

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Level: \_\_\_\_\_

Group: \_\_\_\_\_

Instructions:

Score:



Complete the exercises given.

**A. Listening. Listen to the audio and fill in the spaces.**

1. It was obvious that he \_\_\_\_\_ a mistake.
2. She said she \_\_\_\_\_ all night. (negative)
3. They \_\_\_\_\_ in California for six years before they realized their mistake in moving there.
4. Jim \_\_\_\_\_ never \_\_\_\_\_ such a large fish before.
5. Alice wanted everyone to try the dessert she \_\_\_\_\_ for the party.
6. It seemed as though I \_\_\_\_\_ her somewhere else.
7. My teacher admitted that he \_\_\_\_\_ about the assignment.
8. They weren't certain if the test \_\_\_\_\_ successful.
9. We would have bought the furniture if it \_\_\_\_\_ a little less.
10. Many children died because they \_\_\_\_\_. (negative)

**B. Writing. Answer the questions using PAST PERFECT.**

What had you done ..... before .....?

|                         |  |
|-------------------------|--|
| At 6 pm yesterday.      |  |
| At 12 pm last Sunday.   |  |
| At 6 AM this morning    |  |
| At 12 pm last Tuesday.  |  |
| Yesterday at this time. |  |

## C. SPEAKING



| Linguistic competence | Indicator                                                                                                                                                                      | Not Achieved | In Progress | Achieved |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-------------|----------|
| <b>LISTENING</b>      | L.7. understand the most important information in clear audio announcements (e.g., TV/radio/internet reports) when visuals support the message and if speech is not too rapid. |              |             |          |
| <b>WRITING</b>        | W.8. use a writing frame to write short, simple descriptions or explanations.                                                                                                  |              |             |          |
| <b>SPEAKING</b>       | SP.2. use simple phrases to describe familiar topics about sports, tourism, holidays in his/her community and Costa Rica.                                                      |              |             |          |