NATIONAL UNIVERSITY OF THE PERUVIAN AMAZON
FACULTY OF EDUCATION AND HUMANITIES

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NAME: _____ Grade: _____ Section: _____ Teacher: Helaman Cabezas

Activity 1: Let's play with the vocabulary!

OBSERVE - EXERCISE 1

Match the images about the type of pollution or bad action with the meanings.



WATER POLLUTION



PLASTIC POLLUTION



THROW LITTER AT FLOOR



DEFORESTATION



ENERGY WASTE



AIR POLLUTION

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Activity 2: LET'S READ

Read the text about "Saving our Iquitos city!" and choose the correct option.

READING

Mañuco: Hi everyone! My name is Mañuco. I live in Punchana, in Iquitos in my hometown, global warming is an important problem. Factories, cars, and motorcars produce harmful gases. People in my city never turn off the lights or unplug electric devices because always there is party. Most of them drive their motorcars or cars instead of using a public transportation so we can to avoid the air pollution, some people do not believe that these are caused by human. activities. They think it is all political and falsehood intended to cause panic among humans. There are many problems about this situation. Well, whatever it is, we would like to know more, and take a few good points from this confusion, and use them to make our world a better place to live.

Teacher: Thank you, Mañuco. Do you have any suggestions for your friend? What should Iquitos' people do to stop global warming?

Marcelo: first of all, they should walk or cycle for short distances.

Pamela: they should plant more trees. Forests help reduce the carbon dioxide in the atmosphere.

Jeremy: they shouldn't buy unnecessary things in the market. We should reuse glass jars, pots and carrier bags. They should also use eco-friendly products.

Fernando: they should also sort out garbage.

QUESTIONS

1. **What is the text about?**

   a. The benefits of using public transportation in Iquitos
   b. The negative effects of air pollution in Iquitos
   c. The importance of recycling in Iquitos
   d. The problem of global warming in Iquitos and potential solutions

2. **What other title could be suitable for this text?**

   a) "Iquitos' Environmental Concerns"
   b) "The Impact of Human Activities on Climate"
   c) "Living Sustainably in Iquitos"
   d) "The Climate Change Debate in My Hometown"

3. **Who is talking about global warming?**

   a. Marcelo
   b. Jeremy
   c. Mañuco
   d. Pamela

4. **What are some of the causes of global warming mentioned in the text?**

   a) Walking or cycling
   b) Planting more trees
   c) Buying unnecessary things in the market
   d) Producing harmful gases from factories and vehicles

5. **What does Mañuco suggest as an alternative to using cars or motorcars in Iquitos?**

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a) Riding a motorcycle
b) Taking a taxi
c) Using public transportation
d) Walking or cycling for a short distance

6. **According to Marcelo, what is one action people in Iquitos should take to combat global warming?**

a) Plant more trees
b) Reduce electricity consumption
c) Drive more motorcars
d) Use public transportation

7. **What environmental benefit does Pamela suggest planting more trees will have?**

a) Decreasing air pollution
b) Reducing waste production
c) Increasing energy efficiency
d) Lowering noise pollution

Activity 3: let's infer the text.

CLOZE READING ACTIVITY:

8. **Complete the missing word in the sentences.**

WASTING	POLLUTIONS	SAVE	CLASSIFY
ELECTRIC	REDUCE	RECYCLE	

a. There are many things to do to_____ our planet

b. Don't forget to unplug_____ devices when you don't use them

c. You should_____ the rubbish as paper, plastic, metal and glass.

d. Trees_____ the carbon dioxide in the atmosphere.

e. It is important to stop_____ water and energy

f. There are three types of_____; air, water and land

g. Which materials can you_____?

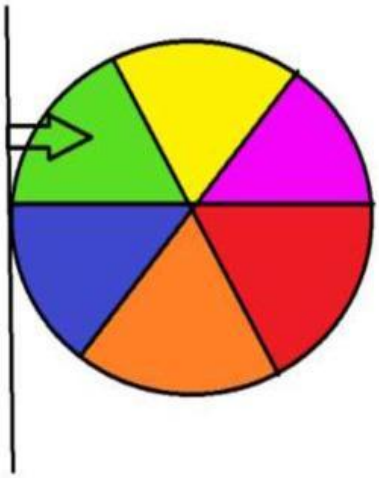
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9. **What differences can be inferred between the opinions of the people in Iquitos regarding climate change?**

a) Some believe it's political, while others see it as a real issue.
b) Everyone agrees on the causes of global warming.
c) They all think the government is responsible for pollution.
d) They share the same stance on using public transportation.

Activity 4: Let's interpret the text.

THE READING SPINNER



Guided reading spinner

10. **In the sentence "They think it is all political and falsehood intended to cause panic among humans," what does the phrase "cause panic among humans" mean?**

a) To raise awareness
b) To create fear or anxiety
c) To organize public events
d) To spread joy and happiness

11. **What is the cause of the climate change?**

_____

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12. **What do we need to live better?**

_____

13. **Who is affected by this change?**

_____

14. **What is the kind of text?**

a) Narrative
b) Descriptive
c) Informative
d) Dialogue
e) Instructive

15. **What is the tone of the characters in the text?**

a) Optimistic
b) Indifferent
c) Pessimistic
d) Hesitant

Activity 5: Let's reflect

ANSWERS YOURSELF

16. What can you do to make people aware that climate change is caused by human activities?

_____

17. How can you contribute to your planet?

_____

18. How can you avoid the pollution in your city? Give 3 alternatives

_____

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GRAMMAR FOCUS

Should – Shouldn't

It's a modal verb that we use it to give advice or recommendation for example:

	SHOULD	Examples	Spanish
Positive	I should ... You should ... He should ...	*I <u>should</u> get up early.* *You <u>should</u> sleep 7 hours.* *He <u>should</u> eat more vegetables.*	Yo debería levantarme temprano. Tú deberías dormir 7 horas. Él debería comer más verduras.
Negative	I shouldn't ... You shouldn't ... He shouldn't ...	*I <u>shouldn't</u> go to bed late.* *You <u>shouldn't</u> eat chocolate.* *He <u>shouldn't</u> drink coffee.*	Yo no debería ir a dormir tarde. Tú no deberías comer chocolate. Él no debería tomar café.
Question	Should I ...? Should you ...? Should he ...?	*<u>Should</u> I go to the gym?* *<u>Should</u> you drink more water?* *<u>Should</u> he do sports?*	¿Debería yo ir al gimnasio? ¿Deberías tú tomar más agua? ¿Debería él hacer deporte?

To save our planet,

1. we **should / shouldn't** turn off the light when we are not at home.
2. we **should / shouldn't** harm the animals.
3. we **should / shouldn't** use less water and energy.
4. we **should / shouldn't** cut down trees.
5. we **should / shouldn't** throw rubbish on the ground.
6. we **should / shouldn't** stop air and water pollution.
7. we **should / shouldn't** reduce the use of electricity.
8. we **should / shouldn't** pollute the seas.



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