

Unit

6

Reinforcement worksheet 1



It's Mary's birthday. Her friends are playing a game. She has to guess what her presents are. Complete the sentences.

1

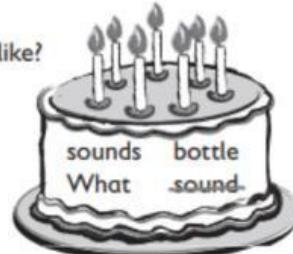
Sue: Mary! Listen to this! What does itsound..... like?



Mary: Mmmm. Itlike water.

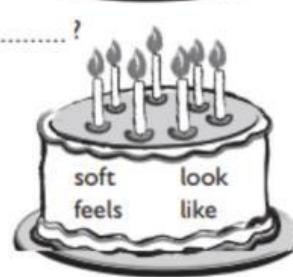
Sue: Now smell it!does it smell like?

Mary: It smells like flowers! I think it's aof perfume.



2

Dan: It's my turn. Touch this! What does it feel

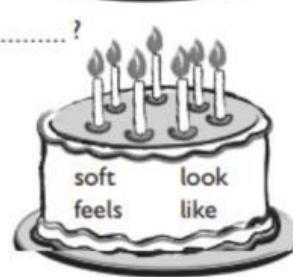


Mary: It feels like abowl.

Dan: But it's not a bowl! You put it on your head!

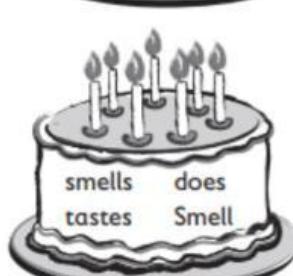
Mary: Itlike a hat. Is it a hat?

Dan: Yes it is! And you're going tolike a film star in it!



3

John:this! What is it, Mary?

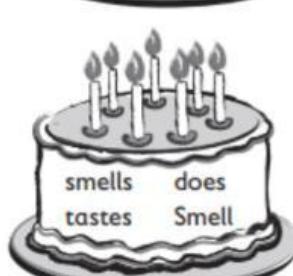


Mary: Itlike chocolate.

John: Now taste it! Whatit taste like?

Mary: Itcreamy. It's a cake. I know, it's my birthday cake!

John: Yes, it is! And here's a fork and a plate, so you can eat it!



1 Tick (✓) the things that you can see in Amy's meal.



fork	<input checked="" type="checkbox"/>
flour	<input type="checkbox"/>
spoon	<input type="checkbox"/>
sausage	<input type="checkbox"/>
cheese	<input type="checkbox"/>
pepper	<input type="checkbox"/>
salt	<input type="checkbox"/>
tomato	<input type="checkbox"/>
onions	<input type="checkbox"/>
pizza	<input type="checkbox"/>
plate	<input type="checkbox"/>
knife	<input type="checkbox"/>
olives	<input type="checkbox"/>

1 This is how I make my favourite sandwich. Number the steps.

..... Then I spread strawberry jam on top of the peanut butter.

..... Then I cut them in half.

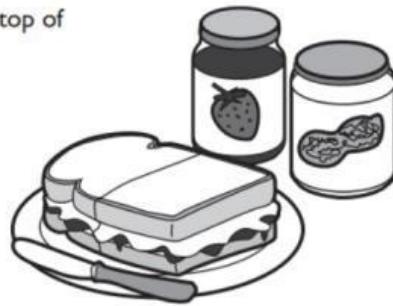
..... First I take two pieces of bread.

..... Then I put the two pieces of bread together.

..... Next, I put peanut butter on both pieces of bread.

.....!..... Ingredients: two pieces of bread, strawberry jam and peanut butter.

..... Finally, I eat my sandwich!

**2** Read the clues and write the words.

1 It's made of wheat. We use it to make bread and pizza. f_l_o_u_r

2 It's white and you use it to make your food taste good. s_o_u_p

3 It's something we use to eat soup or cereal. c_o_u_s_i_n_e

4 It's black and it tastes strong. s_o_l_e_n_i_u_m

5 It's made of metal. We use it to cut our food. s_k_i_n_g

6 We use it to bring food from our plate to our mouth. h_o_o_d

7 They're small green or black fruits and they taste strong. o_l_i_v_e_s

8 It's what we call breakfast, lunch and dinner. l_u_n_c_h