

Getting Ready

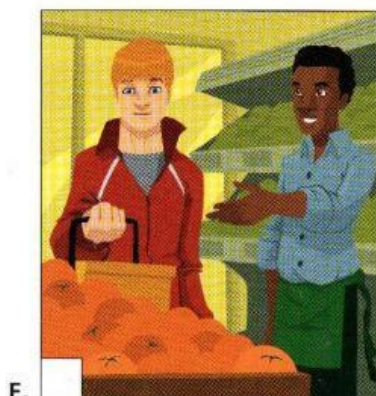
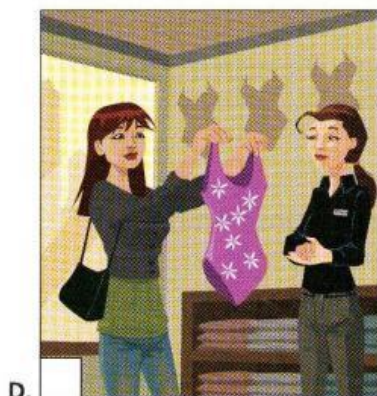
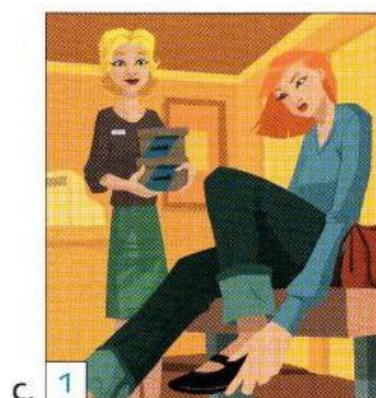
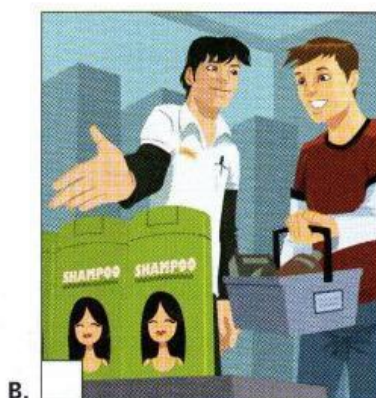
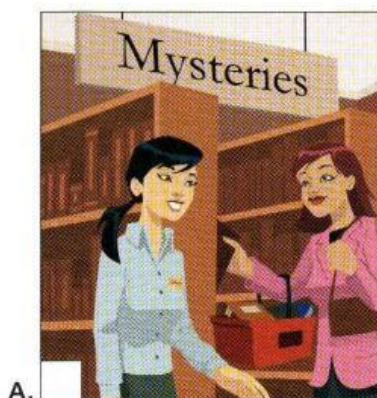
Match the items on the left with the store where you can buy them on the right. Then write one more item you can buy in each store.



- | | |
|---------------------------|-------------------------------|
| 1. running shoes <u>f</u> | a. jewelry store _____ |
| 2. magazines _____ | b. bookstore _____ |
| 3. tie _____ | c. drugstore _____ |
| 4. necklace _____ | d. clothing store _____ |
| 5. vegetables _____ | e. grocery store _____ |
| 6. envelopes _____ | f. sporting goods store _____ |
| 7. shampoo _____ | g. stationery store _____ |

CD 3-12 Listening 1

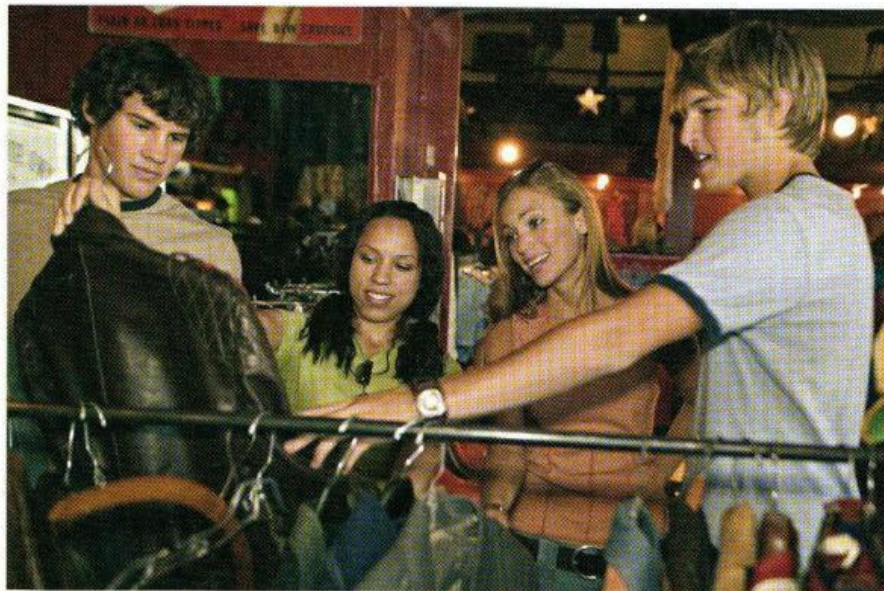
People are shopping. Listen and number the pictures.



Listening 2

CD 3-13 ► Task 1

Customers are talking to salespeople. Do the customers buy something? Listen and check (✓) the correct answer.



