

2 Read the City Youth Club blog. Are the sentences right (✓) or wrong (X)?

- 1 The City Youth Club is for young and old people. ☐
- 2 There are lots of different things you can do at the youth club. ☐
- 3 You have to pay money for every activity. ☐

3 Read the blog again. Write the names.

- 1 Who works at City Youth Club on Tuesdays and Thursdays? _____
- 2 Who feels happy at City Youth Club? _____
- 3 Who is at the club on Mondays and Wednesdays? _____
- 4 Who hasn't got a skateboard? _____
- 5 Who likes painting pictures? _____
- 6 Who helps in the coffee shop on Fridays? _____

4 Match the highlighted activities in the blog to the sentences.

- 1 I like being creative and making things. _____
- 2 I do this on a special wall. _____
- 3 Teachers are good at this when students have got problems. _____
- 4 Some people can jump when they do this. _____
- 5 I like doing this on the phone, or when I meet people. _____

5 Write true sentences about you. Use the activities in Exercise 4.

Start with:

I like ... I don't like ... I don't know if I like ...

TALKING POINTS

Which youth club do you prefer, City Youth Club or Fun Zone Youth Club? Why?
What activities are good to do at a youth club? What do you like about them?

6 Listen to Sophia talking about her youth club. Underline five activities she talks about.

basketball board games coding football
music running table tennis

7 Listen again. Choose the correct words and phrases.

- 1 What do some people like doing in the living room area?
a playing board games b painting pictures
- 2 What does Jack like playing at the club?
a tennis b table tennis
- 3 What sport can you do on Mondays and Wednesdays?
a basketball b badminton
- 4 What sport can you do on Tuesdays and Thursdays?
a football b baseball
- 5 What is Sophia's favourite room at the club?
a art room b music room
- 6 What can Sophia do?
a sing b play the guitar

PROJECT

A blog page

Imagine there's a youth club near your school. Work in small groups and write a blog page about the youth club. You can use the colourful headings and questions below. Then find some photos or pictures for your blog.

Information

- What's the name of your youth club?
- When is it open?
- Who can go there?

Things you can do

- What different activities can people do there?

Places at the club

- What different rooms/areas are there?

Present your blog to the class. Take turns to talk. One person says the name of the club, when it's open and who can go. Another person talks about something you can do there and the room. Another person talks about another thing you can do.