

## 6<sup>th</sup> Grade ELA Practice LEAP TEST

### What is the author's purpose?

(to entertain, to persuade {convince}, to inform {teach}, to express ideas or feelings)

1. A story about a magical horse that could fly. When someone rode this horse, their dreams and wishes come true.
2. A chapter in a science book explaining how blood circulates through the body.
3. An advertisement for a new washing machine that will wash up to 15 pairs of jeans or up to 20 towels in one load. The washer will save you time and money!

### CAUSE & EFFECT – Matching. Match the beginning of each sentence to its correct ending.

- |                                                |                                 |
|------------------------------------------------|---------------------------------|
| 1. His shoe was untied.                        | Her mom made a cake.            |
| 2. It was her birthday.                        | He was late to school           |
| 3. There was a lot of snow outside.            | He tripped when he was walking. |
| 4. I studied every night for my spelling test. | I got 100%.                     |
| 5. He missed the bus this morning.             | I went sledding.                |

### Using textual evidence to support a claim:

- |                              |                                                       |
|------------------------------|-------------------------------------------------------|
| 1. Jupiter is a kind man     | 2. He thought the bear would kill him; he was nervous |
| a. he does nothing at all    | a. the bear jumped on him                             |
| b. he cooks for the children | b. the bear growled at him                            |
| c. he just sits all day long | c. the bear is vicious                                |
3. Tommy says his sister is going crazy.
- a. his sister is not crazy
  - b. his sister rides her bike all day
  - c. all she thinks and talks about is balloons

### Commonly confused words:

1. (Its, It's) a nice day outside. \_\_\_\_\_
2. (Who's Whose) excited to go to Disneyland? \_\_\_\_\_
3. Sally can always fall asleep because caffeine doesn't (effect, affect) her. \_\_\_\_\_
4. Alex, park between the (two, to) cones over (there, their). \_\_\_\_\_

### Prefix or Suffix: Fill-in-the-blank. Write the correct form of each word in parentheses

1. The teacher underlined the word in red as it was \_\_\_\_\_ (correct)
2. The client signed his \_\_\_\_\_ (agree) with the company today.
3. The suspect was sentenced in court for his \_\_\_\_\_ (honesty)
4. The \_\_\_\_\_ (employ) rate has been steadily increasing in Alabama.
5. Toni was angry because he had been \_\_\_\_\_ (led) in the robbery case.

## Synonyms and Antonyms:

### Synonyms:

- |              |             |               |
|--------------|-------------|---------------|
| 1. crucial   | 2. Amateur  | 3. Immense    |
| a. achieve   | a. beginner | a. connect    |
| b. confuse   | b. accurate | b. vast       |
| c. essential | c. believe  | c. essential  |
| d. defend    | d. delicate | d. beneficial |

### Antonyms:

- |          |                |             |
|----------|----------------|-------------|
| 1. noisy | 2. Bottom      | 3. cold     |
| a. loud  | a. top         | a. hot      |
| b. quiet | b. underneath  | b. freezing |
| c. small | c. sideways    | c. breezy   |
| d. tall  | d. upside down | d. chilly   |

### Homophones: Using the correct form of each word fill in the blanks

1. The \_\_\_\_\_ in the \_\_\_\_\_ seems to be large. (pitcher/picture)
2. These \_\_\_\_\_ of biscuits cannot be hidden in your small \_\_\_\_\_. (packet/pocket)
3. Grandmother told us a \_\_\_\_\_ about the monkey's \_\_\_\_\_. (tale/tail)
4. The toast was \_\_\_\_\_ by the servant \_\_\_\_\_. (maid/made)

### Using Analogies: Write the correct meaning of each word in bold

1. Last is to final as **phony** is to \_\_\_\_\_. (fake, end, phone)
2. Sea is to fishing as **field** is to \_\_\_\_\_. (calling, farming, swimming)
3. Leaf is to tree as **feather** is to \_\_\_\_\_. (cabin, snake, bird)
4. Baker is to flour as **florist** is to \_\_\_\_\_. (flowers, floors, glasses)

### Using Context Clues:

- |                                                                                                                |                                                                                                                                           |
|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| 1. The late students always had a <b>plethora</b> of excuses.<br>a. shortage<br>b. none<br>c. excessive number | 2. The <b>frigid</b> water made Aydan's teeth chatter.<br>a. cold<br>b. clean<br>c. warm                                                  |
| 3. The beaver <b>gnawed</b> on the branch before dragging into the pond.<br>a. sat<br>b. chewed<br>c. pushed   | 4. When he didn't understand the instruction, the student asked the teacher to <b>clarify</b> them.<br>a. remove<br>b. call<br>c. explain |

