

# 2

## SPEAKING • Making plans and suggestions

I can make plans and suggestions.

**THINK!** What do you usually do with your friends at the weekend?

Daisy Hi. It's International Day at the school on Saturday.  
 Gareth Oh yes. What's on?  
 Daisy A lot of things. Look!  
 Gareth Mmm. What do you want to do?  
 Daisy Well, I'm not really interested in the <sup>1</sup>.....  
 Gareth No? I like the sound of the <sup>2</sup>..... in the afternoon.  
 Daisy Right, and what about the <sup>3</sup>.....?  
 Gareth Yes, OK. Let's go to the <sup>4</sup>..... and the concert. Then we can go to the <sup>5</sup>..... in the evening.  
 Daisy OK. Great.



Gareth



Daisy

**1** Look at the programme for *Special days at Highfield School*. Check any new words. Which activities interest you? Which don't interest you?

**Special days at Highfield School**  
 Come with your family! All welcome.

International Day Saturday 11 <sup>th</sup>	Family Fun Day Saturday 25 <sup>th</sup>
<b>Morning</b> dance competition cooking class	<b>Morning</b> family sports face painting
<b>Lunch</b> barbecue	<b>Lunch</b> barbecue
<b>Afternoon</b> culture quiz music concert	<b>Afternoon</b> costume competition mini zoo
<b>Evening</b> disco	<b>Evening</b> fireworks

**3** 1.25 Watch or listen again. Then practise the dialogue.

**4** Study the Key Phrases. Then complete the mini-dialogue. Use some of the ideas from the Family Fun Day programme in exercise 1.

A It's Family Fun Day at the school on Saturday.  
 What do you .....?

B I like the ..... of the .....

A Right, and what about the .....

B OK. Let's go to the ..... and the .....

### KEY PHRASES

#### Making plans and suggestions

What's on?

What do you want to do / see?

I'm not really interested in (the) ...

I like the sound of (the) ...

What about (the) ...?

Let's go to (the) ...

**5** **USE IT!** Work in pairs. Look at the cinema programme. Prepare and practise a new dialogue. Use the dialogue in exercise 2 and the Key Phrases.



Vista Cinema

Saturday 25 <sup>th</sup>	The Hunger Sports Part One	2 p.m.
	Ocean Paradise	2 p.m.
	Beautiful Life	2.15 p.m.
	Ironwoman	2.30 p.m.

**2** 1.25 Watch or listen and complete the dialogue. What do Daisy and Gareth decide to do?





**THINK!** What is your favourite special day or celebration?

## THE NOTTING HILL CARNIVAL

By Tamsin Lucas

You can enjoy the Notting Hill Carnival in London every August. Local people celebrate Caribbean culture on this festival. There are big parades in the streets. There's **also** Caribbean food. People wear colourful costumes. They **also** play music and dance. It's noisy, but it's **also** friendly. I don't usually wear a costume, but I always watch the parades and dances. I like this celebration because it's a lot of fun.



- 1** Check the meanings of the words in the box. Then describe the photo using the words.

celebration parade costume

- 2** Read the description. Where and when is the carnival? What do people do?
- 3** Look at the text and complete the Key Phrases.

### KEY PHRASES

#### Talking about a celebration

- 1 You can enjoy .....
- 2 Local people celebrate .....
- 3 There are ..... in the street.
- 4 It's a lot of .....

### Language Point: **also**

- 4** Look at the words in **blue** in the text. How do you say **also** in your language? Then choose the correct words.
- 1 We buy presents. We have **also** / We **also** have a family meal.
  - 2 There are fireworks. There's **also** / There **also** is a concert.
  - 3 I like school, but I **also** like / I **like** **also** the holidays.
  - 4 My birthday is in April. My sister's birthday **also** is / **is** **also** in April.

- 5** **USE IT!** Follow the steps in the writing guide.

### WRITING GUIDE

#### A TASK

Write a description of a celebration or special day in your town or country for a website.

#### B THINK AND PLAN

- 1 What's the celebration?
- 2 When and where is it?
- 3 What do people do?
- 4 What do you usually do?
- 5 What do you like or dislike about it?

#### C WRITE

**Note:** Write only **ONE** paragraph.

You can enjoy ...

Local people celebrate ...

There is / There are ...

They ...

It's ...

I don't usually / usually ...

#### D CHECK

- present simple
- position of **also**
- position of adverbs of frequency