

## MID – TERM – 1 TEST 1

Time allowed: 60 minutes

### I. PHONETICS

Find the word which has a different sound in the part underlined.

1. A. emission                      B. issue                      C. musical                      D. sugar
2. A. grocery                      B. adopt                      C. social                      D. homemaker

Choose the word which has a different stress pattern from the others.

3. A. damage                      B. support                      C. offer                      D. strengthen
4. A. appliance                      B. encourage                      C. energy                      D. organic

### II. GRAMMAR AND VOCABULARY

Choose the best answer A, B, C or D to complete the sentences.

5. My mum usually cooks and \_\_\_\_\_ groceries.  
A. goes for                      B. does for                      C. shops for                      D. takes for
6. Doing chores together helps \_\_\_\_\_ family bonds.  
A. ruin                      B. destroy                      C. strengthen                      D. break
7. Parents should encourage their children \_\_\_\_\_ the housework.  
A. sharing                      B. to sharing                      C. to share                      D. share
8. \_\_\_\_\_ such as cooking, cleaning or taking care of other are important for all children when they grow up.  
A. Social skills                      B. Hard skills                      C. Organizational Skills                      D. Life skills
9. Each of us \_\_\_\_\_ one or three household tasks according to personal choice.  
A. choose                      B. choosing                      C. chooses                      D. chose
10. My dad \_\_\_\_\_ a list of all the household chores and gives it to me.  
A. do                      B. take                      C. makes                      D. has
11. \_\_\_\_\_ are the behaviour that is considered correct while you are having a meal at a table with other people.  
A. Displaying good manners                      B. Table manners  
C. Party etiquettes                      D. Social etiquette
12. \_\_\_\_\_ are ideas or beliefs that give great importance to the traditional family of a mother, a father, and children all living together.  
A. Moral values                      B. Personal values                      C. Social values                      D. Family values
13. We'll organise more activities to raise local people's awareness of \_\_\_\_\_ issues.  
A. environment                      B. environmental                      C. environmentalist                      D. environmentally

14. Linda doesn't like to drive, \_\_\_\_\_ she takes the bus everywhere.

- A. but                      B. yet                      C. so                      D. because

15. I was on time, \_\_\_\_\_ everyone else was late.

- A. so                      B. but                      C. or                      D. for

*Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following sentences.*

16. My mom feels happy when she sees our home spotlessly clean when she goes home.

- A. quite                      B. pretty                      C. fairy                      D. extremely

17. I'm keen to reduce my carbon footprint but I don't know what to do.

- A. eager                      B. unconcerned                      C. disinterested                      D. unenthusiastic

*Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following sentences.*

18. Its aim is to improve our environment and encourage people to adopt a greener lifestyle.

- A. follow                      B. support                      C. adapt                      D. neglect

19. They will require car makers to reduce emissions of carbon dioxide by 30%.

- A. lessen                      B. turn down                      C. weaken                      D. increase

*Complete the sentences with the correct form of the verbs in brackets.*

20. I can't read when I am traveling. It makes me (feel) \_\_\_\_\_ sick.

21. I promised (be) \_\_\_\_\_ on time. I mustn't (be) \_\_\_\_\_ late.

22. Would you like ( go ) \_\_\_\_\_ now or shall we wait till the end?

*Choose the correct word or phrase.*

23. You look tired. Sit down and I **will make/ am going to make** you a cup of tea.

24. I **won't come/am not coming** with you tonight. I have to stay in and finish my project.

25. I only **work /'m only working** there for a couple of months - I'm going abroad in the summer.

### III. READING

*Choose the word or phrase among A, B, C or D that best fits the blank space in the following passage.*

In late 1997, the Pacific Lumber Company was planning to cut down a 600-year-old, 61-metre-tall redwood tree in California, USA. To (26) \_\_\_\_\_ the tree, people camped in tents near it but, as winter approached, they went home.

