

LISTENING PRACTICE 11-FULL TEST**SECTION 1****Questions 1 – 10**

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

HIRING A PUBLIC ROOM

Example

- the Main Hall – seats 200.....

Room and cost

- the **1**..... Room – seats 100
- Cost of Main Hall for Saturday evening: **2** £.....
+ £250 deposit (**3**..... payment is required)
- Cost includes use of tables and chairs and also **4**.....
- Additional charge for use of the kitchen: £25

Before the event

- Will need a **5**..... licence
- Need to contact caretaker (Mr Evans) in advance to arrange **6**.....

During the event

- The building is no smoking
- The bank should use the **7**..... door at the back
- Don't touch the system that controls the volume
- For microphones, contact the caretaker

After the event

- Need to know the **8**..... for the cleaning cupboard
- The **9**..... must be washed and rubbish placed in black bags
- All **10**..... Must be taken down
- Chairs and tables must be piled up

SECTION 2

Questions 11 – 14

Complete the notes below.

Write **ONE WORD** for each answer.

FIDDY WORKING HERITAGE FARM

Advice about visiting the farm

Visitors should

- take care not to harm any **11**.....
- not touch any **12**.....
- wear **13**.....
- not bring **14**..... into the farm, with certain exceptions.

Questions 15-20

Label the map below.

Write the correct letter **A-I**, next to Questions 15-20.

	15 Scarecrow 16 Maze 17 Café 18 Black Barn 19 Covered picnic area 20 Fiddy House
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SECTION 3**Questions 21 – 30**

Choose the correct letter, **A**, **B** or **C**.

Study on Gender in Physics

- 21 The students in Akira Miyake's study were all majoring in
A physics.
B psychology or physics.
C science, technology, engineering or mathematics.
- 22 The aim of Miyake's study was to investigate
A what kind of women choose to study physics.
B a way of improving women's performance in physics.
C whether fewer women than men study physics at college.
- 23 The female physics students were wrong to believe that
A the teachers marked them in an unfair way.
B the male students expected them to do badly.
C their test results were lower than the male students'.
- 24 Miyake's team asked the students to write about
A what they enjoyed about studying physics.
B the successful experiences of other people.
C something that was important to them personally.
- 25 What was the aim of the writing exercise done by the subjects?
A to reduce stress
B to strengthen verbal ability
C to encourage logical thinking
- 26 What surprised the researchers about the study?
A how few students managed to get A grades
B the positive impact it had on physics results for women
C the difference between male and female performance
- 27 Greg and Lisa think Miyake's results could have been affected by
A the length of the writing task.
B the number of students who took part.
C the information the students were given.
- 28 Greg and Lisa decide that in their own project, they will compare the effects of
A two different writing tasks.
B a writing task with an oral task.
C two different oral tasks.
- 29 The main finding of Smolinsky's research was that class teamwork activities
A were most effective when done by all-women groups.
B had no effect on the performance of men or women.
C improved the results of men more than of women.
- 30 What will Lisa and Greg do next?
A talk to a professor
B observe a science class
C look at the science timetable

SECTION 4**Questions 31 – 40**

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Ocean Biodiversity**Biodiversity hotspots**

- areas containing many different species
- important for locating targets for **31**
- at first only identified on land

Boris Worm, 2005

- identified hotspots for large ocean predators, e.g. sharks
- found the ocean hotspots:
 - were not always rich in **32**
 - had higher temperatures at the **33**
 - had sufficient **34** in the water

Lisa Ballance, 2007

- looked for hotspots for marine **35**
- found these were all located where ocean currents meet

Census of Marine Life

- found new ocean species living:
 - under the **36**
 - near volcanoes on the ocean floor

Global Marine Species Assessment

- want to list endangered ocean species, considering:
 - population size
 - geographical distribution
 - rate of **37**
- Aim: to assess 20,000 species and make a distribution **38** for each one

Recommendations to retain ocean biodiversity

- increase the number of ocean reserves
- establish **39** corridors (e.g. for turtles)
- reduce fishing quotas
- catch fish only for the purpose of **40**