TRANSCRIPT

0:00 Oh yeah oh wow you really messed it up
0:06 Sorry
0:08 It looks like it works around a swivel so
0:13 the center pieces never move
0:15 so if it's yellow in the center that's the yellow side
0:18 [Right] if it's red in the center, that's the red side [Okay]
0:23 You can slow down
0:24 Well listen we can drive around all day cause I don't believe you can do this
0:27 Yeah I can
0:28 No you can't
0:30 Yes I can - No you can't I'm telling you no one can
0:35 See that's all I ever do
0:50 You almost have that side
0:53 Holy cow
1:04 Oh you almost had that one
1:07 I'm gonna get it
1:16 Look at that
1:41 You're almost there
2:06 $17.10
2:08 This is me
2:12 Good job

LISTENING COMPREHENSION PRACTICE

1. What object are the characters discussing in this dialogue?

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2. According to the speaker, what does the color of the center of the object represent?

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3. Does the other person eventually succeed in the challenge?

LIVEWORKSHEETS

4. What amount of money is mentioned toward the end of the conversation?

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5. What is the response to "This is me" in the dialogue?

D DISCUSSION

Watch the movie clip and answer the following questions.

Video link: Click the icon 

1. What goal did Chris Gardner set for himself in this scene?

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2. What obstacles did he encounter while trying to solve the Rubik's Cube?

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3. How did he demonstrate perseverance and determination in pursuing his goal?

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4. What emotions or thoughts might he have experienced during this process?

E SPEAKING PRACTICE



Instructions:

1. Think about your own goals and aspirations. Write down one challenging goal you have set or would like to set for yourselves.
2. In pairs or small groups, share your goals and discuss the obstacles you might encounter while pursuing them.
3. Present them in class.

LIVEWORKSHEETS