UNIT 3 LIVING THINGS 3

1. **Read and complete the sentences with the words/ phrases in the box:**

ecosystem	**plant**	**plants and other animals**	**the Sun**	**producers, consumers, and decomposers**
grasses, trees	**predators**		**food**	**Primary consumers**
consumers	**living things get the food**	**tertiary consumers**	**secondary consumers**	**produce**
omnivores		**prey**		**herbivores**

All living things on Earth need _____ for energy.

All animals and plants are important in our planet's _____ because all living things are part of food chains.

The food chain explains how_____ they need.

All living things are divided into three main groups: _____.

Every _____ is a producer. Producers are living things that _____ their own food and get energy from _____. Some examples of producers are _____, _____, and shrubs.

Animals are called _____ because they cannot make their own food. They need to consume _____. There are usually 3 levels in the food chain.

The first group is _____: these creatures only eat plants. They are called_____.

The second group is _____. These are small animals like frogs, lizards, spiders, small birds, and marine creatures such as squid and octopuses. They are _____ whose main diet is meat. This group eats other animals in the primary consumer group.

The third group is _____ which are usually larger animals like reptiles or large birds and fish. These animals eat the smaller creatures in the secondary consumer group.

There are also consumers whose food comes from plants and meat. They are called_____. These animals can be secondary or tertiary consumers.

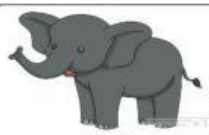
Animals that eat other animals are called _____. Animals that are eaten by other animals are called _____.

LIVEWORKSHEETS

2. **Write " carnivore/ herbivore/ omnivore" under the pictures:**

3. **Look and complete the table by writing the ANIMAL GROUPS (FISH/ MAMMALS/ REPTILES/ AMPHIBIANS/ BIRDS) and the ANIMAL NAMES:**

					
Animal group	_____	bird	_____	_____	_____
Examples	_____ _____	_____ _____	_____ _____	mamba, _____ _____	_____ _____

4. **Read and complete the sentences by writing the correct ANIMAL GROUP. There is one example:**

E.g.: *Most **amphibians** breathe through their lungs and skin.*

_____ give birth to live young and nurse their young with milk.

_____breathe underwater using their gills.

_____ have very thin and moist skin while _____ have dry skin covered with scales.

_____ are warm-blooded animals that have ear holes instead of ears.

Most_____ lay eggs, but some give birth to live young, like vipers, anacondas, and boas.

_____ have webbed feet and jelly-like eggs.

LIVEWORKSHEETS