

# Revision

## VOCABULARY

### 1 Write the correct word for each definition.

- 1 A bad one can wake you up! **d r e a m**
- 2 You do this when you have hay fever.  
**s** \_\_\_\_\_
- 3 This can be high when you have the flu.  
**t** \_\_\_\_\_
- 4 It can stop you eating some foods.  
**a** \_\_\_\_\_
- 5 You take it when you're ill. **m** \_\_\_\_\_
- 6 He/She looks after your teeth.  
**d** \_\_\_\_\_
- 7 This can hurt when you eat too quickly.  
**s** \_\_\_\_\_
- 8 Feeling well, not ill. **h** \_\_\_\_\_

### 2 In pairs, read the text and choose the correct option. Do you have anyone in your family like Grandpa George?

Grandpa George never forgot that he was in the army for thirty years. He <sup>1</sup>*fell asleep / woke up* early at the same time every morning, <sup>2</sup>*did / made* exercises and he was proud that he could still touch his <sup>3</sup>*head / toes*, even when he was seventy. He had five golden rules: don't talk with food in your <sup>4</sup>*beard / mouth*, don't put your <sup>5</sup>*elbows / neck* on the table when you're eating, walk with your <sup>6</sup>*fingers / shoulders* straight, brush your <sup>7</sup>*hair / teeth* every morning and, most important of all, cut it every two weeks.

### 3 Complete the Word Friends in the text with the verbs below.

cut had (x2) hit hurt twisted

Our holiday in the mountains was a disaster. First of all, my mum <sup>1</sup>*twisted* her ankle when we were climbing a mountain – she couldn't walk for days. Granddad <sup>2</sup> \_\_\_\_\_ his back from carrying a heavy rucksack. My sister <sup>3</sup> \_\_\_\_\_ a very bad stomachache after she ate a sheep's cheese pizza. My dad <sup>4</sup> \_\_\_\_\_ his head every time he stood up in the tent. I <sup>5</sup> \_\_\_\_\_ my finger when I was opening a can of soup. And finally my gran <sup>6</sup> \_\_\_\_\_ a sore throat from shouting at all of us!

## GRAMMAR

### 4 Choose the correct option.

- A: I'm so hungry! Is there anything to eat?  
B: Well, we've got <sup>1</sup>*any / some* cheese.  
A: Good! Have we got <sup>2</sup>*any / some* bread?  
B: No, we haven't got <sup>3</sup>*any / some*. But we've got <sup>4</sup>*any / some* eggs.  
A: Excellent! How <sup>5</sup>*many / much* eggs?  
B: Four.  
A: That's <sup>6</sup>*not much / not many*!  
B: But we've got <sup>7</sup>*a lot of / any* potatoes.  
A: Great! So we can have fried eggs and chips!  
B: No, we can't. You need <sup>8</sup>*a lot of / much* time to cook chips and we don't have <sup>9</sup>*much / many* time. And you eat <sup>10</sup>*too many / too much* chips! But we have <sup>11</sup>*a lot of / too many* vegetables so you can make us a nice vegetable omelette!

### 5 Complete the text with the Past Simple or the Past Continuous form of the verbs in brackets.

Yesterday I <sup>1</sup>*was studying* (study) in my room when suddenly I <sup>2</sup> \_\_\_\_\_ (hear) a noise from the living room. I <sup>3</sup> \_\_\_\_\_ (run) into the room and saw that my dad <sup>4</sup> \_\_\_\_\_ (lie) on the floor.  
'Are you OK?' I <sup>5</sup> \_\_\_\_\_ (ask) dad.  
'My ankle hurts. I think I twisted it!'  
'What <sup>6</sup> \_\_\_\_\_ (you/do) ?'  
'I <sup>7</sup> \_\_\_\_\_ (look) for a book! I <sup>8</sup> \_\_\_\_\_ (stand) on a chair but I <sup>9</sup> \_\_\_\_\_ (not pay) attention and the chair moved and I fell. My shoulder hurts too! Perhaps it's broken – look!'  
His shoulder looked fine. Dad is a hypochondriac.  
'What book <sup>10</sup> \_\_\_\_\_ (you/look) for?'  
'The Book Of Family Health. It's here somewhere.'

## SPEAKING

### 6 In pairs, talk about feeling ill. Student A, look below. Student B, look at page 131.

#### Student A

- 1 Say hello to Student B. Ask him/her how he/she is feeling. Listen to Student B's news.
- 2 Give some advice: Take an aspirin./Make an appointment with the dentist.

## DICTION

### 7 3.21 Listen, then listen again and write down what you hear.