTIVITY 1
2. ACTIVITY 2 (guía interactiva en liveworksheets) resuelta a cabalidad y correctamente a más tardar el día Viernes, 19 de Febrero a las 6:00 pm.

INFORMACIÓN DE CONTACTO

TEACHER 1

- * Name: Sandra Julieth Valencia Escobar
- * Group: 9A
- * WhatsApp:(+57) 310 298 88 44
- * E-mail address: sandraj.valencia2017@gmail.com
- * Zoom meeting ID: 630 560 9597
- * Passcode: 9LRWUW

TEACHER 2

- * Name: Lina Clemencia Romero Ramírez
- * Groups: 9B - 9C - 9D
- * WhatsApp:(+57) 312 229 18 51
- * E-mail address: lina.c.romero.r@gmail.com
- * Zoom meeting ID: 943 996 6261
- * Passcode: BBp1u2