

## Reinforcement worksheet 1

★ It's Mary's birthday. Her friends are playing a game. She has to guess what her presents are. Complete the sentences.

1

Sue: Mary! Listen to this! What does it ..... sound ..... like?

Mary: Mmmm. It ..... like water.

Sue: Now smell it! ..... does it smell like?

Mary: It smells like flowers! I think it's a ..... of perfume.



2

Dan: It's my turn. Touch this! What does it feel ..... ?

Mary: It feels like a ..... bowl.

Dan: But it's not a bowl! You put it on your head!

Mary: It ..... like a hat. Is it a hat?

Dan: Yes it is! And you're going to ..... like a film star in it!



3

John: ..... this! What is it, Mary?

Mary: It ..... like chocolate.

John: Now taste it! What ..... it taste like?

Mary: It ..... creamy. It's a cake. I know, it's my birthday cake!

John: Yes, it is! And here's a fork and a plate, so you can eat it!



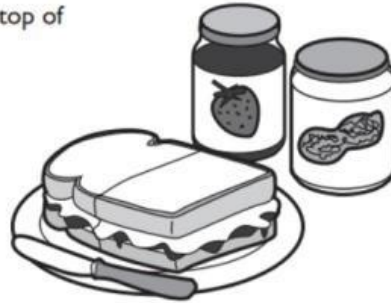
1 Tick (✓) the things that you can see in Amy's meal.



- fork ☒
- flour ☐
- spoon ☐
- sausage ☐
- cheese ☐
- pepper ☐
- salt ☐
- tomato ☐
- onions ☐
- pizza ☐
- plate ☐
- knife ☐
- olives ☐

**1 This is how I make my favourite sandwich. Number the steps.**

- ..... Then I spread strawberry jam on top of the peanut butter.
- ..... Then I cut them in half.
- ..... First I take two pieces of bread.
- ..... Then I put the two pieces of bread together.
- ..... Next, I put peanut butter on both pieces of bread.
- ..... Ingredients: two pieces of bread, strawberry jam and peanut butter.
- ..... Finally, I eat my sandwich!



**2 Read the clues and write the words.**

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|--|------------------|
| 1 It's made of wheat. We use it to make bread and pizza.     | <u>f l o u r</u> |
| 2 It's white and you use it to make your food taste good.    | _____            |
| 3 It's something we use to eat soup or cereal.               | _____            |
| 4 It's black and it tastes strong.                           | _____            |
| 5 It's made of metal. We use it to cut our food.             | _____            |
| 6 We use it to bring food from our plate to our mouth.       | _____            |
| 7 They're small green or black fruits and they taste strong. | _____            |
| 8 It's what we call breakfast, lunch and dinner.             | _____            |