

Grammar

- 1 Put the words in the correct order to make questions.

- you/do/What/last night/did?
.....
- go/did/on holiday/Where/last year/you?
.....
- yesterday/you/Who/at the club/meet/did?
.....
- you/on Friday night/did/go to bed/late/Why?
.....
- get/you/to school/did/How/on Monday?
.....

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- 2 Complete the answers to the questions from Exercise 1 with the correct past simple form of the verbs given.

- I (watch) a new film on TV.
- We (not go) anywhere.
- I (meet) James.
- We (have) a party for my mum.
- I (go) in the car with my dad.

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- 3 Complete the sentences with the correct past simple or past continuous form of the verbs given.

- When I (switch on) the TV, they (talk) about a robbery.
- When I (get) home, I (make) a sandwich.
- As I (pass) your house, I (see) someone in your back garden.
- I (do) my homework when I (hear) the news.
- While they (play), it (start) to rain.

/ 5

Total / 15

Vocabulary

- 4 Choose the correct alternatives to complete the text.

There isn't a lot of serious crime in my town.

(1) Vandals/Vandalism is probably the biggest problem and a lot of it is graffiti. I suppose (2) thieves/theft is also a problem – there's a lot of (3) shoplifters/shoplifting in the supermarket. Sometimes (4) thieves/theft also steal cars. We don't have many other problems, although someone was arrested for breaking into a house. The (5) burglar/burglary was caught when he was leaving through the window.

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- 5 Choose the best answer (A, B or C) to complete the text.

When the police (1) a case, they normally look for evidence. If there's no evidence, they can't (2) anyone of the crime. They analyse the evidence carefully and when they are ready, they question the (3) They only (4) that person when they think they can (5) the case.

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|-----------------|-------------|---------------|
| 1 A suspect | B accuse | C investigate |
| 2 A charge | B accuse | C collect |
| 3 A boss | B detective | C suspect |
| 4 A charge | B analyse | C collect |
| 5 A investigate | B question | C prove |

/ 5

- 6 Complete the sentences with these prepositions. There are two extra options.

across • down • for • in • into • out • up

- I was cleaning my room yesterday and I came an old diary.
- Detectives are looking two men in a black car.
- Can you find when the exam starts?
- The police are looking the theft of a computer from the school.
- The stolen jewellery turned in New York three years later.

/ 5

Total / 15

Use of English

7 Complete the second sentence so that it means the same as the first. Use no more than three words.

- 1 I discovered that Mary and Roy are getting married.
I Mary and Roy are getting married.
- 2 I walked through the park and saw your cat.
While I through the park, I saw your cat.
- 3 The police had no idea who stole the money.
The police couldn't who stole the money.
- 4 They're arresting that old man for stealing money from a bank.
They're arresting that old man because he a bank.
- 5 My teacher is investigating the possibility of a trip to the science museum.
My teacher the possibility of a trip to the science museum.

- 6 We were in the middle of a computer game and Jackie called.
Jackie called while we playing a computer game.
- 7 After searching for an hour, Jane came across her wallet in the car.
After searching for an hour, Jane her wallet in the car.
- 8 They drove home and stopped at the supermarket on the way.
They stopped at the supermarket when they home.

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Reading

- 8 Read the article about art fraud. Six sentences are missing from the article. Choose from the sentences A–F the one which fits each gap.

For over 17 years, Shaun Greenhalgh and his elderly parents, George and Olive, sold copies of real famous paintings and statues to museums and art dealers all over the world. (1) Why did no one think that these pieces of art were not real? Where did Shaun learn to copy art so cleverly? No one knows the answers to these questions! The man himself is definitely not talking about it!

(2) The story of Shaun's arrest shocked the whole art world. They are calling this one of the biggest art crimes in history. Everyone is amazed that no one suspected the family for such a long time. When the police finally found them, the family was living in a small house in Bolton. (3) Shaun did his work in a shed in the garden. This was where he made his amazing copies – everything from paintings and drawings to statues and plates. Shaun worked with tools from a local shop and used tea to make the objects look old. The work didn't take him long either. (4) Shaun did the copies and then his father, 84-year-old George, took them to museums and galleries to sell them. George invented stories about Shaun's art to persuade the museums to buy it. (5) The British Museum, The Tate Modern and other famous places all bought copies from the family.

Some experts believe that Shaun's art had a value of more than ten million pounds and the family probably made over a million pounds from their crimes. So why were they still living in an old house? (6) No one knows. Many people believe that Shaun copied the art work because he couldn't sell his own paintings and statues, not to make money. He just wanted to be a real artist.

- A Shaun was a good artist and George was a good salesman.
- B Why didn't they buy expensive things or go on nice holidays?
- C In 2006 the police arrested Shaun and his parents, and Shaun went to prison.
- D How did they do this for so long?
- E He copied one famous Egyptian statue of a Pharaoh's daughter in less than a month!
- F There wasn't a big art studio.

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- 9 Read the article again and choose the best answers, A, B or C.

- | | |
|--|---|
| <p>1 What did Shaun and his parents sell?</p> <ul style="list-style-type: none"> A famous paintings and statues B copies of paintings and statues C original pieces of art <p>2 Why was the art world shocked?</p> <ul style="list-style-type: none"> A Because the crime happened in Bolton. B Because it was one of the biggest art crimes in history. C Because Shaun didn't want to talk about it. <p>3 Where did Shaun make his copies?</p> <ul style="list-style-type: none"> A in his house B in a big art studio C in a garden shed | <p>4 What did George do with the art?</p> <ul style="list-style-type: none"> A He sold it to museums and galleries. B He made it look old. C He bought copies of it. <p>5 How much money do people think Shaun's family made from selling the art?</p> <ul style="list-style-type: none"> A ten million pounds B a million pounds C a thousand pounds <p>6 What did the family do with the money?</p> <ul style="list-style-type: none"> A They bought an old house. B No one knows. C They went on nice holidays. |
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Total / 12

Listening

10 • Listen to a conversation about a robbery. Are these statements True (T) or False (F)?

- 1 The train took three hours to get to London. T/F
- 2 The train stopped because there were people on the railway track. T/F
- 3 The robbers stole money from a shop. T/F
- 4 The police caught the robbers on a bridge. T/F
- 5 Nobody was looking when the police caught the robbers. T/F

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11 • Listen again and answer these questions.

- 1 What time did the train arrive in London?
.....
- 2 When was the robbery?
.....
- 3 How did the robbers escape?
.....
- 4 Where did the robbers stop their car?
.....
- 5 What was the speaker doing when the train stopped?
.....

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Total / 10

Writing

12 You helped stop a robbery last week. Write a blog post about what happened.

In your blog post you should say:

- where you were and what you were doing
- what the robbers tried to take
- how you stopped them
- what happened in the end

Write 100–125 words.

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Speaking

13 Role-play the situation with your partner.

You borrowed your friend's bicycle and left it outside a shop. Someone stole the bicycle when you were in the shop. Tell your friend what happened and apologise. Use the ideas in the box to help you.

- say where you were
- say what happened
- make an apology

/ 10

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