

Listen and follow along.

4 Listen and follow along.



Mark
– I'm bored. I have goggles, but I don't have a swimsuit. I can't swim.



Jim
– Jim has a bat, but he doesn't have a baseball. He can't play.



Sally and Lulu
– We have knee pads, but we don't have helmets. We can't ride our bikes. We're bored, too.



Susan
– Susan has a ball, but she doesn't have a racket. She can't play tennis.



– Hey, let's check the toy box!



– Look! We have a Frisbee and a jump rope. Let's play together!

Read the sentences and write T for true or F for false.

1. *Mark doesn't have goggles.*
2. *Jim has a baseball.*
3. *Sally and Lulu have helmets.*
4. *Susan doesn't have a racket.*

5. *The children have a toybox.*
6. *The children don't have a Frisbee*

► **Talk about the children.**



Student A: Jim doesn't have knee pads.

Student B: Sally and Lulu have bicycles.

