

LICEO EXPERIMENTAL BILINGÜE LA TRINIDAD-CLASSWORK

Name: GROUP Date:

Watch this video: <https://www.youtube.com/watch?v=13TLUMw6og0>

I. READING.

What is a Consumer Society?

A *consumer* is a person who buys things, and a *consumer society* is a society that encourages people to buy and use goods.¹ Some people think that a consumer society provides people with **better** lives. People in consumer societies tend to live **more comfortably**. They eat a **wider** variety of food. They go to restaurants **more often**. They also buy a lot of products, maybe more than they need.

Products such as TVs, cell phones, and computers used to be luxuries.² Today people can buy these things **more easily than** ever before. The market for these goods is growing **faster** all the time. Consumer societies encourage people to buy **bigger** and **better** products. For example, “**smarter**” phones come out every year. In a consumer society, people are often buying **newer** and **more advanced** products. This creates a lot of waste. Nowadays, many people are thinking **more seriously** about the effects of consumer societies on the environment, and they are trying to become **more responsible** consumers.

¹**goods:** items that can be bought or sold

²**luxury:** something that is expensive but not necessary

CHECK. Read each statement. Circle **T** for *true* and **F** for *false*.

1. Everyone agrees that consumer products improve their lives.	T	F
2. These days, consumer goods are hard to find.	T	F
3. Many people want luxury products these days.	T	F
4. Consumer societies help the environment.	T	F

Fill in the gaps with the superlative form of the adjectives given.

1. It is the _____ shop in town. (large)
2. Monday is the _____ day of the week. (bad)
3. Ben was the _____ person in his family. (noisy)
4. Sam is the in the _____ class. (popular)
5. Which is the _____ subject at school? (difficult)

6. Jim is the _____ player in the football team. (good)
7. Elephants are the _____ animals. (heavy)
8. Let's pick the _____ apple of the tree. (big)
9. Mary is the _____ girl in the class. (thin)
10. That is the _____ sofa in our house. (comfortable)

II. WRITING. USING ADJECTIVES DESCRIBE YOUR CLASSES (classmates and

teachers) AND HIGHSCHOOL IN GENERAL. Options: serious, funny, easygoing, strict, flexible, friendly, unfriendly, grumpy,

laidback, creative, crazy, reactive, talkative, shy, unpunctual, punctual, attentive, responsible, fashionable, elegant, beautiful, handsome, so on.

III. Listening

https://www.youtube.com/watch?v=RKxMHcKT4M4&embeds_referring_euri=https%3A%2F%2Fpocketpassport.com%2F&source_ve_path=MjM4NTE&feature=emb_title

1. Why is Mindy laughing?
2. What does Mindy tell Tony she is going to do with the picture?
3. According to Tony, what picture is funnier than the picture that Mindy took?
4. How would Mindy feel if Tony posted the picture on Facebook?
5. Does Tony ever post pictures of Mindy on Facebook?
6. What did Tony post of her last time?
7. How did Mindy feel about the picture?
8. Will Mindy post the picture of Tony?

IV. **Speaking.** Talk about your family, friends, pets, neighbors. Use comparatives and Superlatives.

OLD-YOUNG-TALL-SHORT-LAZY-HARDWORKING-FUNNY-SMILY-CRAZY-CALM-
REBEL-SMART-STUDIOUS-STUBBORN

Rubric

Achievement Level

SKILL	INDICATOR	NEEDS IMPROVEMENT	IN PROGRESS	ACHIEVED
READING	R.3. identifies important information in simple text in newspaper or magazine articles.			
WRITING	W.5. write short simple postcards, messages, a tweet, and notes to friends or sending holiday greetings and check written sentences to look for mistakes (e.g., subject-verb agreement, capitalization, spelling, basic punctuation etc.).			
LISTENING	L.8. distinguishes the main points in short, simple stories, audio announcements, messages and reports when there is some previous understanding of the topic.			
SPEAKING	SL.5. make simple comparisons between persons, objects and daily activities.			