

**A** Complete the conversation with the words from the box. One of the words can be used more than once. (6 points)

family identity life sense social

- Alicia:** Do you think your (1) \_\_\_\_\_ background has made you who you are?  
**Byron:** Well, yes, I guess it's given me a strong sense of (2) \_\_\_\_\_. And we all learn values from our parents, don't we?  
**Alicia:** Hmm, it's not always easy to make (3) \_\_\_\_\_ of your own past. I'm not sure how much my family made me who I am today. I have very different (4) \_\_\_\_\_ goals from my parents. I think my sense of identity is really connected to my (5) \_\_\_\_\_ group.  
**Byron:** Maybe, but I'm sure your parents influenced you, too. They taught you common (6) \_\_\_\_\_, didn't they?

**B** Choose the correct options to complete the rest of the conversation. (6 points)

- Alicia:** Yes, of course! But things like social (1) *level* / *status* are very important to my parents and not so important to me. The people in my social (2) *crowd* / *group* come from all kinds of backgrounds.  
**Byron:** But your parents have influenced you in different ways. You and your dad have exactly the same sense of (3) *funny* / *humor*. And you and your mom are both very (4) *sensitive* / *sensible* when people are unhappy or upset.  
**Alicia:** That's true. My mom and I can both (5) *know* / *sense* what the other person is feeling.  
**Byron:** On the other hand, she's very (6) *sensible* / *thinking*, but you're ...  
**Alicia:** Hey!

## 2 GRAMMAR

Choose the correct options to complete the text. (12 points)

When I was a kid, my dad (1) *had done* / *was always doing* silly things. Like sometimes, we (2) *had waited* / *would be waiting* in a movie line or whatever, and he (3) *was used to* / *used to* stand on his head. Stuff like that. He did it even after I (4) *had asked* / *would ask* him to just be a normal, sensible dad. He never (5) *used to* / *would* listen and I (6) *found* / *was finding* it very embarrassing. My uncle (my dad's brother) (7) *used to tell* / *had told* my dad to act his age. I remember he (8) *would say* / *was saying*, "Act your age, not your kid's age." My dad (9) *had tried* / *did try*, but soon, he (10) *was forgetting* / *would forget* and do something silly. Well, now I'm all grown up, and so is my dad. Now I (11) *would always ask* / *am always asking* him to do some of the things that (12) *used to embarrass* / *were embarrassing* me. But my dad is 90 years old, and he doesn't have as much energy. Funny how we don't appreciate things until we don't have them anymore!

10–12 correct: I can use past tenses and expressions describing habits in the past.

0–9 correct: Look again at Sections 3 and 6 on pages 11 and 14.