

### Target Reading 2 Units 1-6 vocabulary review

#### A. Match the word in English to its Hebrew meaning.

Disappear	Path	Patiently	Currency	Export
_____	_____	_____	_____	_____
Overcome	Area	Nap	Lack	Rare
_____	_____	_____	_____	_____
Release	Rough	Stormy	Illegal	Disease
_____	_____	_____	_____	_____
Tension	Anxiety	Paved	Starving	Hatch
_____	_____	_____	_____	_____
Inform	Variety	Except for	Compulsory	Make certain
_____	_____	_____	_____	_____

ליצא, נמנום, סלול, להתגבר, מגוון, להודיע, אזהר, להיעלם, נDIR, מתח, גזע ברעב, חרדה, חוץ מ, מחלת, לבקוע, חוסר, מטבח סחיר, חובה, לוודא, שביל, סוער, בסבלנות, לשחרר, מחוספס, לא חוקי.

B. Complete the story with the words from exercise A. make necessary changes

In a small village, where the weather was often \_\_\_\_\_, there lived a beautiful and \_\_\_\_\_ bird. The bird was known for its vibrant colors and unique singing. However, it was \_\_\_\_\_ and in poor health due to a \_\_\_\_\_ that had taken hold. The bird's condition had caught the attention of the locals, who felt \_\_\_\_\_ about its future. The townspeople learned that the bird's condition was getting worse. They couldn't bear to see it suffer any longer. It was evident that the bird needed help. They decided to take action and \_\_\_\_\_ the authorities about its situation. The vet came and took the bird and put it in a cage.

Soon, it was discovered that keeping the bird in the cage was \_\_\_\_\_. It was a protected species, and keeping it locked in a cage was against the law. But they were determined to save the bird, even if it meant breaking the law. They treated the bird, and helped it \_\_\_\_\_ its illness. They wanted to \_\_\_\_\_ it would survive back in the wild after they would \_\_\_\_\_ it.

A few weeks later, the bird was well again and the people sent it back to the wild.