

GRAMMAR

3A Present simple with *I, you, we* and *they*

Use the present simple to talk about ...

- regular activities, habits and routines.

We go to the cinema every Friday.

- things which are true.

We live in Berlin. I work in an office.

Use the infinitive to form the present simple with *I/you/we/they*. (The infinitive form is the verb in the dictionary.)

Use *don't* + infinitive to make the negative form (*don't* = *do not*).

+	I/You/We/They	play	football.
-	I/You/We/They	don't play	tennis.

Use time expressions to say when we do regular activities.

- *at* + time, e.g. *at the weekend, at six o'clock, at night*
- *on* + days, e.g. *on Mondays, on Friday mornings*
- *in* + months, time of day and years, e.g. *in June, in the evening, in 2020*

These time expressions usually go at the end of the sentence, but they can come at the beginning, too.

I go to the gym on Tuesdays and Thursdays.
In the mornings, I walk to work.

Use time expressions to say how often we do activities.

every hour/day/week/month

once/twice/three times a day/week/month/year

These expressions go at the end of a sentence.

They cook dinner every day.

Use adverbs of frequency to say how often we do activities.

never rarely sometimes often usually always

0% 50% 100%

Adverbs of frequency go before the main verb but after the verb *be*. They go after *not* in negative sentences.

I usually eat at my parents' house on Sundays.

He's sometimes late for work.

We don't often eat pizza. They aren't always right.

Often and sometimes can come at the beginning of a sentence.

Sometimes, my mum cooks for me.

Don't use *sometimes, rarely* or *never* with negative verbs.

I don't sometimes go out for dinner. We don't rarely play games online. He doesn't never visits me.

3B Present simple with *he, she* and *it*

Positive

He	likes films.
She	cooks dinner in the evening. studies hard. has breakfast with his family.

It starts at 4 p.m.

Negative

He	doesn't	get up early at the weekend.
She		watch TV in the morning.
It	doesn't	start at 4 p.m.

With most verbs, add *-s* to the end of the verb, e.g.

Tina gets up late at the weekend.

For verbs which end in *-ch, -sh, -s, -z, -o* or *-x*, add *-es*, e.g.

My brother watches TV in the evening.

For verbs which end in a consonant + *-y*, delete the *-y* and add *-ies*, e.g. *Mark studies economics at school.*

Have changes to *has*, e.g. *John has a shower every day.*

To make negative sentences, use *doesn't* (= *does not*) +

infinitive, e.g. *He doesn't like his job.*

In negative sentences, don't add *-s* to the main verb, e.g.

She doesn't start work early. NOT *She doesn't starts work early.*

3C Present simple questions

Use the present simple to ask questions about regular activities, habits, routines and things that are true.

Use *do/does* to form present simple questions.

Question word/phrase	do/does	subject	verb + other information
	Do	I/you/we/they	do sport?
	Does	he/she/it	live here?
Where	do	I/you/we/they	work?
What music	does	he/she/it	listen to?

Short answers

To answer *yes/no* questions, use short answers.

Yes,	I/you/we/they do. he/she/it does.
No,	I/you/we/they don't. he/she/it doesn't.

A: *Do you like this song?* **B:** *Yes, I do.*

A: *Does she have a brother?* **B:** *No, she doesn't.*

Use *How often* to ask about the frequency of an activity.

How often *do you do sport?*

PRACTICE

3A

A Put the words in the correct order to make sentences.

- every week / we / pizza / have
We have pizza every week.
- don't / sports / you / do / often
- go / my friends and I / every Saturday / for coffee
- once / to the park / go / they / a week
- films / enjoy / usually / I / don't
- pictures / paint / I / of people / sometimes
- go / they / to the gym / every day / don't
- at six / dinner / have / we / o'clock / usually
- always / the weekend / I / relax at
- never / I / coffee / drink / before bed

B Complete the sentences with the correct form of the verbs in the box.

go (x2) live play see swim watch work

- I don't see my best friend every week. (-)
- We usually _____ for a walk on Sundays. (+)
- My parents _____ TV. (-)
- We _____ for a small company. (+)
- Mike and Ali _____ in a big house with a lovely garden. (+)
- I _____ basketball every week. (-)
- We _____ in the sea once a year. (+)
- I _____ online in the evening. (-)

3B

A Choose the correct alternatives.

