Writing Part 3

Unit 4

TRAINING

In this part you:

Write either a letter or a story using about 100 words.

A. PET candidates often make mistakes when linking ideas. Link the ideas in these sentences with a linking word from the box.

however – despite – but – although – and – as – because – so

1. We went skating last week ..... The weather.
2. I'd like to go skiing every day ..... It's impossible during term time.
3. She thought she was doing well in biology. ....., her teacher says she needs a bit more practice.
4. Their school has a great gym ..... We don't use it very often.
5. ..... I have a long journey to school, I quite like travelling there on the bus.
6. He likes going dancing ..... Playing football.

EXAM TIP

TRY NOT TO USE LOTS OF SHORT, SIMPLE SENTENCES, BUT ADD WORDS TO CONNECT YOUR IDEAS.

REMEMBER

JOINING SIMILAR POINTS:
AT SCHOOL, I MOST ENJOY DOING MUSIC AND GOING TO AFTER-SCHOOL CLUBS. WHAT'S MORE, I CAN USE THE "IT" ROOM ANY TIME I WANT.
JOINING DIFFERENT, CONTRASTING IDEAS:
THERE ARE OVER 30 PUPILS IN MY CLASS BUT WE ALL KNOW EACH OTHER REALLY WELL.
ALTHOUGH I GET A LOT OF HOMEWORK, I STILL HAVE TIME TO SEE MY FRIENDS.
IN SPITE OF/ DESPITE THE RAIN YESTERDAY, WE ALL WENT OUTSIDE TO PLAY FOOTBALL.
MY CLASS IS KEEN TO GO FOR A PICNIC. HOWEVER, OUR TEACHER DOESN'T LIKE THE IDEA.

LIVEWORKSHEETS

B. Complete the sentences with "*so*" or "*because*".

1. My dad's quite strict, ... I mustn't arrive late home when I go out with my friends.
2. She doesn't enjoy jogging ..... It's quite boring!
3. I took my tennis racket ..... I wanted to play tennis after school.
4. It was raining last week, ... our match was cancelled.

REMEMBER

TO TALK ABOUT REASON AND RESULT, WE USE WORDS LIKE SO AND BECAUSE.
OUR GAME IS VERY COOL, SO EVERYBODY ENJOYS IT. (RESULT)
THE LESSONS ARE GREAT BECAUSE THE TEACHERS MAKE THEM FUN. (REASON)

C. Cross out the wrong word(s) in each sentence.

1. In spite of/ although my favourite shop is near my house, I never go walking.
2. Red doesn't look good on her, so/because I never buy clothes or accessories that colour.
3. I buy a lot of blue things because/ although it's my favourite colour.
4. They don't like shopping on their own, so/but they often invite a friend to come with them.
5. The shop isn't too expensive and/ although I like the clothes they sell there.
6. She goes there because/ so it's one biggest shops in the area.
7. Although/ in spite of my favourite shop is out of town, it's worth the trip.

EXAM TIP

BE CAREFUL WITH YOUR SPELLING, PARTICULARLY WITH WORDS LIKE:
BECAUSE AND ALTHOUGH.

D. Join the sentences about martin and his friend john with *which* or *who*.

Example: Last Sunday she went to town with Jeff. He wanted to buy some trousers.
Last Sunday she went to town with john, who wanted to buy a CD.

1. She cycled all the way to school. It made her really tired.
2. However, the mall was closed. It was a pity.
3. They asked a girl in the street. She told them about a good music shop.
4. However, we couldn't find a music shop. That was annoying.
5. We cycled into town together. It was fun.

REMEMBER

YOU CAN ADD EXTRA INFORMATION TO SENTENCES USING THE WORDS WHICH OR WHO, E.G. I'VE GOT A FRIEND CALLED JOHN. HE LOVES MUSIC. – I'VE GOT A FRIEND CALLED JOHN, WHO LOVES MUSIC. JOHN'S PARENTS GAVE HIM SOME MONEY FOR HIS BIRTHDAY IT MADE HIM REALLY HAPPY – JOHN'S PARENTS GAVE HIM SOME MONEY FOR HIS BIRTHDAY, WHICH MADE HIM REALLY HAPPY.

LIVEWORKSHEETS

E. Match the sentences with the correct tense.

1. She was really sorry I'd forgotten my umbrella.	A. Past simple
2. She was walking to the swimming pool when it started to rain.	B. Past perfect
3. I didn't take my umbrella because it was a fine day.	C. Past continuous

EXAM TIP

TRY TO USE A VARIETY OF STRUCTURES IN YOUR WRITING WHERE YOU CAN. THIS IS ESPECIALLY IMPORTANT IF YOU ARE WRITING A STORY.

