

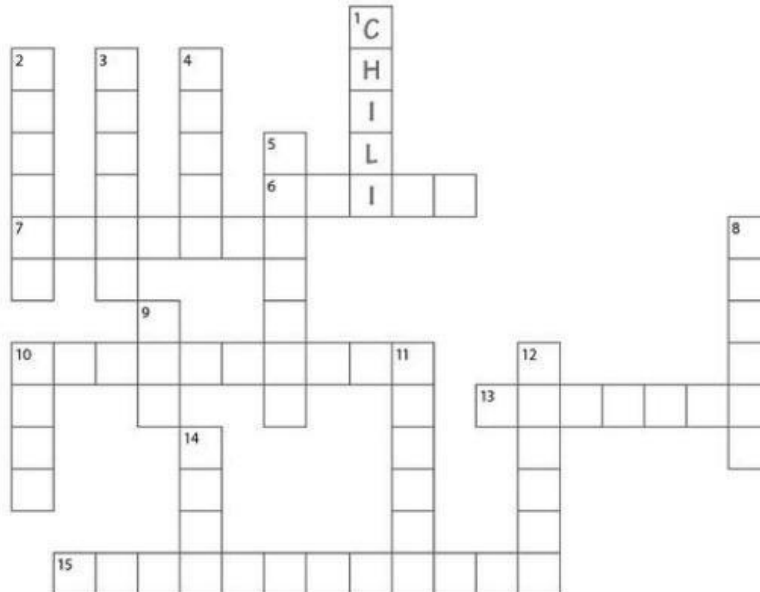
1 VOCABULARY: Naming food

A Look at the pictures and complete the crossword.

Across:



Down:



2 GRAMMAR: Quantifiers

A Circle the correct words to complete the questions.

- How *much* / many bowls of cereal and how *much* / *many* fruit do you eat every day?
- How *much* / *many* burgers and how *much* / *many* salmon do you eat each week?
- How *much* / *many* salt and pepper do you add to your food?
- How *much* / *many* pasta and how *much* / *many* chillies do you eat in a week?

B Correct the sentences using the words in the box.

a little a lot many much some

- 1 I'm putting many of onion in my salad.
I'm putting a lot of onion in my salad.
- 2 You just need a few blueberry jam to add flavor.
- 3 I'm adding a few yogurt to my bowl of fruit.
- 4 There are too much noodles to put them all in one bowl.
- 5 We added too many salt to our dinner.
- 6 Let's add a few more pepper to the pasta.

3 GRAMMAR AND VOCABULARY

A Complete the conversation below with your own information.

- A Do you remember your favorite comfort food when you were a kid?
B Yes, I do. It was ¹ _____ .
A And how *much / many* ² _____ did you eat in a week?
B I think I ate *a lot of / some / a few / a little* ³ _____ every week.
A What did you like to eat it with?
B I loved to eat it with ⁴ _____ .
A How *much / many* ⁵ _____ do you eat now?
B I eat *a lot / some / a few / a little* .
A What's your favorite comfort food now?
B It's ⁶ _____ , but I also eat *a lot of / some / a few / a little* ⁷ _____ every week.



1 VOCABULARY: Describing food

A Complete the sentences with the words in the box.

bitter	boiled	delicious	fresh	fried
grilled	raw	roasted	sour	spicy

- I hate boiled eggs in my salad!
- This lemon is too _____ for me.
- I prefer a _____ salad for lunch.
- Those chilies are very _____, but I don't mind hot foods.
- In some Japanese foods, the fish is _____. They don't cook it.
- I usually don't add sugar to my coffee, but this one is too _____!
- The meat comes with _____ onions and peppers. Everything is cooked at the same time.
- Thanks for cooking dinner. It was really _____! Is there more?
- I planned on making _____ chicken for dinner tomorrow, but my oven is not working.
- Are you having some _____ potatoes with your burger?

2 GRAMMAR: Verb patterns

A Put the words in the correct order to make sentences.

- for / I / stand / my / waiting / can't / food.
I ~~can't stand~~ waiting for my food.
- food truck / the / ordering / love / from / We / on the corner.

- than to / cook / prefers to / dinner / Ali / go out.

- mind / in / I / waiting / don't / line.

- own / cooking / you / like / your / Do / meals?

- order / like / the / to / would / He / grilled salmon.

- eating / Do / enjoy / you / spicy food?

- hate / We / the dishes / doing / after dinner.

- want / Do / eat out / they / to / on Friday night?



B **Circle** the correct words to complete the sentences.

- 1 My best friend loves ____ Indian food.
a eat b to eat c ate
- 2 Claire would like ____ for us tonight.
a to cook b cooking c cook
- 3 Do you want ____ dessert as well?
a ordering b ordered c to order
- 4 I ____ waiting a few more minutes.
a don't mind b want c would like
- 5 She ____ to add spicy sauce to her Mexican food.
a enjoys b can't stand c loves
- 6 I want ____ you out for dinner tomorrow. Are you free?
a to take b taking c take

3 GRAMMAR AND VOCABULARY

A **Think about a food truck or restaurant you know. Write some opinions for their comments page. Use the words in the box for ideas.**

delicious
have more sauce options
types of sauce

eat raw food
have the same food
wait for the check

fried
order online
wait to order

have fresh food
try new food



Tell us what you ...

love	I always love to try new food!
enjoy	
don't mind	
would like	
can't stand	
hate	



7.3

I'LL HAVE THE CHICKEN



1 FUNCTIONAL LANGUAGE: Ordering food and taking food orders

A Put the conversation in order.

