

I can identify specific information in a monologue and understand different meanings of *get*.

1 WORD FRIENDS What does *get* mean in each sentence? Choose the correct option.

- 1 We didn't get home until after midnight!
become / arrive / leave
- 2 I get bored quite quickly if I have nothing to do.
make / bring / become
- 3 I got an email from my uncle yesterday.
received / arrived / wrote
- 4 I need to get some new jeans.
make / change / buy
- 5 My brother is trying to get a job.
pay / find / leave
- 6 Shall I get you a drink?
take / drink / bring

2 **21** Listen to a teacher talking about a buddy system for students with autism in her school. Choose the correct answers.

- 1 What does the teacher say about autism?
 - a It's a disability.
 - b It isn't very common.
 - c It can cause social problems for some students.
- 2 When are buddies most needed?
 - a during lessons
 - b at break time
 - c before and after school
- 3 What is the best description of a buddy?
 - a a helper
 - b a best friend
 - c a teacher
- 4 What has surprised the teachers?
 - a The buddies have learned a lot from the experience.
 - b There are now fewer students with autism.
 - c Students with autism now have fewer problems in class.

3 **22** Listen to Joey talking about being a buddy. Choose the correct answers.

- 1 What do we learn about Joey and Matt?
 - a They were friends before the buddy scheme started.
 - b They are in the same class.
 - c They share the same friends.
- 2 What did Matt find difficult at break times?
 - a chatting to people
 - b spending time alone
 - c joining in with activities
- 3 What did Joey help Matt to do?
 - a become better at sport
 - b have the confidence to make friends
 - c cope with people who are strange
- 4 What has Joey learned from the experience?
 - a Everyone can play football.
 - b It isn't easy to make friends.
 - c It's OK to be different.

4 **23** Complete the sentences with the phrases below. Listen and check.

get into get involved gets quite stressed
got a lot out of ~~got back~~

- 1 I first started being a buddy to Matt when I got back to school after the summer holidays.
- 2 He explained that _____ if he's surrounded by people the whole time.
- 3 If there's a big activity going on, he finds it difficult to _____.
- 4 If he gets a bit better, think he'll _____ the school team!
- 5 I've _____ the whole experience of being a buddy.

