

## UNIT 3 LIVING THINGS 3

1. Read and complete the sentences with the words/ phrases in the box:

ecosystem	plant	plants and other animals	the Sun	producers, consumers, and decomposers
grasses, trees	predators		food	Primary consumers
consumers	living things get the food	tertiary consumers	secondary consumers	produce
omnivores		prey		herbivores

All living things on Earth need \_\_\_\_\_ for energy.

All animals and plants are important in our planet's \_\_\_\_\_ because all living things are part of food chains.

The food chain explains how\_\_\_\_\_ they need.

All living things are divided into three main groups: \_\_\_\_\_.

Every \_\_\_\_\_ is a producer. Producers are living things that \_\_\_\_\_ their own food and get energy from \_\_\_\_\_. Some examples of producers are \_\_\_\_\_, \_\_\_\_\_, and shrubs.

Animals are called \_\_\_\_\_ because they cannot make their own food. They need to consume \_\_\_\_\_. There are usually 3 levels in the food chain.

The first group is \_\_\_\_\_: these creatures only eat plants. They are called\_\_\_\_\_.

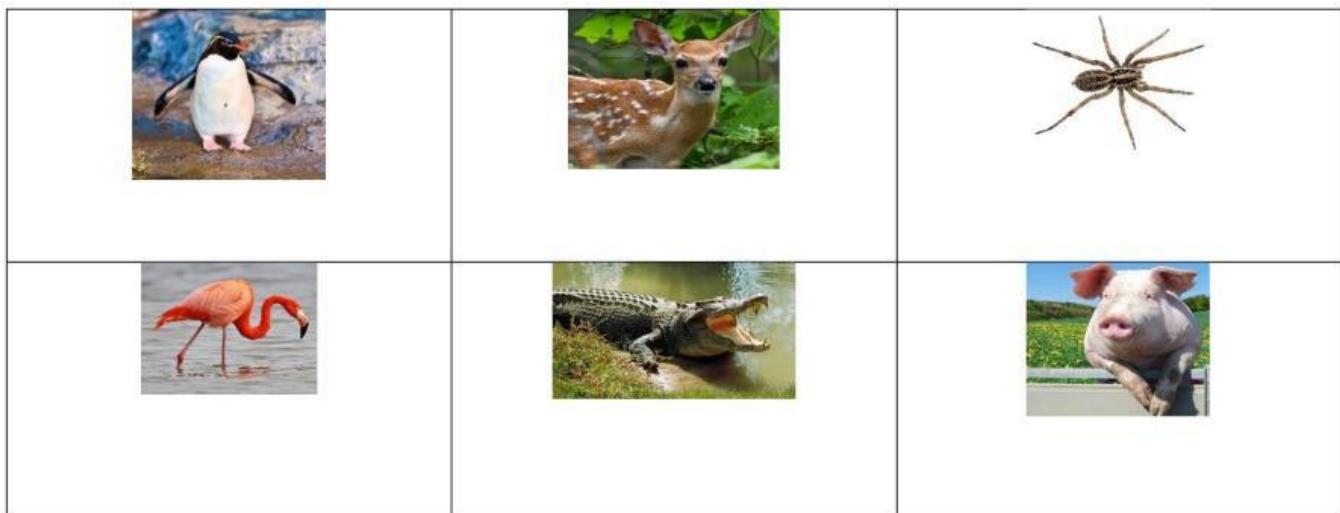
The second group is \_\_\_\_\_. These are small animals like frogs, lizards, spiders, small birds, and marine creatures such as squid and octopuses. They are \_\_\_\_\_ whose main diet is meat. This group eats other animals in the primary consumer group.

The third group is \_\_\_\_\_ which are usually larger animals like reptiles or large birds and fish. These animals eat the smaller creatures in the secondary consumer group.

There are also consumers whose food comes from plants and meat. They are called\_\_\_\_\_. These animals can be secondary or tertiary consumers.

Animals that eat other animals are called \_\_\_\_\_. Animals that are eaten by other animals are called \_\_\_\_\_.

2. Write " carnivore/ herbivore/ omnivore" under the pictures:



3. Look and complete the table by writing the ANIMAL GROUPS (FISH/ MAMMALS/ REPTILES/ AMPHIBIANS/ BIRDS) and the ANIMAL NAMES:

					
Animal group	_____	bird	_____	_____	_____
Examples	_____	_____	_____	mamba, _____	_____

4. Read and complete the sentences by writing the correct ANIMAL GROUP. There is one example:

E.g.: Most **amphibians** breathe through their lungs and skin.

\_\_\_\_\_ give birth to live young and nurse their young with milk.

\_\_\_\_\_ breathe underwater using their gills.

\_\_\_\_\_ have very thin and moist skin while \_\_\_\_\_ have dry skin covered with scales.

\_\_\_\_\_ are warm-blooded animals that have ear holes instead of ears.

Most \_\_\_\_\_ lay eggs, but some give birth to live young, like vipers, anacondas, and boas.

\_\_\_\_\_ have webbed feet and jelly-like eggs.