

Revision

VOCABULARY

1 Write the correct word for each definition.

- 1 A bad one can wake you up! **d r e a m**
- 2 You do this when you have hay fever.
s
- 3 This can be high when you have the flu.
t
- 4 It can stop you eating some foods.
a
- 5 You take it when you're ill. **m**
- 6 He/She looks after your teeth.
d
- 7 This can hurt when you eat too quickly.
s
- 8 Feeling well, not ill. **h**

2 In pairs, read the text and choose the correct option. Do you have anyone in your family like Grandpa George?

Grandpa George never forgot that he was in the army for thirty years. He ¹fell asleep / woke up early at the same time every morning, ²did / made exercises and he was proud that he could still touch his ³head / toes, even when he was seventy. He had five golden rules: don't talk with food in your ⁴beard / mouth, don't put your ⁵elbows / neck on the table when you're eating, walk with your ⁶fingers / shoulders straight, brush your ⁷hair / teeth every morning and, most important of all, cut it every two weeks.

3 Complete the Word Friends in the text with the verbs below.

cut had (x2) hit hurt twisted

Our holiday in the mountains was a disaster. First of all, my mum ¹twisted her ankle when we were climbing a mountain – she couldn't walk for days. Granddad ²_____ his back from carrying a heavy rucksack. My sister ³_____ a very bad stomachache after she ate a sheep's cheese pizza. My dad ⁴_____ his head every time he stood up in the tent. I ⁵_____ my finger when I was opening a can of soup. And finally my gran ⁶_____ a sore throat from shouting at all of us!

GRAMMAR

4 Choose the correct option.

- A: I'm so hungry! Is there anything to eat?
B: Well, we've got ¹any / some cheese.
- A: Good! Have we got ²any / some bread?
B: No, we haven't got ³any / some. But we've got ⁴any / some eggs.
- A: Excellent! How ⁵many / much eggs?
B: Four.
- A: That's ⁶not much / not many!
B: But we've got ⁷a lot of / any potatoes.
- A: Great! So we can have fried eggs and chips!
B: No, we can't. You need ⁸a lot of / much time to cook chips and we don't have ⁹much / many time. And you eat ¹⁰too many / too much chips! But we have ¹¹a lot of / too many vegetables so you can make us a nice vegetable omelette!

5 Complete the text with the Past Simple or the Past Continuous form of the verbs in brackets.

Yesterday I ¹was studying (study) in my room when suddenly I ²_____ (hear) a noise from the living room. I ³_____ (run) into the room and saw that my dad ⁴_____ (lie) on the floor. 'Are you OK?' I ⁵_____ (ask) dad. 'My ankle hurts. I think I twisted it!' 'What ⁶_____ (you/do) ?' 'I ⁷_____ (look) for a book! I ⁸_____ (stand) on a chair but I ⁹_____ (not pay) attention and the chair moved and I fell. My shoulder hurts too! Perhaps it's broken – look!' His shoulder looked fine. Dad is a hypochondriac. 'What book ¹⁰_____ (you/look) for?' 'The Book Of Family Health. It's here somewhere.'

SPEAKING

6 In pairs, talk about feeling ill. Student A, look below. Student B, look at page 131.

Student A

- 1 Say hello to Student B. Ask him/her how he/she is feeling. Listen to Student B's news.
- 2 Give some advice: Take an aspirin./Make an appointment with the dentist.

DICTION

7 3.21 Listen, then listen again and write down what you hear.