

TALKING ABOUT ABILITIES!

1. Listen to two people talking about jobs.
Complete the sentences.

- a. The man doesn't know how to _____
- b. The woman is good at _____
- c. The woman can't swim _____ very well
- d. The man can _____ in funny voices.

3. Complete the sentences with the **-ing** form of the verbs in the box.

do go paint play speak watch

- 1. I'm good at _____ English.
- 2. I'm not very good at _____ my paperwork on time.
- 3. I'm bad at _____ sports.
- 4. My brother is very good at _____ pictures of people.
- 5. Are you interested in _____ to the cinema?
- 6. Sorry, I'm not interested in _____ this film.

4. Reading:

1. What does the website offer?

2. What are the top-three volunteer jobs?

4. A. Listen to someone phone the number on the website. Which volunteer job is she interested in?

B. Listen again. Tick the expressions that you hear.

Are you good at teaching?
How well can you speak English?
Can you teach?
Do you like animals?

I can speak English well
I can't go for eighteen months
I'm (not very) good at writing.
I (don't) like animals
I love them!

2. Complete each question with one word.

- a. Do you _____ how to say "hello" in Chinese?
- b. Are you _____ at listening to people?
- c. _____ you hold your breath for a minute?
- d. Are you good _____ solving math problems?
- e. _____ stand on one leg for more than 20 seconds?
- f. Do you know _____ to count to ten in French?

When you use a verb after a preposition (in, at, etc) use the **-ing** form of the verb:

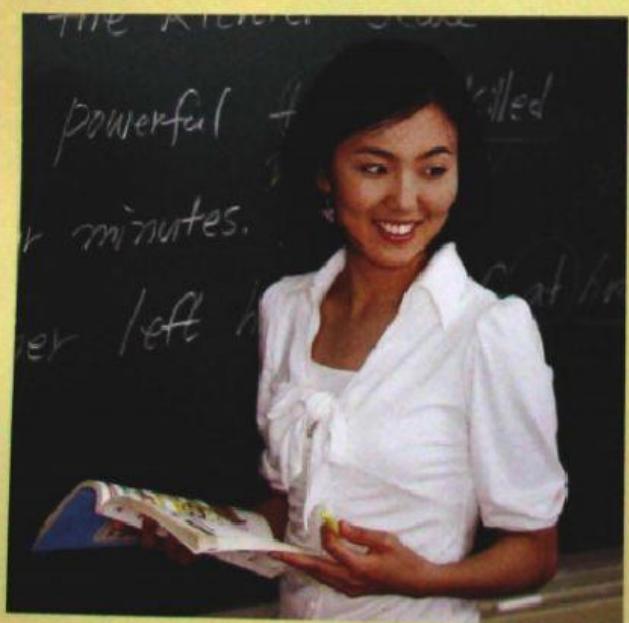
Are you good at dancing?

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Do you want to travel and live in other countries?
Do you want to take a gap year between school and university?*

We have hundreds of volunteer jobs for your gap year. This week, our TOP-THREE volunteer jobs are:

- 1** Help the lions: Volunteer in Zambia and help hundreds of orphan lion cubs.
- 2** Write a newspaper: An English newspaper in Bolivia needs young enthusiastic journalists.
- 3** Teach English: Work with young children in schools all over the world.



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