

MID – TERM – 1 TEST 2

Time allowed: 60 minutes

I. PHONETICS

Find the word which has a different sound in the part underlined.

1. A. character B. cheer C. chemical D. mechanic
2. A. damage B. manner C. value D. talent

Choose the word which has a different stress pattern from the others.

3. A. comment B. concert C. routine D. trumpet
4. A. emission B. material C. instrument D. location

II. GRAMMAR AND VOCABULARY

Choose the best answer A, B, C or D to complete the sentences.

5. Children are encouraged to _____ litter that they see on the street.
A. drop B. leave C. pick up D. strew
6. Remember to _____ your household appliances when they are not used.
A. turn down B. take off C. put down D. turn off
7. The restaurant only uses _____ ingredients that are good for our health and environment.
A. eco-friendly B. organic C. reusable D. man-made
8. Don't _____ your used household items but sort and recycle them.
A. put away B. take away C. throw away D. go away
9. Runners are encouraged to carry _____ water bottles.
A. disposable B. replaceable C. refillable D. removable
10. The supermarket chain has promised to cut down _____ packaging.
A. in B. for C. with D. on
11. Waste is separated into four different bins in order to _____ it.
A. reduce B. reuse C. recycle D. redo
12. More trees _____ in the school yard next year.
A. will plant B. plant C. will be planted D. are planted
13. Sharing housework helps children to learn to take _____.
A. responsible B. responsibly C. irresponsibility D. responsibility
14. I think the weather _____ be bad tomorrow.
A. shall B. will C. is going D. could
15. Look! Mary _____ a beautiful new dress. She _____ so pretty in the dress.
A. was wearing / looked B. wears / has looked

C. has been wearing / is looking

D. is wearing / looks

Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following sentences.

16. Most definitions of sustainable energy include considerations of environmental aspects such as greenhouse gas emissions and social and economic aspects such as energy poverty.

A. temporary

B. wasteful

C. renewable

D. unendurable

17. His father was a tailor who owned a clothing store but lost it in the 1929 stock market crash; his mother was a homemaker.

A. breadwinner

B. income producer

C. home engineer

D. meal ticket

Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following sentences.

18. When kids perform housekeeping, they learn to appreciate all of their parents' hard work around the house.

A. give thanks

B. cherish

C. acknowledge

D. overlook

19. Kids that practice housework develop valuable life skills that they will use throughout their entire lives.

A. establish

B. foster

C. progress

D. end

Complete the sentences with the correct form of the verbs in brackets.

20. Can you afford _____ (buy) so many presents?

21. How did you learn _____ (speak) Vietnamese so well?

22. It was very kind of Jimmy to offer _____ (baby-sit) this weekend.

Find and correct the mistakes in the sentences.

23. The weather are seeming to be better. What about a picnic this weekend?

24. Don't let the dog sitting on the sofa!

25. Look at the dark clouds. It will rain soon.

III. READING

Choose the word or phrase among A, B, C or D that best fits the blank space in the following passage.

The ability to make a work of art is one of the most creative things anyone can do. It doesn't matter, whether it is a painter creating a landscape painting, or a sculptor carving a marble statue, as all artists share the same passion to capture a moment in (26) _____ life that has inspired them.

(27) _____ artist needs to start somewhere. The moment may be at home with their first painting set, or in their first art class, but when it comes it will never leave them. However, (28) _____ is unique for every artist is the journey that drives them to complete their creation.

There are some artists who just (29) _____ their art at home, whereas others try to earn a living from it. You can take a visit to the local galleries to purchase one. If you are fortunate, you may find yourself (30) _____ bargain. And who knows this artist may be the next Picasso or Van Gogh?

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|--------------|------------|----------|----------|
| 26. A. their | B. there | C. this | D. those |
| 27. A. few | B. several | C. every | D. those |
| 28. A. what | B. when | C. why | D. where |
| 29. A. give | B. take | C. get | D. keep |
| 30. A. an | B. a | C. the | D. x |

Read the text and decide whether the statements are T (true) or F (false).

Everybody likes to feel special. Sadly, many of us grow up believing that we're not special at all. We wish that we could be more attractive or better at sports. We wish we had more money or more beautiful clothes. Like the Tin Man, the Scarecrow, or the Cowardly Lion from The Wizard of Oz, we think we're not good enough just as we are. In the film, The Tin Man wishes he had a heart. The Scarecrow wishes that he had a brain, and the Lion wants courage. Eventually, each of them realizes that he already has what he wants.

Nearly all parents want us to be the best we can be. They occasionally attempt to encourage us to do better by comparing us to others. They mean well, but the message we usually get is that we're not good enough. We start to believe that the only way we can be special is by being better than somebody else, but we are frequently disappointed. There will always be somebody out there that is better than we are at something. There are a lot of people around who may not be as intelligent as we are but who are better at sports. Or they may not be as handsome, but they have more money. It is unthinkable for us to be better than everybody else all the time. Like the Tin Man, the Scarecrow, and the Cowardly Lion, we all need what we believe will make us better people.

What we don't understand is that often we already have inside us the very things that we look for in life. Our parents often forget to tell us that we are special, that we are good enough just as we are. Perhaps no one told them when they were growing up, or maybe they just forgot. Either way, it's up to us to remind them sometimes that each of us, in our own way, is special. What we are is enough!

31. What is the writer's main aim in writing the text?
- | | |
|---------------------------------------|---|
| A. to talk about your family problems | B. to explain the importance of being yourself |
| C. to describe how intelligent we are | D. to suggest how people can change their way of life |
32. This essay was most likely written by ...
- | | | | |
|-------------------|------------|--------------|-------------|
| A. a young person | B. a coach | C. a teacher | D. a parent |
|-------------------|------------|--------------|-------------|
33. What does the writer say about our parents?

- A. They always tell us that we are good enough. B. They never forget to tell us that we are special.
C. They always tell us that we are special. D. They frequently forget to tell us that we are special.

34. The author of this essay believes that ...

- A. we are all good enough just the way we are B. the richer you are, the better you are
C. intelligent people are more special than others D. not everyone can be special

35. Which of the following would be the best title for this passage?

- A. What Makes You Laugh? B. What Makes You Happy?
C. What Makes You Special? D. What Makes You Stronger?

IV. WRITING

Rewrite the following sentences, using the suggestions.

36. The German didn't build this factory during the Second World War.

This factory _____.

37. The Greens are going to paint this house and these cars for Christmas Day.

This house _____.

38. He hides the broken cup in the drawer.

The broken _____.

39. I expect that she will give me some advice.

I expect _____.

40. The doctor doesn't allow me to go out.

The doctor doesn't _____.