### Alphabetic Order: Put the following words into Alphabetic Order.

1. better, calm, leaves, came, bump, bat
2. summer, stand, stomp, sand, alligator, after
3. trouble, tremble, travel, tree, tea, there
4. apple, although, amber, ash, alter, achievement

### Dependent or Independent Claus?

1. although I lost the library book
2. they're going on a picnic
3. we are planning to have a party
4. mom found her keys in the drawer

### Nouns: Singular or Plural:

- |           |          |         |
|-----------|----------|---------|
| 1. boxes  | 4. slice | 7. goat |
| 2. leaf   | 5. pages | 8. toes |
| 3. halves | 6. oxen  |         |

### Write the plural form of the following words:

- |                  |                  |                   |
|------------------|------------------|-------------------|
| 1. knife - _____ | 3. shelf - _____ | 5. leaf - _____   |
| 2. story - _____ | 4. box - _____   | 6. orange - _____ |

### Pronouns and Antecedents:

#### Write the pronoun for each antecedent in the following sentences.

1. The girl is going to write a letter to the principal. \_\_\_\_\_
2. The basketball coach told the boys to meet at the basketball court. \_\_\_\_\_
3. We cracked the eggs, but the eggs fell on the floor. \_\_\_\_\_
4. This project requires a lot of work. \_\_\_\_\_

#### Write the antecedent for each underlined pronoun.

1. The red pen is lost. Mr. Roberts needs it to mark the books. \_\_\_\_\_
2. Please wash the dishes after every meal, do not leave them in the sink. \_\_\_\_\_
3. Paul and I ride the bus. The driver stops for us. \_\_\_\_\_
4. The ball flew by Mr. Paul and just missed him. \_\_\_\_\_

### Relative Pronouns: WHO or WHICH?

1. My car \_\_\_\_\_ I bought last week is second-hand.
2. I don't know any people \_\_\_\_\_ speak Spanish.
3. The panda bear is an animal \_\_\_\_\_ is in danger of extinction
4. An architect is someone \_\_\_\_\_ designs buildings.

### Main Verbs and Helping Verbs: Identify the helping verb

1. The furs will keep someone warm in winter. \_\_\_\_\_
2. The women are sewing animal furs together. \_\_\_\_\_
3. I had thought about joining the team for a couple of months. \_\_\_\_\_
4. Our team's season has not begun. \_\_\_\_\_

### Linking Verb, Action Verb, or Helping Verb?

1. Henry's soup **tastes** bad.
2. Emily **was** the first one in line this morning.
3. Steven **drives** a dump truck.
4. Luckily Sam **has** enough time to read a book before bed.

### Adjective or Adverb?

1. She's been working **hard**.
2. Of course, he was **absolutely** right!
3. Your granny walks **slowly**.
4. Sarah is a very **tall** woman.

### Adjectives and Adverbs: Well, better, best:

1. Was my pizza \_\_\_\_\_ than Joe's?
2. Our team had the \_\_\_\_\_ score in the whole class.
3. She did the \_\_\_\_\_ she could on her test.
4. She painted the wall very \_\_\_\_\_.

### Prepositions: (on, in, at)

1. My birthday is \_\_\_\_ June.
2. Her party is \_\_\_\_ 3 pm.
3. Our team plays \_\_\_\_ the morning.
4. Please be \_\_\_\_ time.
5. The notebook is \_\_\_\_ her desk.

### Conjunctions:

1. My fingers were injured \_\_\_\_\_ my sister had to write the note for me. (and, however, so, but)
2. The concert was canceled \_\_\_\_\_ we still went out. (and, but, so, in spite of)
3. He stops working \_\_\_\_\_ of the heavy rain. (so, because, and, but)
4. You can come to the meeting \_\_\_\_\_ you don't say anything. (so that, as long as, while, until)

### Contractions: Match the contraction to its correct meaning

- |             |              |
|-------------|--------------|
| 1. couldn't | a. I am      |
| 2. won't    | b. you have  |
| 3. you've   | c. will not  |
| 4. I'm      | d. they will |
| 5. we've    | e. we have   |
| 6. they'll  | f. could not |