

# 3 Eating out

## Words

### 1 Write the numbers for the things in Holly's kitchen.

salt	8	knife	<input type="text"/>	fork	<input type="text"/>	spoon	<input type="text"/>	chopsticks	<input type="text"/>
pizza	<input type="text"/>	pepper	<input type="text"/>	flour	<input type="text"/>	sugar	<input type="text"/>	olives	<input type="text"/>
butter	<input type="text"/>	jam	<input type="text"/>	honey	<input type="text"/>	yoghurt	<input type="text"/>	strawberries	<input type="text"/>



### 2 Complete the sentences.

1		This butter is <u>soft</u> .	
2		This rock is <u>dangerous</u> .	
3		This tortoise is <u>slow</u> .	
4		This baby is <u>soft</u> .	
5		This kitten isn't <u>dangerous</u> .	

# Story

## 1 Listen and read. Then act. 11



## 2 Write the words in the sentences.

smells looks feels sounds  tastes



1 Harry is very like Holly. It's because they're twins.

2 That looks like pizza cooking. I'm hungry!

3 That feels like a baby. Emma's crying at the moment!

4 This smells like wool. It's very soft!

5 That tastes like banana ice cream. I don't like it!

6 A tiger looks like a cat, but it is dangerous.

### GRAMMAR

*be, look, sound, feel, taste, smell like* page 118

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