

# Unit 2 Higher test ★★★

## Listening

1 [1.03] Listen and complete the sentences. Use one, two or three words. (10 marks)

- 1 People in the USA celebrate Mother's Day \_\_\_\_\_.
- 2 In the UK, Mother's Day is in \_\_\_\_\_.
- 3 In the UK, Mother's Day is always on a \_\_\_\_\_.
- 4 Angela doesn't \_\_\_\_\_ for her mum.
- 5 Angela draws \_\_\_\_\_ for her mum.
- 6 Mum \_\_\_\_\_ all day on Mother's Day.
- 7 Tony and \_\_\_\_\_ make lunch on Mother's Day.
- 8 On Mother's Day, Tony's mum and dad go out to the cinema or theatre \_\_\_\_\_.
- 9 Tony helps \_\_\_\_\_ every day.
- 10 Tony doesn't \_\_\_\_\_ on Mother's Day.

## Vocabulary

2 Write five sentences about your daily routine. Use the words in brackets. (5 marks)

I have breakfast at 8.00. (breakfast)

- 1 \_\_\_\_\_ (school)
- 2 \_\_\_\_\_ (friends)
- 3 \_\_\_\_\_ (TV)
- 4 \_\_\_\_\_ (homework)
- 5 \_\_\_\_\_ (bed)

3 Write five sentences about special days in your country. Use the words in the box. (10 marks)

songs clothes meal music presents people

On May Day people play music in the streets.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## Language focus

4 Find the mistakes and rewrite the sentences. (5 marks)

- 1 We usually goes to the beach for our holiday.
- 2 Our teacher never is late for lessons.
- 3 Simon sometimes wash the dishes after dinner.
- 4 My mum doesn't works on Sundays.
- 5 At 11.30 our teacher have a break.

5 Write present simple sentences about yourself. Use the adverbs of frequency in the box. (10 marks)

never sometimes usually often always

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

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6 Write questions for the answers. Look at the underlined words to help you choose the correct question word. (10 marks)

Who do you visit on Sundays?

I visit my friends on Sundays.

1 \_\_\_\_\_?

I usually get up at 8.30.

2 \_\_\_\_\_?

I go to school by bus.

3 \_\_\_\_\_?

People wear beautiful costumes for Carnival.

4 \_\_\_\_\_?

My mum works at a hospital.

5 \_\_\_\_\_?

I help with the housework every day!

### Reading

7 Read the text. Then match gaps 1–5 in the text with five of the phrases a–f. Write the numbers in the boxes. There is one phrase that you do not need. (10 marks)

#### CANADA DAY

Canada Day is on 1 July. Every year on this day, Canadians celebrate the start of their country in 1867. There are celebrations in every town and city in Canada. <sup>1</sup> so people don't work on Canada Day, and the schools are closed.

<sup>2</sup> with a big breakfast. Later there are parades and dancing in the streets. There are a lot of big sporting events on this day, too. <sup>3</sup> dinner in their dining rooms on Canada Day – instead, they have a barbecue in their gardens. At night some people go out to city squares or parks to watch fireworks or listen to music.

People don't celebrate Canada Day only in Canada. <sup>4</sup> all over the world, and there are Canada Day celebrations in London, New York, Paris and Hong Kong! Canada Day is an enormous celebration of Canadian history and culture. <sup>5</sup> 'Canada's birthday'. Like a birthday party, Canada Day is usually noisy – but it's also a lot of fun!

- a The day usually starts
- b A lot of people call it
- c There are Canadians
- d At the end of the day,

- e It's a holiday,
- f People don't usually have

### Speaking

8 Complete the conversation. (5 marks)

A It's International Day at the school on Saturday.

B Oh yes. What's <sup>1</sup>?

A Lots of things – look at this programme!

B Mmm. <sup>2</sup> do you want to do?

A Well, there's a dance competition, but I'm not really interested <sup>3</sup> that.

B OK. But I like the <sup>4</sup> of the cooking class in the afternoon. Cooking is fun!

A Right. What about the fireworks?

B Yes, OK. <sup>5</sup> go to the cooking class, then we can go watch the fireworks in the evening.

A OK. Great.

### Writing

9 Write about an important celebration that happens every year in your country. What do people do on this day? Why is it important? Write 80–100 words. (10 marks)

Total marks: Listening \_\_\_\_\_ / 10

Vocabulary \_\_\_\_\_ / 15

Language focus \_\_\_\_\_ / 25

Reading \_\_\_\_\_ / 10 Speaking \_\_\_\_\_ / 5

Writing \_\_\_\_\_ / 10 TOTAL \_\_\_\_\_ / 75