MIDDLE TEST ENGLISH PROVE

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Name: ..... **Schedule:** .....

E-mail: ..... **Code:** .....

Teacher's Name: .....

Score

I. GRAMMAR and VOCABULARY (20 points)

Part 1: Circle the correct word. ***(2.5 points)***

a) What **'m** / **'s** your name?
b) I **'m** / **'s** Bond. James Bond.
c) What's **my** / **your** name?
d) **My** / **I'm** name is Ana.
e) "What's her name?" "**Her** / **His** name is Magda."

Part 2: Write the words in the correct order to make *sentences* and *questions*. ***(5 points)***

a) (is / name / Jack / his) .....
b) (her / what / name / is ?) .....
c) (I'm / hello / Antonio) .....
d) (you / meet / nice / to) .....
e) (name / Teri / is / my) .....

Part 3: Complete the questions with *this* or *these*. ***(2.5 points)***

a) "What's .....?" "It's a bag."
b) "What are .....?" "They're books."
c) "What are .....?" "They're pens."
d) "What's .....?" "It's a cell phone."

Part 4: Match the questions (*a–e*) to the answers (*1–5*). ***(5 points)***

a) How do you spell that?	1 My name's Marco.
b) What are these?	2 P-I-E-R-C-E.
c) What's his name?	3 It's a passport.
d) What's this?	4 They're keys.
e) What's your name?	5 His name's Philip.

Part 5: Complete the conversation with the words in the box. ***(5 points)***

call	name	repeat	spell	last name

Receptionist: Welcome to the Parkdale English School. What's your **(1)** .....
Student: Angelica Rodriguez.
Receptionist: Can you **(2)** ..... that, please?
Student: A-N-G-E-L-I-C-A.
Receptionist: And your **(3)** .....?
Student: R-O-D-R-I-G-U-E-Z.
Receptionist: Sorry, can you **(4)** ..... that?
Student: Yes, it's R-O-D-R-I-G-U-E-Z.
Receptionist: Thank you, Ms. Rodriguez.
Student: Please **(5)** ..... me Angie.
Receptionist: OK. Thank you, Angie.

LIVEWORKSHEETS

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II. LISTENING and PRONUNCIATION (20 points)

Part 1: Listen and circle the group of letters you hear. [Track 1] ***(10 points)***

a) A I E I A E
b) E I O I O E
c) B V P P B V
d) J G T G T J
e) Y I A I A Y

Part 2: Listen and circle the sentence you hear, *1* or *2*. [Track 2] ***(10 points)***

a) (1) What's his name? (2) What's her name?
b) (1) I'm Sara. (2) My name's Sara.
c) (1) What are these? (2) What's this?
d) (1) What's your name? (2) What's your last name?
e) (1) It's a camera. (2) They're cameras.

III. READING. Read the forms. (20 points)

First name: Christian	**First name:** Kai
Last name: Kroll	**Last name:** Chen
Home telephone: 412-791-4566	**Home telephone:** 818-456-0033
Cell phone: 779-563-1825	**Cell phone:** 514-236-9453

Are the sentences true (T) or false (F)?

a) Kai's last name is Kroll. ___
b) Kai's cell phone number is 514-236-9453. ___
c) Christian's cell phone number is 413-791-4562. ___
d) Christian's home telephone number is 779-654-1823. ___
e) Kai's home telephone number is 818-456-0033. ___

IV. WRITING (10 points)

a) Write a short paragraph description about you. Include your personal information.

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V. SPEAKING (10 points)

LIVEWORKSHEETS