

# 3 Eating out






## Words

1 Write the numbers for the things in Holly's kitchen.

salt	8	knife	<input type="checkbox"/>	fork	<input type="checkbox"/>	spoon	<input type="checkbox"/>	chopsticks	<input type="checkbox"/>
pizza	<input type="checkbox"/>	pepper	<input type="checkbox"/>	flour	<input type="checkbox"/>	sugar	<input type="checkbox"/>	olives	<input type="checkbox"/>
butter	<input type="checkbox"/>	jam	<input type="checkbox"/>	honey	<input type="checkbox"/>	yoghurt	<input type="checkbox"/>	strawberries	<input type="checkbox"/>



2 Complete the sentences.

-  This butter is soft.
-  This rock is \_\_\_\_\_.
-  This tortoise is \_\_\_\_\_.
-  This baby is \_\_\_\_\_.
-  This kitten isn't \_\_\_\_\_.

hard

dangerous

noisy

soft

slow

# Story

## 1 Listen and read. Then act.



1 Oh dear! I'm ill. I can't make lunch. We'll make lunch today.

2 That smells like pizza. Yes, and I think it's ready now!

3 And those look like biscuits. Yes, they're chocolate biscuits.

4 Lovely! It tastes like Mum's pizza! Yes, it's really good!

5 HOLLY! KATY! Oh! That sounds like Mum!

6 This kitchen doesn't look like my kitchen! Sorry, Mum.

## 2 Write the words in the sentences.

smells looks feels sounds ~~is~~ tastes



- 1 Harry is very like Holly. It's because they're twins.
- 2 That \_\_\_\_\_ like pizza cooking. I'm hungry!
- 3 That \_\_\_\_\_ like a baby. Emma's crying at the moment!
- 4 This \_\_\_\_\_ like wool. It's very soft!
- 5 That \_\_\_\_\_ like banana ice cream. I don't like it!
- 6 A tiger \_\_\_\_\_ like a cat, but it is dangerous.