



**Ciudad  
de los Niños**

**COLEGIO TÉCNICO  
AGUSTINIANO**

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<b>Augustinian Technical High School</b> <b>OBSERVATION # 3 - READING &amp; VOCABULARY</b> <b>Subject / Subject area:</b> Academic English <b>Teacher:</b> Eduardo Sanabria <b>Period:</b> II semester <b>Grade:</b> Seventh	<b>Available time:</b> 4 WEEKS <b>Percentage:</b> 16,66% <b>Performance:</b> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
<b>Student's name:</b> _____	<b>Group:</b> _____

**General Instructions:**

1. Work individually
2. Use only black or blue pen
3. If your answers are written with pencil claims will not be accepted
4. If you have any doubt raise your hand and ask the teacher
5. Check that your observation has all parts according to teachers explanation of the observation
6. You are not allowed to use any supporting material or to have any other material outside your backpack. Only pen pencil and eraser

**Performance indicators**

**Specific instructions:**

Academic: written comprehension (learn to know), written production (learn to do)

Conversational: Oral comprehension (learn to know), oral production (learn to do)

**Rubric:**

[https://docs.google.com/spreadsheets/d/1Za8zOCnZoSAIVaMn6RyKV7gy267GUaRROoO9qe\\_rOng/edit?usp=share\\_link](https://docs.google.com/spreadsheets/d/1Za8zOCnZoSAIVaMn6RyKV7gy267GUaRROoO9qe_rOng/edit?usp=share_link)

**VOCABULARY SECTION. Name each place of the town.**



**READING COMPREHENSION SECTION. Read the text and choose the correct answer**

**Sarah and Tom are two friends who live in a small town. They are excited about their plans for the weekend.**

**Sarah:** "Tom, what are you doing tomorrow?"

**Tom:** "I don't have any plans. What's up?"

**Sarah:** "Let's explore the city! There are so many places to visit."

**Tom:** "That sounds like a great idea! What do you want to see?"

**Sarah:** "Well, first we will visit the new museum. It opens at 10 a.m., so we can meet there at 9:30."

**Tom:** "Perfect! After the museum, where will we go?"

**Sarah:** "I heard there's a lovely park near the museum. We can have a picnic there."

**Tom:** "Sounds like a fun day. What time are we going to meet at the park?"

**Sarah:** "Let's say 1 p.m. We can bring some sandwiches and fruit for the picnic."

**Tom:** "Great, I will bring a football, too. After the picnic, what's next?"

**Sarah:** "There's a cool new movie theater in town. They have a superhero movie at 4 p.m. It's going to be fantastic!"

**Tom:** "I can't wait! What time should we buy the tickets?"

**Sarah:** "We should buy them around 3:30 to make sure we get good seats. After the movie, we can grab some dinner at the Italian restaurant on Main Street."

**Tom:** "I love Italian food. What time will we meet there?"

**Sarah:** "At 7 p.m. After dinner, we can take a walk along the river and enjoy the city lights."

**Tom:** "That sounds like a perfect day, Sarah. I'm looking forward to it!"

**Sarah:** "Me too, Tom. It's going to be a day to remember."

1. What are Sarah and Tom planning to do on the weekend?
  - a) Go to work
  - b) Visit the city
  - c) Watch TV
  - d) Sleep in
2. What time will the museum open?
  - a) Museum opens at 9:30 a.m.
  - b) Museum opens at 9:30 a.m.
  - c) Museum opens at 10 a.m.,
  - d) Museum opens at 10 a.m.
3. Where will they have a picnic?
  - a) They will have a picnic at the museum,
  - b) They will have a picnic at the park near the museum.
  - c) They will have a picnic at the movie theater
  - d) They will have a picnic at the park near the museum
4. What type of movie will they watch at the new movie theater?
  - a) They're planning to watch a comedy,
  - b) They're planning to watch a superhero movie
  - c) They're planning to watch a documentary.
  - d) They're planning to watch a romance movie.
5. What time are they going to meet at the Italian restaurant?
  - a) They'll meet there at 6 p.m.
  - b) They'll meet there at 7 p.m.
  - c) They'll meet there at 7 p.m.
  - d) They'll meet there at 8 p.m.



**SHORT ANSWER SECTION.**

**A. Look at the pictures. Complete the sentences with PREPOSITIONS OF PLACE**

box = caja  
boxes = cajas

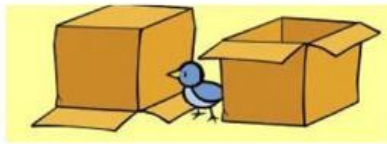
cat = gato  
bird = pájaro



The cat is \_\_\_\_\_ to the box.



The cat is \_\_\_\_\_ the box.



The bird is \_\_\_\_\_ the boxes.



The cat is \_\_\_\_\_ the box.

**B. Look at the pictures. Complete the sentences with WILL + VERB**



She \_\_\_\_\_ to the beach next vacation.



I \_\_\_\_\_ video games in the afternoon

**C. Look at the images.**

Complete the sentences with (AM - IS - ARE) GOING TO + VERB.



He \_\_\_\_\_ to the  
movies to watch a comedy.



She \_\_\_\_\_ a delicious  
hamburger.

**D. Look at the images and make NEGATIVE sentences. Use WON'T + VERB.**



The cat \_\_\_\_\_ his food today.



She \_\_\_\_\_ for the exams anymore