- | | | | |
|---|--|--|--|
| 1. ☒ yes
☐ no | 3. ☐ yes
☐ no | 5. ☐ yes
☐ no | 7. ☐ yes
☐ no |
| 2. ☐ yes
☐ no | 4. ☐ yes
☐ no | 6. ☐ yes
☐ no | 8. ☐ yes
☐ no |

CD 3-13 ► Task 2

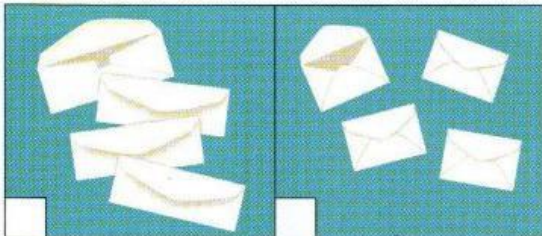
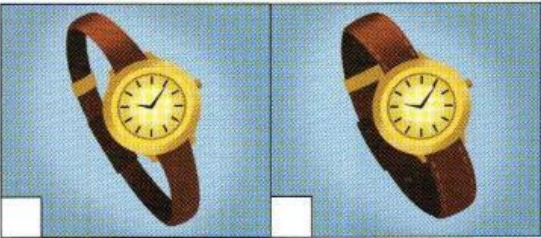
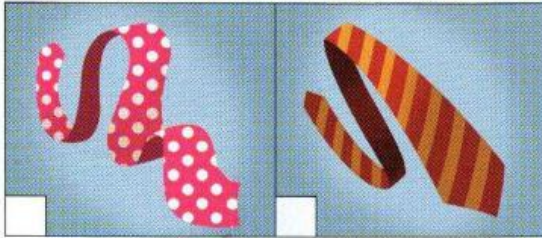
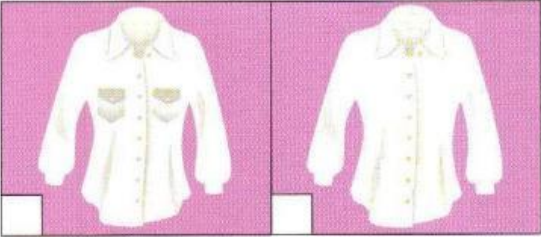
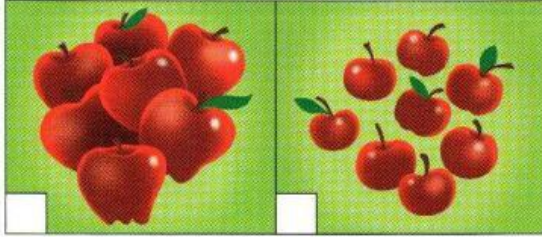
Listen again. What do you think the clerk says next? Circle the correct answer.

- | | |
|--|---|
| 1. a. Okay. It's \$37.50 with tax.
b. Let me know if you need help. | 5. a. Let me put it in a box for you.
b. Let me check. |
| 2. a. You're welcome.
b. Cash or credit? | 6. a. Great! Let me know if I can help you.
b. Great! I'll ring it up for you. |
| 3. a. You're welcome.
b. Can I show you something else? | 7. a. Let me know if you need help.
b. How many do you need? |
| 4. a. Why not?
b. Okay. Let me know if I can help you. | 8. a. Would you like to pay with cash?
b. We may get more next week. |

Listening 3

CD 3-14 ► Task 1

People are asking about items in a store. Listen and check (✓) the item they talk about.

- | | |
|--|---|
| <p>1. </p> <p>a. ☐ b. ☒</p> | <p>2. </p> <p>a. ☐ b. ☐</p> |
| <p>3. </p> <p>a. ☐ b. ☐</p> | <p>4. </p> <p>a. ☐ b. ☐</p> |
| <p>5. </p> <p>a. ☐ b. ☐</p> | <p>6. </p> <p>a. ☐ b. ☐</p> |

CD 3-14 ► Task 2

Listen again. Circle the correct answer.

- | | |
|--|--|
| <p>1. a. You can machine-wash the shirt.
 (b.) It's best to dry-clean it.</p> | <p>4. a. The woman prefers the striped tie.
 b. The tie is a gift for someone.</p> |
| <p>2. a. They are regular mail envelopes.
 b. They are air mail envelopes.</p> | <p>5. a. The blouse is made of cotton.
 b. The blouse is made of cotton and linen.</p> |
| <p>3. a. The man wants the watch for himself.
 b. A man or woman can wear it.</p> | <p>6. a. The large apples aren't very sweet.
 b. They don't like sweet apples.</p> |

Pronunciation

Contrastive stress

CD 3-15 ► **Task 1**

Listen and repeat.

1. Would you like a *lárge* or a *smáll* coffee?
2. Are you paying with *cásh* or *crédit*?
3. Can this be *machíne*-washed or should I *dry-clean* it?
4. Do you like this *blúe* coat or the *réd* one?

► **Task 2**

Read the sentences to a partner. Be sure to use contrastive stress.

Dictation

CD 3-16 ► **Task 1**

Listen to the conversation. Write the missing words.

A: May I help you with something, or are you _____ ?

B: Can I see that watch, please?

A: The one with the _____ ?

B: No, the one with _____ band.

A: Certainly. Here you are.

B: Thanks. Yes, this is perfect. I'll take it.

A: It's a very nice choice. Will you be _____ with credit today?

B: No, I'd like to _____ with _____.

► **Task 2**

Practice the conversation with a partner. Be sure to use contrastive stress.

Conversation

Work in pairs. Think about items that you shop for often. Talk about what you buy, where you buy it, and why.

Pronunciation Help

Stress the words that highlight the differences between two choices. For example, stress *coffee* and *tea* in the sentence, "Would you like *coffee* or *tea*?"