

Focus on vocabulary

Get Ready!

1. Match the animals in the box to the pictures.



dolphin monkey cat iguana caiman dog capybara horse cow snake rabbit sheep

2. Copy the table. For each category, write three animals from exercise 1.

pets	farm animals	wild animals (mammals)	wild animals (reptiles)

3. Read the descriptions and write the animals.

- This animal likes people, but doesn't like cats! You have to take it for a walk every day.
- This animal is small. It has long ears and a short tail. It loves carrots.
- This animal is very intelligent. It lives in the sea.
- This animal lives in the water, but can walk on land. It can be dangerous.
- This animal lives with people, but it's very independent. It likes eating fish.
- This animal is very long and lives in the jungle. It can be dangerous.

Listen

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4. Listen to three people talking about their pets. Who has got an unusual pet?

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5. Listen again and write Joe, Chloe or Andy for each sentence.

- This person's parents help to look after the pet.
- The pet needs clean water every two days.
- This person doesn't agree with the choice of pet.
- This pet is very young.
- This pet's owner feeds him twice a day.
- This pet likes playing with people.

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6. Complete the sentences about obligations. Then listen and check.

- I ____ take him for a walk before school.
- We ____ feed him twice a day.
- She ____ clean its cage every week.
- My cousin ____ be careful that he doesn't escape.

Read

10. Look at the pictures and the title of the text. How is each picture connected to the title?

11. Read Marta's essay. How many examples does she give of animal cruelty?

ANIMAL CRUELTY by Marta Sánchez

We share our planet with millions of species of animals. Animals are beautiful and intelligent, but people often do terrible things to them. In my opinion, we have to stop cruelty to animals.

Circuses

We love seeing animals like elephants and lions in circuses. They live in small cages, and people often hit the animals if they don't learn quickly. Some people think that the animals don't suffer because they are used to circus life. But I think it's cruel.



Traditions

Sports like bullfighting, fox hunting and dog fighting are popular in a lot of countries. Some people think that bullfighting is exciting, and say that it's fair because bulls are strong and powerful. But I disagree, because the bullfighter chooses to fight, but the bull can't choose.

Animal trafficking

A lot of exotic animals are taken from their natural habitats. People can make a lot of money from animal trafficking. People buy them as pets, or kill them for food, or make products from their bodies such as souvenirs, clothes and medicine.

12. Read the essay again. Copy and complete the table.

	Why do people use animals for this?	Why does Marta think it's cruel?
Circuses		
Bullfighting		
Animal trafficking		

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13. Listen and put the numbers in order. Then say the numbers.

- 100,000
- 16,000,000
- 60,000
- 1,000,000
- 60,000,000
- 6,000,000

Useful language

In English we don't use -s in the plural of hundred, thousand and million.

Example:

two million, NOT two millions
six hundred, NOT six hundreds
thirty thousand, NOT thirty thousands



1. Look at the pictures above. Match the phrases below to the pictures they describe.

- a. pollute the air
- b. cut down trees
- c. throw away rubbish
- d. kill fish
- e. traffic animals

2. Speak to your partner. Can you think of other examples of how the Earth is sick? Make a list, use your dictionary if you need to.

Listen



3. The pictures on page 136 are from a presentation a student gave about how the Earth is sick. Listen to the presentation. Number the order in which the presenter says the examples.

- a. pollute the air
- b. cut down trees
- c. throw away rubbish
- d. kill fish
- e. traffic animals

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Focus on language

7. Look at the pictures and read the sentences.

- Are these sentences about actions that are happening at the moment?
- How do you make this verb form?
- What are you doing at the moment?



She is cleaning the bird.



People are cutting down the trees.

When we describe activities that are happening now, we can use time expressions such as: **now, right now, these days, at the moment**.

- People are taking care of animals these days.
- My friend is washing his dog at the moment.
- We are reading about the environment right now.

8. Complete the sentences with words from the box.

destroying cleaning changing wasting throwing away making

- You are _____ water. Turn the tap off!
- He is _____ that bottle. He could recycle it.
- The climate is _____. The Earth is getting hotter and hotter.
- They are _____ the habitats of many animals by cutting down the forests.
- We are _____ a poster about our project.
- I am _____ the beach. Look! There is so much rubbish!

9. Complete the sentences with the verbs in brackets in the correct form.

- I _____ English.
I love it! (learn)
- You _____ too quickly. I don't understand. (speak)
- Our teacher _____ us make a poster. (help)
- We _____ all our rubbish. (recycle)



HOW WE ARE HELPING OUR SICK EARTH!

- We are planting trees near our school.
- We are recycling all the paper we use in class.
- We are checking lights are turned off.
- We are not wasting water.
- Our school is only using low-energy light bulbs.
- We are not throwing away our plastic bags.
- We are helping with the washing-up in the kitchen.
- We are not eating too much meat.

