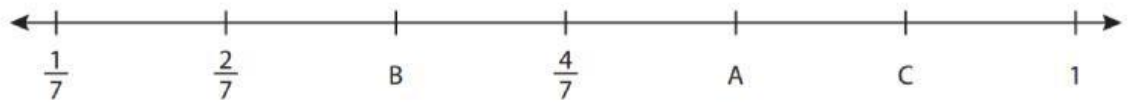
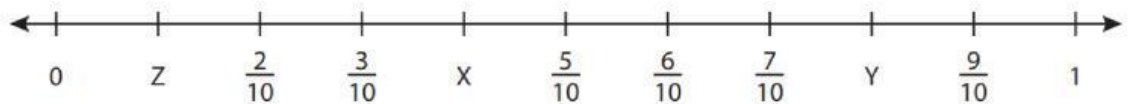


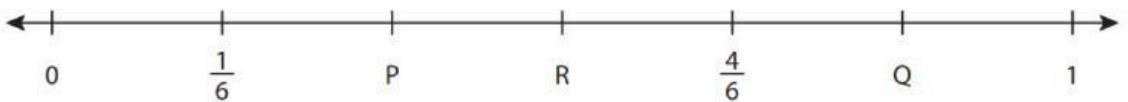
What fractions do the letters in each number line represent?



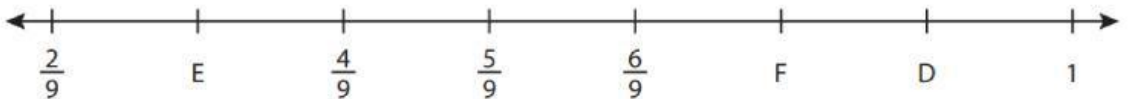
A = _____ ; B = _____ ; C = _____



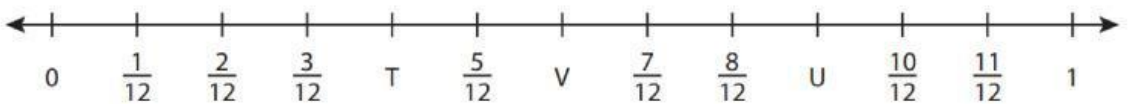
X = _____ ; Y = _____ ; Z = _____



P = _____ ; Q = _____ ; R = _____

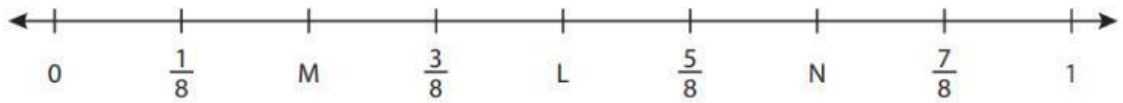


D = _____ ; E = _____ ; F = _____

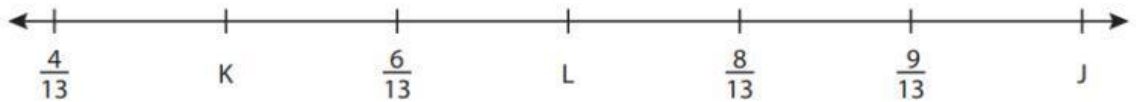


T = _____ ; U = _____ ; V = _____

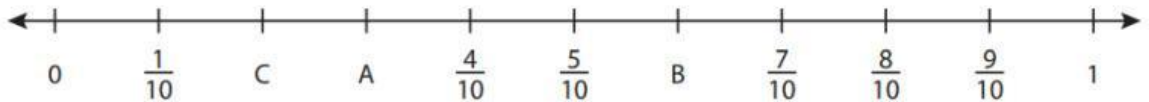
What fractions do the letters in each number line represent?