My boss ¹work/works really hard. He gets up early every day at 5 a.m. He ²have/has a quick shower, but he doesn't ³have/has breakfast. He ⁴get/gets to the office before anyone else and when we ⁵arrive/arrives he talks to us about our work for the day. During the day, he ⁶don't/doesn't relax. When he hasn't got any work, he ⁷helps/help us with ours. We all have lunch together and talk about what we do in our free time. At the end of the day, he doesn't ⁸leave/leaves work until we all go home. In the evening, he ⁹have/has dinner with his family, then I think he ¹⁰go/goes to bed because he's tired.

B Complete the sentences with the correct form of the verbs in brackets.

- My sister _____ (not leave) work late.
- My dad _____ (go) to work with my mother every day.
- Lucas _____ (not have) breakfast in the morning.
- I _____ (have) a shower every morning.
- Carla _____ (do) her hair before she goes out.
- My friend _____ (start) work at 2 p.m.
- Mark _____ (not get) dressed before he has breakfast.
- We _____ (not work) on Tuesdays.

3C

A Complete the conversations with the correct form of do.

- A: _____ you get up early?
B: No, I _____.
- A: _____ he know Jenny?
B: Yes, he _____. They're good friends.
- A: _____ she drink coffee?
B: No, she _____. She drinks tea.
- A: _____ they work at the hospital?
B: Yes, they _____. They're doctors there.
- A: _____ he go to bed early?
B: Yes, he _____. He goes to bed at about nine.
- A: _____ they have children?
B: No, they _____.
- A: My brother _____ like coffee, but I love it.
B: I'm the same as your brother. I _____ drink coffee.
- A: _____ Ron and Jan live here?
B: Yes, they _____.

B Write a question for each answer. Use the underlined words to help you.

- I live in Madrid.
Where do you live?
- She lives with her parents.
- I listen to music two or three times a week.
- He works in Melbourne.
- I get up at six o'clock.
- She watches TV in the living room.
- We go for coffee at the café near our house.
- The painting costs £2000.
- We go to bed at ten o'clock.
- Heather only eats meat on Mondays.

Want more practice? Go to your Workbook or app.

3B

A night's work

- **Goal:** describe daily routines
- **Grammar:** present simple with *he, she* and *it*
- **Vocabulary:** everyday activities



Vocabulary and reading

1 a Match phrases 1–12 with pictures a–l.

- | | |
|-----------------|--------------------------------|
| 1 do exercise | 7 go to bed |
| 2 do my hair | 8 go to work |
| 3 get dressed | 9 have a shower |
| 4 get ready | 10 have breakfast/lunch/dinner |
| 5 go to the gym | 11 leave home |
| 6 get up | 12 start work/school |



b Work in pairs and discuss the questions.

- Which activities do you do every day?
- When do you do these activities?
I get up at 7 a.m., then I have a shower and get dressed.

Go to page 138 or your app for more vocabulary and practice.



2 a Work in pairs. Look at photos A–E and answer the questions.

- What jobs do you think the people do?
- When do you think they go to work?

b Read the texts and match Keira and Liam with two of the photos.

Keira gets up at 2 a.m. She has a shower then gets dressed. She leaves home at 3 a.m. and gets to work at 3.30. She has a quick breakfast at work, then she gets ready for the breakfast TV programme. She reads the plan for the morning. The programme starts at 5 a.m. when most people are asleep.

Liam loves his job but it's hard work. He gets up at 3 p.m. and spends time with his family. He leaves for work at 8.30 p.m. because he worries about the traffic. He starts work at 10 p.m. He works in the hospital and helps the patients and doctors. He doesn't have lunch but he has coffee and a snack. He finishes work at 6 a.m. and has dinner. He gets home at 7 a.m. and goes straight to bed because he's very tired!

c Read the texts again. Complete the sentences with Keira or Liam.

- _____ sees his/her family in the afternoon.
- _____ leaves home an hour after he/she gets up.
- _____ goes to bed when he/she gets home.
- _____ has breakfast at work.
- _____ gets up in the afternoon.
- _____ starts work when most people go to bed.

3 Work in pairs. Do you think it's good to start work early? Why/Why not?

3B Jobs

1 Label the pictures 1–12 with the jobs in the box.

actor cleaner doctor driver farmer
journalist musician nurse photographer
police officer shop assistant tennis player



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____

2 Work in pairs and discuss the questions. Ask follow-up questions for more information.

- 1 What do you do?
- 2 Where do you work?
- 3 What time do you usually get up?
- 4 What do you do next?
- 5 What time do you leave the house?

A: What do you do?

B: I'm a doctor.

A: Where do you work?

B: I work in a hospital in Tokyo.