F. Complete the short story about Archie with a suitable tense.

Archie and his mum were at home one evening. Archie's mum **(0) ..... (cook)** and Archie **(1) ..... (watch)** TV. Suddenly he **(2) ..... (hear)** someone at the door, so he **(3) ..... (go)** upstairs. His grandfather **(4) .....(come)** to visit, and was in the kitchen with her dad. Then Archie **(5) ..... (see)** a small parcel which **(6) ..... (lie)** on the kitchen table – with Archie's name on it! His grandfather **(7) ..... (bring)** it for her! She **(8) ..... (open)** the parcel. Inside was the a car key, it was the most beautiful car he **(9) ..... (ever see).** His grandfather **(10) ..... (buy)** it for Archie's birthday.

G. PET candidates often make mistakes with the spelling of adverbs. Complete the end of the story about Kara with an adverb from the box.

anxiously – happily – carefully – perfectly – kindly – fortunately

'I hope the car likes you, Archie', said his grandfather **(1) .....** . Archie **(2) .....** took the keys out of the box, and hold them into his hands. **(3) .....** it was his taste favourite one. It was just his dream car! 'It's wonderful, grandpa!' cried Archie **(4) .....** . 'it's the best present I've ever had!' 'You deserve it, Archie,' said his grandpa **(5) .....** . 'You've worked really hard this year. Happy birthday!'

EXAM TIP

PUTTING ADVERBS INTO YOUR STORY CAN HELP MAKE IT MORE INTERESTING TO READ.

LIVEWORKSHEETS

EXAM TASK

H. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

EXAM TIP

YOU MUST BEGIN THE LETTER CORRECTLY (DEAR SAM, HI KANE) AND END IT PROPERLY TOO (BEST WISHES, LOVE FROM). YOU COULD ALSO USE I'M LOOKING FORWARD TO HEARING FROM YOU/ SEEING YOU,

Question 7

This is part of a letter you receive from an English friend:

I'm coming to visit your town in the summer with my parents and my twin brother. My parents love old buildings, and my brother and I just want something fun to do! Can you give me some ideas about where we could go?

- Now write your letter to your friend.
- Write your letter on your answer sheet.

Question 8

Your English teacher has asked you to write a story.
Your story must begin with this sentence:

When Tom's dad picked him up in the car, he handed Tom a big bag from a sports store, and smiled.

Write your story on your answer sheet.

EXAM TIP

YOUR STORY MUST FOLLOW ON FROM THE SENTENCE. THINK ABOUT HOW YOU CAN DEVELOP YOUR STORY FROM THE SENTENCE. WHERE DID TOM'S DAD PICK HIM UP? WHAT WAS INSIDE THE BAG FROM THE SPORTS SHOP? WHY DID TOM'S DAD SMILE? WHAT DID TOM DO NEXT?

I. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

Question 7

This is part of a letter you receive from an English friend:

My favourite subjects at school are history and art. I don't like maths. Tell me about the subjects you study and what you think about them! What would you like to study in the future? Why?

- Now write your letter to your friend.
- Write your letter on your answer sheet.

Question 8

Your English teacher has asked you to write a story.
Your story must begin with this sentence:

I was really excited when I opened the letter.

Write your story on your answer sheet.

LIVEWORKSHEETS

EXAM TIP

IT'S IMPORTANT TO GIVE YOUR STORY A DEFINITE ENDING IF YOU CAN. DON'T JUST STOP WRITING WHEN YOU THINK YOU'VE DONE ABOUT 100 WORDS.

J. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

Question 7

This is part of a letter you receive from an English friend:

We might have a school trip to your country next year. What do you think is the best time of year to visit? What are the most interesting things for teenagers to do in your area?

- Now write your letter to your friend.
- Write your letter on your answer sheet.

Question 8

Your English teacher wants you to write a story.
Your story must begin with this sentence:

I was on the bus when I got a text message.

Write your story on your answer sheet.

K. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

Question 7

This is part of a letter you receive from your penfriend:

In your next letter, could you give me some advice? Tell me how to keep fit and healthy!

- Now write your letter to your friend.
- Write your letter on your answer sheet.

Question 8

You have to write a story for your English homework.
Your story must have this title:

An exciting adventure.

Write your story on your answer sheet.

L. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

Question 7

This is part of a letter you receive from an Australian friend:

Could you give me some advice? I want to travel around your country for a month. Where should I go? What should I see?

- Now write your letter to your friend.
- Write your letter on your answer sheet.

Question 8

You have to write a story for your English teacher.
Your story must have this title:

A difficult day.

LIVEWORKSHEETS