



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLÉS NOVENO

SEMANA DE TRABAJO: FEBRERO 15 - 19

Guía elaborada por: LINA CLEMENCIA ROMERO RAMÍREZ.

METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- ❖ Understands and uses the right to access communication.
- ❖ Gives and asks for personal information.

ENGAGE - WARM UP

VOCABULARY IN CONTEXT

GIVING AND ASKING FOR PERSONAL INFORMATION

Click on PLAY (▶) and watch the following video in which two people exchange personal information (link given in RESOURCE 1).

RESOURCE 1



Buscar



English - Daily routine (A1-A2 - with subtitles)

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STUDY 1 - PRESENTATION

SIMPLE PRESENT

CHART 1

Present Simple

Present Simple Tense

1 For facts or things that are always true or generally true.

- ✓ Whales **live** in the ocean.
- ✓ A dog **has** four legs.
- ✓ It **rains** a lot in winter.
- ✓ Water **boils** at 100° Celsius.



Present Simple Tense

2 For regular habits or repeated actions.

- ✓ I **brush** my teeth three times a day.
- ✓ I **read** in bed every night.
- ✓ She **goes** to the gym after work.
- ✓ He **walks** to school every day.



✓ I **live** in England.

Present Simple Tense

I plan to live in England for a long time and I don't plan to change soon. It is more or less permanent.



✓ It **rains** a lot in winter.

Present Simple Tense

This is a fact. It is generally true.



Common time expressions used with the present simple tense are:

- ✓ always, often, generally, sometimes, never ...
- ✓ every day, every week, every year ...
- ✓ once a day, twice a week, three times a month ...
- ✓ in the morning, in the afternoon, at night

CHART 2

Don't - Doesn't

We use **Don't** or **Doesn't** to make a **negative sentence** in the simple present tense.*

* Exceptions: Negative sentences that use To Be or Modal Verbs (can, might, etc.)

Subject	Auxiliary	Verb (s)
I / you / we / they	+ don't	go ... want ... like ...
he / she / it	+ doesn't	

Affirmative: You **speak** English.

Negative: You **don't speak** English.

Affirmative: He **speaks** English.

Negative: He **doesn't speak** English.

** The base form of the infinitive = ~~to~~ go, ~~to~~ need, ~~to~~ speak, ~~to~~ live
Third person verbs lose the final "s" in negative sentences.

Be careful...

I **no live** in Japan. ✗

I **don't live** in Japan. ✓

Affirmative:

She **has** a cat. ✓

Negative:

She **doesn't has** a cat. ✗

Negative:

She **doesn't have** a cat. ✓

Contractions
don't
= do not
doesn't
= does not

CHART 3

Questions with Do / Does

Auxiliary

DO

DOES

Subject

I / you / we / they

he / she / it

Verb (s)

go ... ?

want ... ?

like ... ?

Affirmative: You **speak** English.

Question: **Do** you **speak** English?

Affirmative: He **speaks** English.

Question: **Does** he **speak** English?

** The base form of the infinitive = ~~to~~ go, ~~to~~ need, ~~to~~ speak, ~~to~~ live
Look: Third person verbs lose the final "s" in questions

Q Word

WHAT

WHEN

WHERE

Auxiliary

DO

DOES

Subject

I / you / we / they

he / she / it

Verb (s)

go ... ?

want ... ?

like ... ?

Question: **What do** you **do**?

Question: **What does** he **do**?

Adapted from: <https://www.grammar.cl/>

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Click on PLAY (▶) and watch the following videos in which you will find further explanation and practice on these structures (links given in RESOURCE 2 and RESOURCE 3).

RESOURCE 2	RESOURCE 3
	

STUDY 2 - PRACTICE

- a) Watch this video (link given in RESOURCE 4), pay close attention to the information, read the statements and choose either these sentences are True or False:

Video - RESOURCE 4	
	1. His mother is a housewife.
	2. His sister studies at university.
	3. He lives with his family.
	4. On weekends, he plays tennis, football and basketball.
	5. He plays computer games every day.
	6. He generally wakes up at 8:30 am.
	7. He drinks some water before his lessons.
	8. He has lunch with his family after his lessons.
	9. He always goes home after work.
	10. He goes to bed at 11 pm.