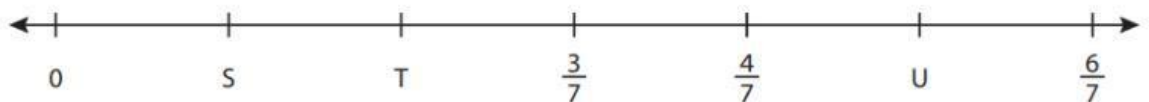
L = _____ ; M = _____ ; N = _____



J = _____ ; K = _____ ; L = _____



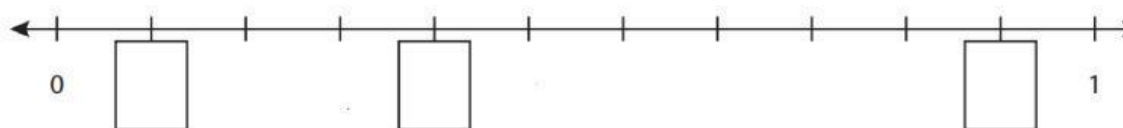
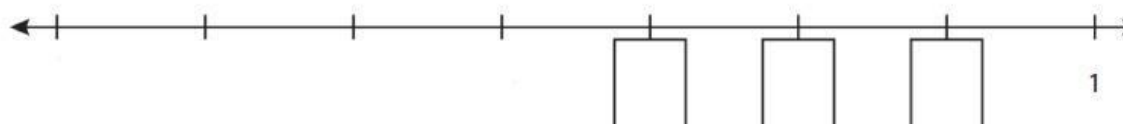
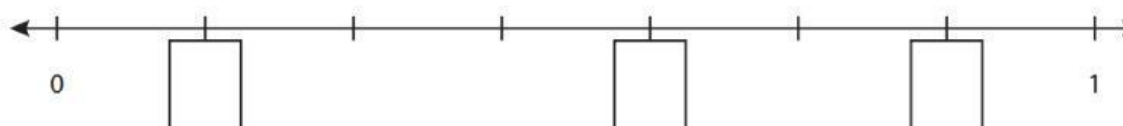
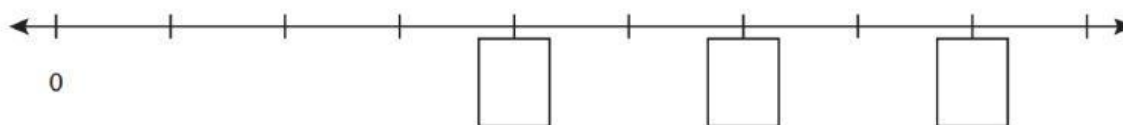
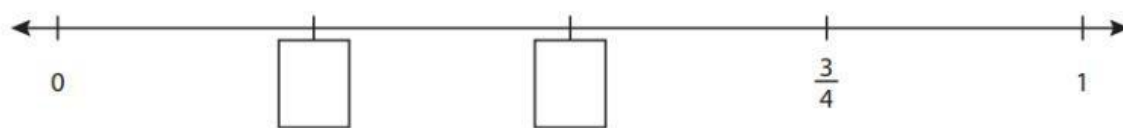
A = _____ ; B = _____ ; C = _____

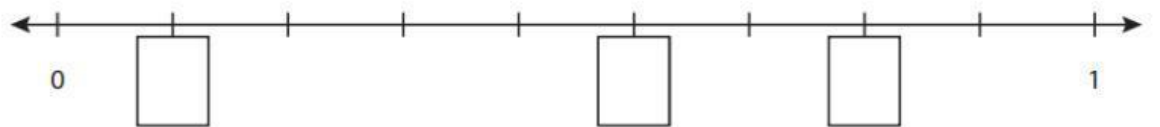


S = _____ ; T = _____ ; U = _____

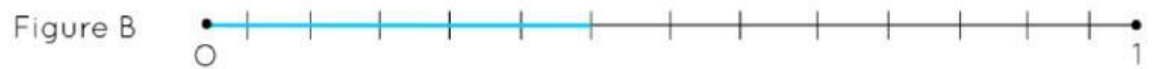
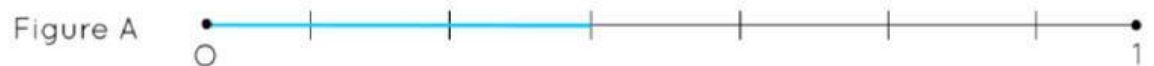
FILL IN THE MISSING BLANKS :







