0.3 In the classroom

1 Circle the correct answer.



1 (*pencil sharpener*) / *pencil case*



2 *rubber / pen*



3 *notebook / ruler*



4 *pencil / scissors*



5 *book / sandwich*



6 *coloured pencil / pencil case*

LOOK! a book, a pencil
an apple, an umbrella

2 Circle the correct word.

1 *a / (an)* apple
2 *a / an* pencil
3 *a / an* sandwich
4 *a / an* notebook
5 *a / an* egg
6 *a / an* box

LOOK!

a pencil	six pencils
an orange	two oranges
a box	four boxes
a sandwich	two sandwiches

3 Complete with the plural form of the words in Exercise 2.

1 two *apples*
2 three _____
3 five _____
4 seven _____
5 four _____
6 six _____

4 Find and circle five words in the wordsnake.



LOOK! It's a pencil.
They're pencils.

5 Complete with *It's* or *They're*.

1 *It's* a bin.
2 _____ clocks.
3 _____ a board.
4 _____ a desk.
5 _____ chairs.
6 _____ bins.

2 Classroom language

Close your books.	Work in pairs.
Listen (*to the story*).	Write (*your name*).
Look (*at the photo*).	
Open your books.	Can you help me?
Read (*the text*).	Can you repeat (that)?
Sit down.	I'm ready.
Stand up.	What's *kredka* in English?

LOOK! Can you help me, please?
Stand up, please!

6 Read the expressions. Who usually says them? Circle T (teacher) or S (student).

1 Open your books. (T) / S
2 Can you help me, please? T / S
3 Stand up. T / S
4 Work in pairs. T / S
5 What's *elefante* in English? T / S
6 Write your name. T / S

7 Put the dialogue in the correct order.

a [ ] Can you repeat that, please?
b [ ] What does *brilliant* mean?
c [ ] It means very good.
d [1] Hello, Mrs Gold. Can you help me, please?
e [ ] Yes, Tom. How can I help?
f [ ] You're welcome.

LIVEWORKSHEETS