



Listen and repeat. Then act out.



Affirmative		Negative		Interrogative
Long form	Short form	Long form	Short form	
I will work	I'll work	I will not work	I won't work	Will I work?
You will work	You'll work	You will not work	You won't work	Will you work?
He will work	He'll work	He will not work	He won't work	Will he work?
She will work	She'll work	She will not work	She won't work	Will she work?
It will work	It'll work	It will not work	It won't work	Will it work?
We will work	We'll work	We will not work	We won't work	Will we work?
You will work	You'll work	You will not work	You won't work	Will you work?
They will work	They'll work	They will not work	They won't work	Will they work?

Short answers

Will you go to Italy?	Yes, I/we will. – No, I/we won't.
Will he/she/it stop?	Yes, he/she/it will. – No, he/she/it won't.
Will they come to the party?	Yes, they will. – No, they won't.

We use the **simple future**:

- to talk about things that may or may not happen in the future. We'll visit Disney World one day.
- with on-the-spot-decisions. "We haven't got any sugar." "OK. I'll go and buy some."
- with the verbs **hope, think, believe, expect**, etc., the expressions **I'm sure, I'm afraid**, etc. and the adverbs **probably, perhaps**, etc.

1 Write the missing sentences.

1 I will go to Spain one day.

I won't go to Spain one day.
Will I go to Spain one day?

2

She won't come to the party.

3 We'll be late.

4

Will it snow?

2 What will Carl be like in 30 years' time? Write the questions and answers.



1 (have long hair) *Will he have long hair?*
No, he won't.

2 (have three children)

3 (have a car)

4 (wear glasses)

5 (have a beard and a moustache)

6 (have a cat)

3 Complete the sentences. Use the verbs below with *will* or *won't*.

call

be

tell

miss

pass

1 A: Are you going to Tim's party?

B: I don't know. I *will call* you later and let you know.

2 A: Hurry up. We the plane.

B: Don't worry. We've got plenty of time.

3 A: Wendy the test.

B: Why not?

A: She doesn't study at all!

4 A: What's the matter, Jim?

B: I'm afraid we late for the meeting.

5 A: I him anything again.

B: Why not? Is everything OK?

A: He's a big liar.

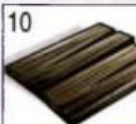
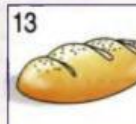
4 Match the sentences.

- | | |
|--------------------------------------|------------------------------|
| 1 I haven't got my umbrella with me. | a I'll give you one of mine. |
| 2 I'm hungry. | b I'll drive you there. |
| 3 I can't find my pencil. | c I'll answer it. |
| 4 My head hurts. | d I'll give you some. |
| 5 I'm late for school. | e I'll bring you an aspirin. |
| 6 I want to go to the concert, too. | f I'll give you mine. |
| 7 The phone is ringing. | g I'll make some sandwiches. |
| 8 I haven't got any money on me. | h I'll buy two tickets then. |



What will happen to it? Be a fortune teller!

You are in two teams. Take turns to say what will happen to the items below. Each correct sentence wins a point. The team with the most points wins.

1 	2 	3 	4 	5 	6 	7 
egg	brick	chicken	box	tree	wheel	wool
8 	9 	10 	11 	12 	13 	14 
coffee beans	butter	wood	glass	metal	bread	milk

Team A Student 1: One – It will become a chicken.

Team B Student 1: Two – It will be part of a house.

Will vs be going to

We use the **simple future**:

- for actions that will probably happen in the future
I **will** probably go to Spain next summer.
- for on-the-spot-decisions
There's no tea left. I'll **go** and buy some.

We use **be going to**:

- for plans and intentions
I bought two bags of flour because I **am going to** make a cake.
- when there is evidence that something is going to happen in the future.
Be careful! You **are going to** fall into that hole.

5 Complete the dialogues.

1 clean my room / help you

A: *I'm going to clean my room.*...B: OK. *I'll help you.*..., then.

2 go to the greengrocer's / come with you

A:

B: OK., then.

3 cook dinner / lay the table

A:

B: OK., then.

4 mop the kitchen floor / clean windows

A:

B: OK., then.

5 cut the grass / water the plants

A:

B: OK., then.

6 wash the dishes / put them in the cupboard

A:

B: OK., then.



Speaking Activity

What will life be like in the future? Put a tick (✓) or a cross (X) and talk with your friend.

- go on holiday to the moon ☐
- have flying cars ☐
- live underwater ☐
- live on other planets ☐
- have T-shirts with computers on them ☐
- have no schools ☐
- have robots as teachers ☐
- have no electricity ☐

Student 1: I think in the future we'll go on holiday to the moon. What about you?

Student 2: Definitely. We'll also have flying cars.



Writing Activity

What will life be like in the future? Write.

In the future

.....

.....

.....

.....