My name is:_____ WORKSHEET

FFs3 – Unit 15	Teacher's feedbacks

Task 1 : Conjugate the verbs in brackets according to the structure of conditional sentences type 1.

If + Simple Present, Subject + will/won't + Verb.

1. If the sun .....(shine), we .....(walk) around the village.
2. If he .....(have) a fever, he .....(see) the doctor.
3. If my friends .....(come), I .....(be) happy.
4. If John .....(earn) a lot of money, he .....(buy) big house.
5. If you .....(wear) a scandal in the mountain, you .....(slip) on the rock.
6. If you .....(wait) me a minute, I .....(ask) my parents.
7. If Rita .....(forget) doing her homework, the teacher .....(scold) her.
8. If we .....(go) to the bar, we .....(meet) someone interesting.
9. If Joy .....(not play) sports, she .....(not be) healthy enough.
10. If Tom .....(not repair) the bike, he .....(not ride) it.
11. If Tim .....(not water) the trees, they .....(die).
12. If they .....(catch) the bus, they .....(arrive) on time.
13. If you .....(be) a good listener, you .....(have) many friends.
14. If you .....(not be) careful, you .....(fall).
15. Their parents .....(punish) if they .....(not behave).

LIVEWORKSHEETS

Task 2: Read and write:

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



Example				
meet	trying	skip	kick	standing
pool	invited	know	lost	threw

Sam likes his new university. His favourite place is the sports centre because he likes to play lots of different sports and ..... meet ..... new people.

The sports centre has places to play baseball, tennis, hockey and football. It also has a big swimming (1) ..... next to it. Sam already knows how to play baseball, but he has only just started learning how to play tennis. He's very good at football because he has strong legs, so he can (2) ..... the ball very far. Now he plays for his university's team, the "Pirates".

LIVEWORKSHEETS

Last week Sam had his first tennis lesson. His teacher's name is Mr Wood and he is very funny and friendly. Sam likes him a lot. When Sam started learning, it was difficult. He shouted, 'This is horrible! I can't play!' But Mr Wood said, 'Don't stop (3) ....., Sam! You can do it!'

Sam tried again. He hit the ball very hard. It flew out of the sports centre and into the park! 'Oh no! I've (4) ..... the ball,' Sam said. Mr Wood smiled. 'It's OK,' he said. 'Look. A dog has found it. It's playing with the ball and a man. The man doesn't (5) ..... where the ball came from.' Sam and Mr Wood laughed.

(6) **Now choose the best name for this story.**
Tick one box.

- Mr Wood learns to play tennis ☐
- Sam and his game of tennis ☐
- The dog eats a tennis ball ☐

LIVEWORKSHEETS

Task 3. Listen and tick in the box.

Where did May put her things? Listen and write a letter in each box.
There is one example.



doll C



pencil



umbrella



mirror



school book



comb

LIVEWORKSHEETS



A



B



C



D



E



F



G



H

LIVEWORKSHEETS