

FICHA 5. Las centenas

Nombre _____ Fecha _____

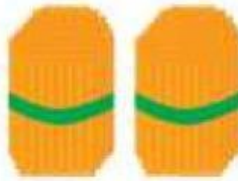


1 Observa y completa.



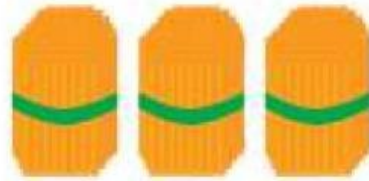
100 ▶ cien

1 C = 10 D



200 ▶ doscientos

2 C = 20 D



300 ▶ trescientos

3 C = 30 D

Santillana

400 ▶ cuatrocientos

□ C = □ D

500 ▶ quinientos

□ C = □ D

600 ▶ seiscientos

□ C = □ D

700 ▶ setecientos

□ C = □ D

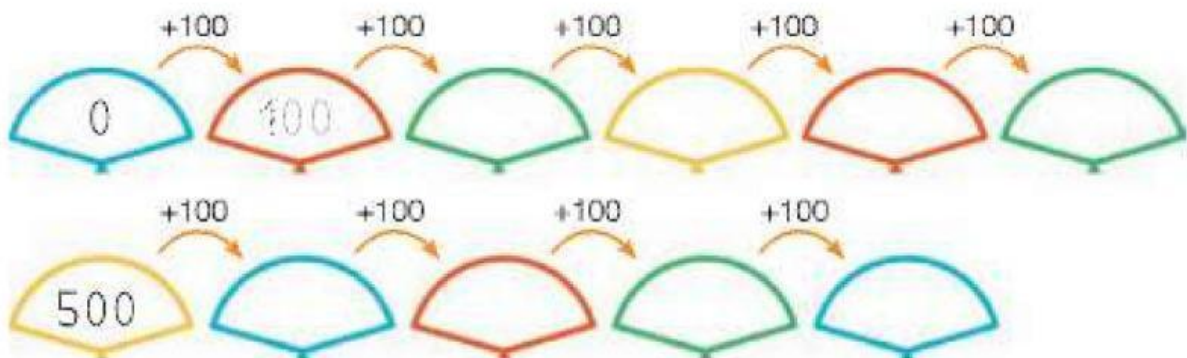
800 ▶ ochocientos

□ C = □ D

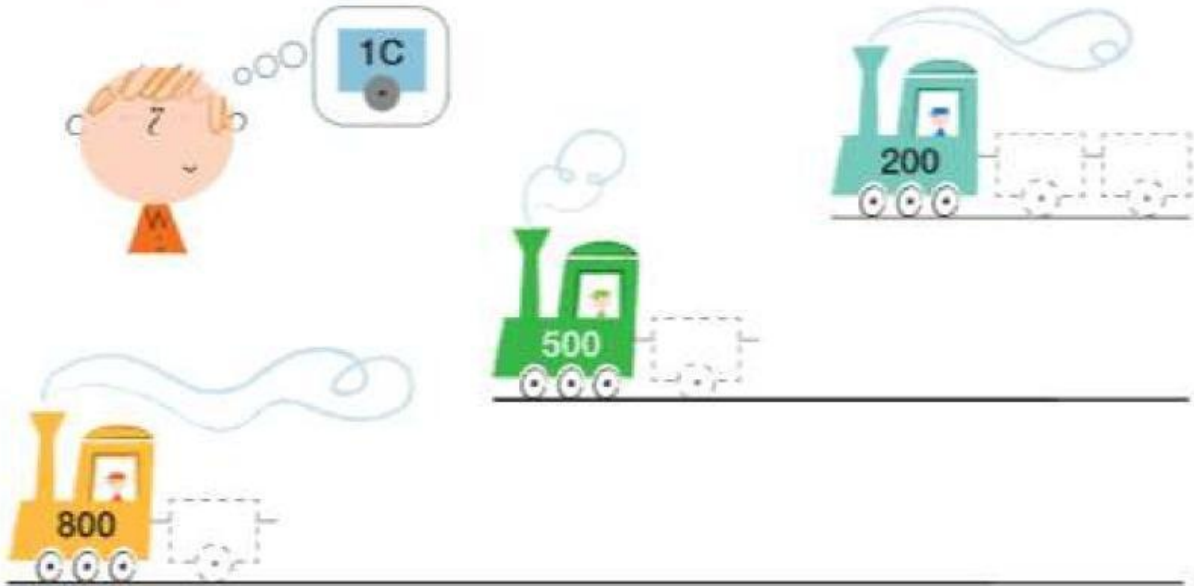
900 ▶ novecientos

□ C = □ D

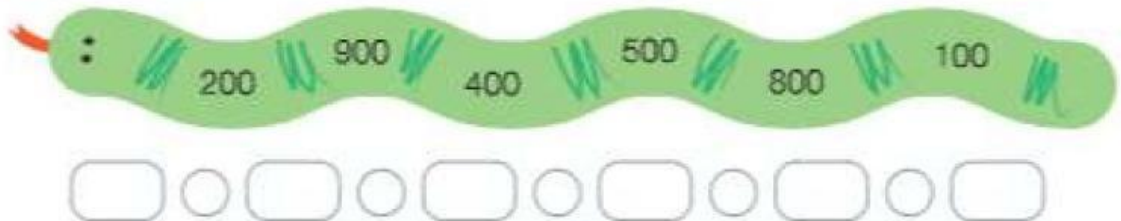
2 Completa las series.



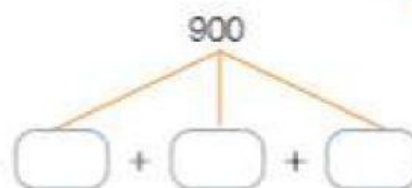
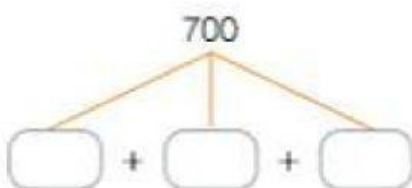
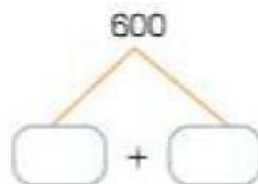
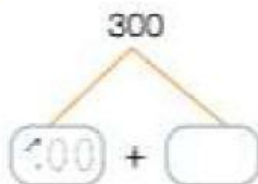
- 3 Observa el número de cada tren y dibuja sus vagones. Ten en cuenta que cada vagón es una centena.



- 4 Ordena los números de menor a mayor y escribe $<$ o $>$.



- 5 Descompón estos números.



$3 = 1 + 2$
 $30 = 10 + 20$
 $300 = 100 + 200$