Tree lover Julia Hill decided that she had to stay to (27) \_\_\_\_\_ the company from cutting down the tree, so she climbed it. Julia's 'home' was a 2-by-3-metre tree house where she slept, cooked meals and gave interviews on her phone. Friends visited her nightly and supplied her with food in a bucket. (28) \_\_\_\_\_ she had thought she might stay up there for perhaps a month, she stayed for much longer, nearly two years.

Julia had (29) \_\_\_\_\_ famous all over the world. It ended on December 17, 1999. The Pacific Lumber Company received \$50,000, and the tree was (30) \_\_\_\_\_ to live. Finally, Julia was able to climb down and go home.

- |                 |               |            |           |
|-----------------|---------------|------------|-----------|
| 26. A. protect  | B. hold       | C. care    | D. ensure |
| 27. A. control  | B. stop       | C. check   | D. get    |
| 28. A. Although | B. When       | C. Since   | D. Where  |
| 29. A. acted    | B. recognised | C. turned  | D. become |
| 30. A. caused   | B. made       | C. allowed | D. let    |

*Read the text and decide whether the statements are T (true) or F (false)*

### The Zookeeper

My name's Mark Porter. I've been interested in the natural world since I was very young. I used to keep insects, and I spent a lot of time drawing them. After I finished school, I went to work in a pet shop - that was great fun, but I knew I had to go to college if I wanted a better job. So I went to university to study Biology and then got a job in Florida working at a sea-life centre, looking after the dolphins.

While I was working there, I saw an advertisement for my current job - a keeper for the fish department at a zoo in California - and applied. Although it was for the same money, I was pleased when they immediately offered me the job because there are lots of different activities I'm involved in here. As part of my job, I get to do research, and I manage an education centre where I tell people of all ages about what they can do to protect fish and animals.

People think that my job is exciting because I go diving as part of my research work on sharks. However, I work long hours, and I worry if I have to call a medical specialist to come and look after a sick fish. Conditions at work can be uncomfortable too, as a lot of the fish I look after bite, so I have to be careful. Then there are the visitors. Some are OK, but some try to touch the fish or put sweet wrappers in the water - that makes me angry. However, my job is very rewarding, and I hope that you'll think about working with animals, too.

31. What is the writer trying to do in this text?

- |  |   |
|--|---|
| A. how people can protect animals            | B. give an account of one day in his life           |
| C. describe some of the people he works with | D. encourage people to have a career with wildlife. |

32. What can a reader find out from this text?

- A. what subject Mark needed to learn to get a better job
- B. how many hours a day does Mark have to work
- C. how long Mark has been keen on animals
- D. where you can find the best sea-life centres



33. What does Mark say about his current job?

- A. It allows him to do a variety of things.
- C. It is better paid than his last job.

- B. It was quite difficult to get.
- D. It gives him time off work to go diving.

34. How does Mark feel about visitors to the zoo?

- A. nervous that a fish might hurt them
- C. upset when they take the fish out of the water
- B. annoyed when they don't behave well
- D. sad when they don't ask questions

35. What might Mark write in his diary today?

- A. Today, I performed an operation on a sick fish that had eaten a sweet wrapper.
- B. I spent all day in the research laboratory again today doing boring experiments.
- C. I gave a talk today to a group of schoolchildren about looking after animals.
- D. Today I watched my boss go swimming with sharks - I wish I was allowed to do that too!

### WRITING

*Rewrite the following sentences, using the suggestions.*

36. Lan said to him: "Remember to close all the window and turn off the lights before going out".

Lan reminded \_\_\_\_\_

37. Thanh spends 3 hours a day doing the homework.

It takes \_\_\_\_\_

38. Linh told him: "Don't forget to repair my bicycle".

Linh told him \_\_\_\_\_

39. They're going to repair the machine tomorrow.

The machine \_\_\_\_\_

40. They will publish her new book next month

Her new book \_\_\_\_\_

----- THE END -----