2 SPEAKING • Making plans and suggestions

I can make plans and suggestions.

THINK! **What do you usually do with your friends at the weekend?**

Daisy Hi. It's International Day at the school on Saturday.
Gareth Oh yes. What's on?
Daisy A lot of things. Look!
Gareth Mmm. What do you want to do?
Daisy Well, I'm not really interested in the [1] _____ .
Gareth No? I like the sound of the [2] _____ in the afternoon.
Daisy Right, and what about the [3] _____ ?
Gareth Yes, OK. Let's go to the [4] _____ and the concert. Then we can go to the [5] _____ in the evening.
Daisy OK. Great.


Gareth


Daisy

1 **Look at the programme for *Special days at Highfield School*. Check any new words. Which activities interest you? Which don't interest you?**

Special days at Highfield School

Come with your family! All welcome.

International Day
Saturday 11th

Morning
dance competition
cooking class

Lunch barbecue

Afternoon
culture quiz
music concert

Evening disco





Family Fun Day
Saturday 25th

Morning
family sports
face painting

Lunch barbecue

Afternoon
costume competition
mini zoo

Evening fireworks



2 1.25 **Watch or listen and complete the dialogue. What do Daisy and Gareth decide to do?**

3 1.25 **Watch or listen again. Then practise the dialogue.**

4 **Study the Key Phrases. Then complete the mini-dialogue. Use some of the ideas from the Family Fun Day programme in exercise 1.**

A It's Family Fun Day at the school on Saturday. What do you _____ ?
B I like the _____ of the _____ .
A Right, and what about the _____ ?
B OK. Let's go to the _____ and the _____ .

KEY PHRASES

Making plans and suggestions

What's on?
What do you want to do / see?
I'm not really interested in (the) ... .
I like the sound of (the) ... .
What about (the) ... ?
Let's go to (the) ... .

5 **USE IT!** **Work in pairs. Look at the cinema programme. Prepare and practise a new dialogue. Use the dialogue in exercise 2 and the Key Phrases.**

Vista Cinema

Saturday 25th		
	The Hunger Sports Part One	2 p.m.
	Ocean Paradise	2 p.m.
	Beautiful Life	2.15 p.m.
	Ironwoman	2.30 p.m.



LIVEWORKSHEETS

2 WRITING • A special day

I can write a description of a celebration or special day.

THINK! **What is your favourite special day or celebration?**

The Notting Hill Carnival

By Tamsin Lucas



You can enjoy the Notting Hill Carnival in London every August. Local people celebrate Caribbean culture on this festival. There are big parades in the streets. There's also Caribbean food. People wear colourful costumes. They also play music and dance. It's noisy, but it's also friendly. I don't usually wear a costume, but I always watch the parades and dances. I like this celebration because it's a lot of fun.

1 **Check the meanings of the words in the box. Then describe the photo using the words.**

celebration parade costume

2 **Read the description. Where and when is the carnival? What do people do?**

3 **Look at the text and complete the Key Phrases.**

KEY PHRASES

Talking about a celebration

1 You can enjoy _____.
2 Local people celebrate _____.
3 There are _____ in the street.
4 It's a lot of _____.

Language Point: *also*

4 **Look at the words in blue in the text. How do you say *also* in your language? Then choose the correct words.**

1 We buy presents. We have also / We also have a family meal.
2 There are fireworks. There's also / There also is a concert.
3 I like school, but I also like / I like also the holidays.
4 My birthday is in April. My sister's birthday also is / is also in April.

5 **USE IT!** **Follow the steps in the writing guide.**

WRITING GUIDE

A TASK

Write a description of a celebration or special day in your town or country for a website.

B THINK AND PLAN

1 What's the celebration?
2 When and where is it?
3 What do people do?
4 What do you usually do?
5 What do you like or dislike about it?

C WRITE

Note: *Write only ONE paragraph.*

You can enjoy …
Local people celebrate …
There is / There are …
They …
It's …
I don't usually / usually …

D CHECK

- present simple
- position of *also*
- position of adverbs of frequency

LIVEWORKSHEETS