A CONVERSATION ABOUT GOOD AND BAD NEWS 7.6

Choose the correct options.

1 One of the journalists ***commented*** / ***told*** that he was disappointed with the government's actions.
2 I questioned Joe, and he finally ***reminded*** / ***admitted*** that he hadn't been completely honest.
3 We told Grace about the party and she immediately ***informed*** / ***answered*** us that she couldn't come.
4 Ed showed me his new bike and ***told*** / ***explained*** me that it was a birthday present from his parents.
5 I asked Eva about the meeting and she ***added*** / ***confirmed*** that we were meeting at five.

Choose the correct options to complete the news story.

A SNAKE IN HER SUITCASE!

Grandmother Moira Boxall from Scotland [1]_____ that she was staying with family members in Australia earlier this year. A few weeks before going home, she found a snake in her bedroom. She recognised it as a python, ran to find her daughter and [2] _____ her that she needed help. But the snake had disappeared! A snake catcher [3] _____ that he would visit Mrs Boxall the next morning. When he did, there was still no sign of the snake. The snake catcher [4]_____ to the women that the snake had gone out through the window.

The next time Moira saw the python was ... when she arrived back home in Scotland and opened her suitcase! The snake had travelled the 9,300 miles with her and was inside one of her shoes. Local animal experts rescued the snake and [5]_____ Moira that it was illegal to bring animals from abroad. The woman [6]_____ that it had been an unfortunate accident and that she hadn't meant to do it. She also [7]_____ that it had been the Australian catcher's fault who hadn't done his job properly. Luckily, everything ended well – nobody got bitten and the snake ended up in the local zoo, safe and sound.

1	a admitted	b added	c explained
2	a told	b reminded	c confirmed
3	a confirmed	b commented	c claimed
4	a explained	b said	c informed
5	a admitted	b reminded	c added
6	a agreed	b commented	c answered
7	a admitted	b complained	c confirmed

Listen to a conversation about the news and choose the best summary.

○ **a** The people discuss why all the news seems to be bad, and they mention a website and a newspaper where you can read about good news.

○ **b** The people explain why they enjoy watching the news, and discuss the best websites to find reliable news.

LIVEWORKSHEETS

Listen again and complete the sentences with up to four words in each gap.

1 The girl suggests that bad news is *more interesting* for journalists.

2 The boy thinks that people enjoy reading _____.

3 Reading about bad things that happen can make us feel _____.

4 _____ of plastic bottles in Norway is an example of a good news story.

5 In Canada, nobody _____ although it was open all night.

6 Emily Coxhead started a newspaper with _____.

Listen again and answer the questions.

1 Why are bad news stories often more interesting for journalists to write about?
Because they happen suddenly.

2 Why does the girl mention the example of health care around the world?

_____

3 If we read about a plane crash, what effect does it have on us?

_____

4 Why did a customer leave $5 in the store in Canada?

_____

Read the WATCH OUT | SKILLS box and match words 1–4 with definitions a–e. There is one extra definition.

1 health care ____
2 cheer someone up ____
3 accidentally ____
4 set up ____

a without wanting or intending to do something
b the way people who are ill are looked after
c start
d an exciting news story
e to make someone feel happier

WATCH OUT | SKILLS **Nieznane słowa**

Pamiętaj, że znaczenia nieznanych słów możesz próbować domyślić się z kontekstu, w którym wystąpiły w nagraniu. Możesz również próbować przypomnieć sobie znaczenie pokrewnych wyrazów, które już znasz, i na ich podstawie odgadnąć znaczenie nowego słowa.

LIVEWORKSHEETS