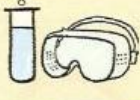


Writing

1 Write the days onto the timetable.

Harry's timetable					
M _____	T _____	Wednesday	T _____	F _____	
a.m. morning lessons					
					
	morning break				
					
	lunch break				
p.m. afternoon lessons					
					
					
after-school clubs					
					

2 Look at the timetable. Write the answers to these questions.

- What time is lunch every day? It's at midday / twelve o'clock.
- What time is the IT lesson on Monday? It's at _____.
- What time does art club start on Wednesday?
It's after school at _____.
- How many language lessons are there each week? _____.
- How long is morning break each day? _____.

3 Now ask questions about Harry's timetable.

Words & listening

- 1** Work alone. Use a dictionary to find the meanings. Then work with two friends. Tell your friends what the words on your list mean.

Student A	Student B	Student C
to borrow	a program	frightened
to improve	the past	excellent
to join	a club	easy
to repeat	a butterfly	difficult
to teach	a beetle	lazy

- 2** Katy and Holly are talking about school. Draw lines to make sentences. Listen and check. 

- | | |
|---|--------------------------|
| 1 The teachers think doing homework | a very lazy. |
| 2 Katy arrives at school at | b quarter to nine. |
| 3 When Harry had to see the teacher he felt | c lots of friends there. |
| 4 The science teacher says William is | d a very easy subject. |
| 5 William thinks maths is | e is improving. |
| 6 Katy's teacher thinks her maths | f is very important. |
| 7 Harry's maths teacher says he's | g art club. |
| 8 Last week Holly joined the | h an excellent student. |
| 9 Katy says she has to repeat words after the teacher | i thinks it's difficult. |
| 10 Holly doesn't like history because she | j in language lessons. |
| 11 Katy loves her school because she's got | k a bit frightened. |

- 3** Do the speaking activity.  132