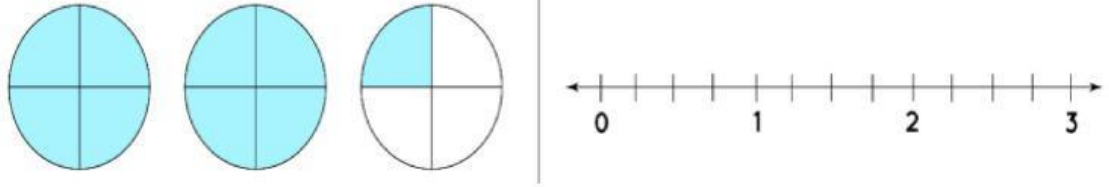
Look at the following figures and answer.



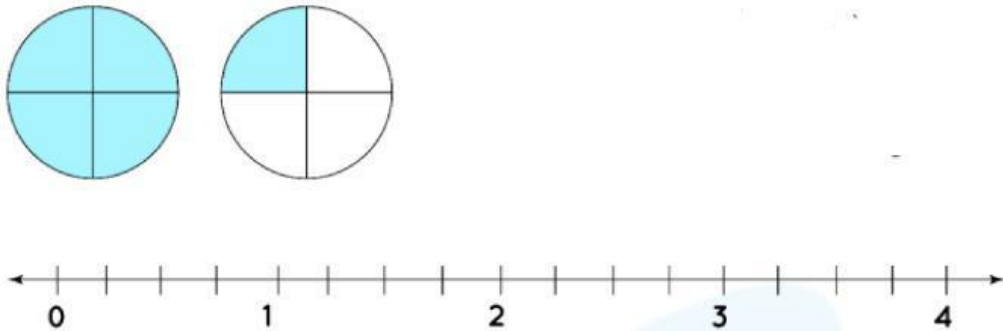
(i) Write the fractions represented by the figures.

A B C D

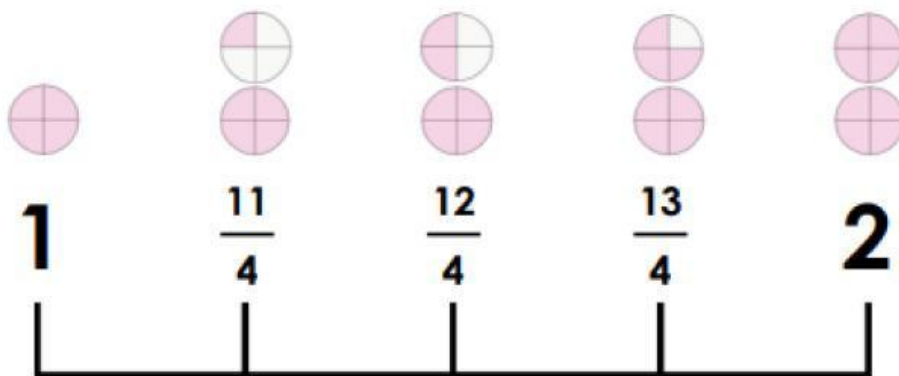
Represent the below figures fractions on a number line.



Identify the following on the number line.



Stefan thinks he has labelled this number line correctly.



Is he correct? Explain how you know.

Urooj says,



If I start on 1 and count on 1 half, I will end up on 3.

Simon says,



If I start on 1 and count on 2 more quarters, I will end up on 2.

Who is correct ? Explain your answer.

You can also draw number line to help you figure out who is correct.