



**KIDS WORLD INTEGRATED SCHOOL, INC.**

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**NAME:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**I. RHYME SCHEME**

**A. Directions:** Choose the word that **doesn't rhyme** with the given word.

1. climb	find	mind	send	lime
2. clown	down	mine	town	frown
3. ant	pant	tail	chant	slant
4. pork	work	fork	spark	cork
5. know	though	snow	here	low

**B. Directions:** Write a word that rhymes with the given word.

_____ 6. land	place
_____ 7. calls	stem
_____ 8. disgrace	falls
_____ 9. night	sand
_____ 10. them	sight

## II. ELEMENTS OF A STORY

**Directions:** Identify the word the is being describe.

\_\_\_\_\_ 1. a text that narrates events

\_\_\_\_\_ 2. tells when and where the story happened

\_\_\_\_\_ 3. the actors or performers in a story

\_\_\_\_\_ 4. a part of the plot which narrates what happens to the  
characters

\_\_\_\_\_ 5. a part of the plot that introduces the character and  
setting

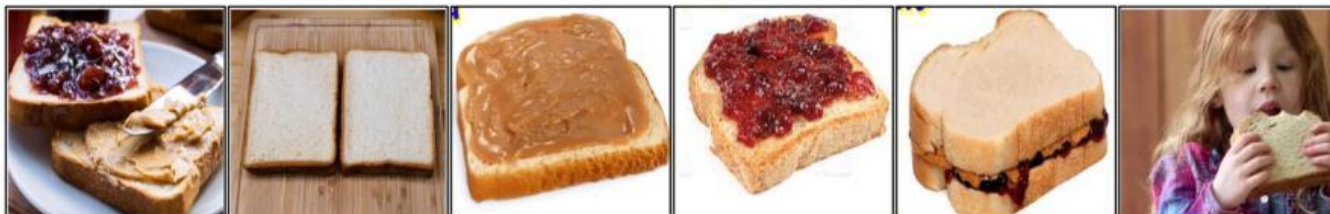
\_\_\_\_\_ 6. a part of the plot which tells how the story ends

\_\_\_\_\_ 7. the occurrences in the story

\_\_\_\_\_ 8. the overview of the story

### III. SEQUENCING

**Directions:** Sequence the events by putting the pictures in their proper places.



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#### IV. TYPES OF SENTENCES

**Directions:** Add the correct ending onto each sentence:

*Put a period (.) if the sentence is declarative, or makes a statement.*

*Put an exclamation point (!) if the sentence is exclamatory, or expresses a feeling.*

*Put a question mark (?) if the sentence is interrogative, or asks a question.*

The prince is going to rescue a princess who is locked up on the mountain \_\_\_\_

He has gathered all his weapons to slay the dragon who guards the princess \_\_\_\_

When he gets there, he sees the dragon and gets scared \_\_\_\_

"What should I do, \_\_\_\_ " he asks \_\_\_\_

Suddenly, a fairy appears \_\_\_\_

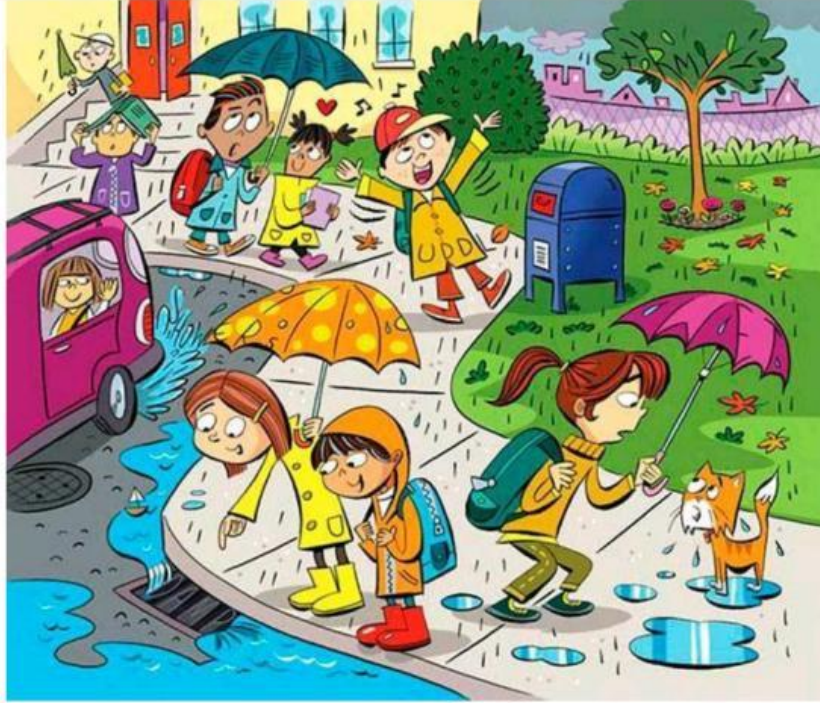
She says, "Don't worry, I can help you with my magic \_\_\_\_"

With the help of the fairy, the prince tames the dragon and rescues the princess \_\_\_\_

The prince and the princess live happily ever after \_\_\_\_

## V. DESCRIPTIVE PARAGRAPH

**Directions:** Use descriptive words to write 2-5 complete sentences about the picture. Use descriptive words correct capitalization and punctuation marks.



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## VI. CAUSE AND EFFECT

**Directions:** Carefully read the sentences below. Answer what is being asked for each sentence.

1. He studied last night so he got a perfect score in the exam.

What is the cause? \_\_\_\_\_

2. The town was flooded due to the heavy rain.

What is the cause? \_\_\_\_\_

3. She fell off her bike that is why she has a bruise.

What is the cause? \_\_\_\_\_

4. Matt didn't study so he failed the geometry test.

What is the cause? \_\_\_\_\_

5. Little John was unhappy because the wind blew away his balloon.

What is the cause? \_\_\_\_\_

6. My parents were late for work because they forgot to set the alarm.

What is the effect? \_\_\_\_\_

7. My sister was so happy because of the gift I gave her.

What is the effect? \_\_\_\_\_

8. Mario is fat because he eats a lot.

What is the effect? \_\_\_\_\_

9. My brother stayed up late so his head is aching now.

What is the effect? \_\_\_\_\_

10. I have cavities because I don't brush my teeth regularly.

What is the effect? \_\_\_\_\_