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11. He wakes up at noon on weekends.	12. He goes to the cinema with his family.
13. He plays the violin.	14. He watches TV series before going to bed on weekends.
15. His favorite food is chicken.	16. His favorite drink is peach iced tea.
17. He is a teacher.	18. His best friend is a lawyer.
19. He and his friend live in different cities.	20. He and his friend have the same hobbies.

RESOURCES

RESOURCE 1

"English - Daily routine (A1-A2 - with subtitles)" video: <https://www.youtube.com/watch?v=RP1AL2DU6vQ>

RESOURCE 2

"Grammar Quiz - Present Simple" video: <https://www.youtube.com/watch?v=u-LljkxI4t4>

RESOURCE 3

"Presente Simple en Inglés / Alejo Lopera" video: <https://www.youtube.com/watch?v=aV5FfVDXxj8>

RESOURCE 4

"01 - Present Simple Listening and Speaking Practice - Questions and Responses" video:
https://www.youtube.com/watch?v=_gixXPmigLM

ACTIVATE - PRODUCTION

ACTIVITY 1

VIRTUAL SYNCHRONIC SESSION: In this session, the topic and the exercises will be explained.

1. Download and open the app in your computer or cellphone <https://zoom.us/download>
2. You **MUST** enter the session on time with your real name and camera on. Otherwise, you **WILL NOT** be allowed to enter



NOTE: This session is **MANDATORY!** Your attendance and participation in it will be taken into consideration for your final grade this term.

9A: Tuesday, FEBRUARY 16th, 2021 at 2:00 PM
(Teacher Sandra)

9C: Tuesday, FEBRUARY 16th, 2021 at 12:40 PM
(Teacher Lina)

9B: Tuesday, FEBRUARY 16th, 2021 at 12:00 PM
(Teacher Lina)

9D: Tuesday, FEBRUARY 16th, 2021 at 1:20 PM
(Teacher Lina)

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ACTIVITY 2

Read the following sentences. Use information given in **CHART 1**, **CHART 2** and **CHART 3** to understand how to write the verb in parenthesis for each sentence. Then, complete them.

1. The cinema _____ (open) at 6pm at the weekend.	2. All the films _____ (start) at 6.15pm.
3. My cousin _____ (work) in a supermarket.	4. The Italians _____ (drink) a lot of wine with their food.
5. Cows are large animals that _____ (eat) grass.	6. They also _____ (produce) milk.
7. The River Mississippi _____ (flow) into the Gulf of Mexico.	8. John _____ (like) to go skiing in the Alps in winter.
9. The 'Spanish Express' train _____ (leave) Paris at 9am.	10. And it _____ (arrive) in Madrid at 6pm.

ASSESSMENT

ASSESSMENT 1

Active participation in our virtual session (ACTIVITY 1).

ASSESSMENT 2

Solve this worksheet in <https://www.liveworksheets.com>

NOTE: Your user name (usuario) will be first name*last name and your password (contraseña) will be **IUC2020**. Example: Usuario= lina*romero Contraseña= IUC2020

CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

1. Participación activa en la sesión virtual programada a través de la aplicación ZOOM, según lo explicado en ACTIVITY 1
2. ACTIVITY 2 (guía interactiva en liveworksheets) resuelta a cabalidad y correctamente a más tardar el día Viernes, 19 de Febrero a las 6:00 pm.

INFORMACIÓN DE CONTACTO

TEACHER 1

- * Name: Sandra Julieth Valencia Escobar
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- * WhatsApp:(+57) 310 298 88 44
- * E-mail address: sandraj.valencia2017@gmail.com
- * Zoom meeting ID: 630 560 9597
- * Passcode: 9LRWUW

TEACHER 2

- * Name: Lina Clemencia Romero Ramírez
- * Groups: 9B - 9C - 9D
- * WhatsApp:(+57) 312 229 18 51
- * E-mail address: lina.c.romero.r@gmail.com
- * Zoom meeting ID: 943 996 6261
- * Passcode: BBp1u2

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