- Oh, I'm allergic to nuts.
- Perfect! I'll be right back.
- It comes with avocado, tomatoes, potatoes, peanuts, and the house dressing.
- Well, today's special is the chicken salad.
- Oh, OK. No nuts. Anything to drink?
- OK, we can add almonds instead.
- 1 Hi, are you ready to order?
- I mean, I'm allergic to all kinds of nuts.
- What does it come with?
- I'll have a soda.
- Yes, what do you recommend?

2 REAL-WORLD STRATEGY: *I mean*

A Complete the conversations with the correct expressions.

- B Excuse me? What ¹ comes with the burger?
- A It comes with lettuce, tomato, and avocado.
- B ² _____, do French fries come with it?
- A You can have French fries and a drink for two dollars more.
- B Oh, OK. ³ _____ just a burger, please.
- A How was the food?
- B It was very good, thanks.
- A ⁴ _____ some dessert?
- B Not today, thanks. ⁵ _____ ?
- A Sure. Here you go.

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A Read the situations in the chart. Write the correct response to the questions and suggestions.

	Server	You
You are allergic to milk.	"The chef says there is some yogurt in the dressing."	I mean, I can't have any milk at all.
You are on a diet.	"Can I get you a dessert?"	
You are vegetarian.	"The soup is made with chicken, rice, and vegetables."	
You want to order dessert.	"Would you like anything else?"	
You ordered the grilled salmon.	"Here's your order, fried fish with grilled vegetables."	

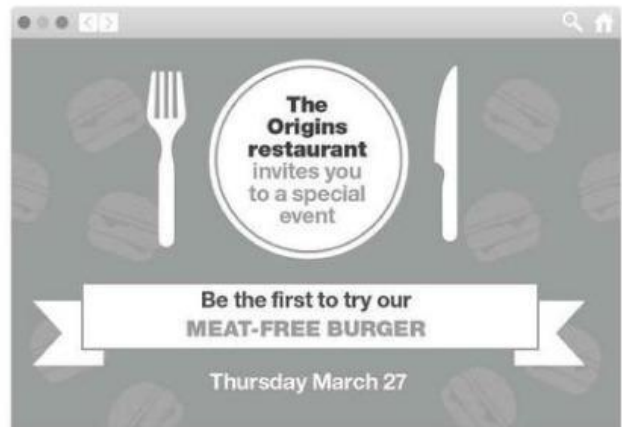
B Choose one of the situations about diets in exercise A. Think of an idea for a food truck that sells food for people with this special diet. Complete the chart below with the information about your food truck.

The name of your food truck:	
Who your customers are:	
Specials and how they are cooked:	
The price of your food:	



1 LISTENING

- A  7.01 Listen to the radio interviews. Number the speakers in the order you hear them.
- Keila Summers, regular customer at The Origins restaurant
 - Melissa Poitras, vegetarian and animal lover
 - Charles Davis, chef at The Origins restaurant
 - Carol Saint Vincent, restaurant writer



- B  7.01 LISTEN FOR DETAIL Listen to the radio interviews again. Match the speakers with their opinions.

- | | |
|-----------------------|--|
| 1 Carol Saint Vincent | a _____ "I think this is a delicious burger ..." |
| 2 Charles Davis | b _____ "But mostly it tasted like some strange meat ..." |
| 3 Keila Summers | c _____ "For me, it tasted amazing ..." |
| 4 Melissa Poitras | d _____ "I'm so happy to write about this delicious burger." |

2 READING

- A Read the food blog below. Then circle the correct answers.

- | | | | |
|---|-----------------------------|--------------------------|-------------------|
| 1 The writer thinks that burgers with no meat are _____ | a the future of food | b a bad habit | c a great idea |
| 2 The writer thinks that burgers without meat need to _____ | a be more popular than meat | b taste better than meat | c taste like meat |
| 3 The Best Burger is _____ | a raw | b grilled | c fresh |
| 4 What is the Best Burger mostly made of? | a salmon | b meat | c mushrooms |

3 WRITING

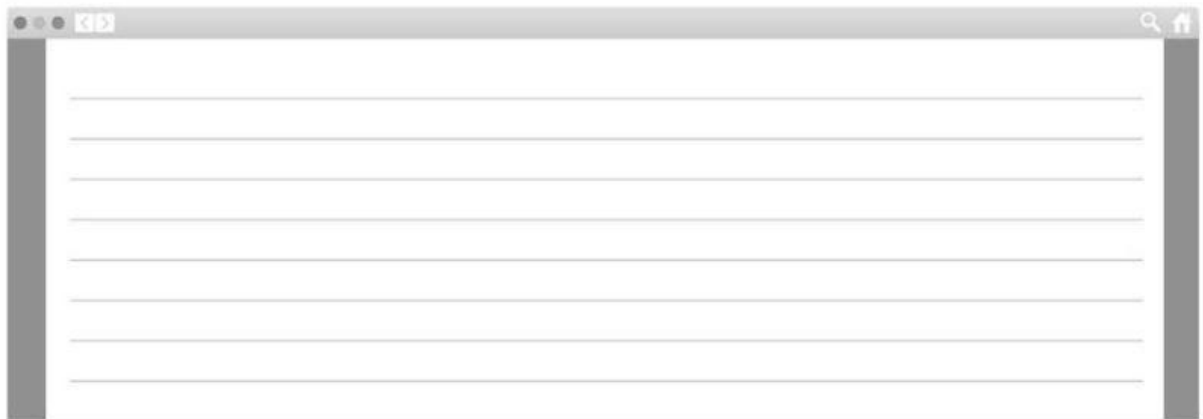
A Complete the interview. Use the expressions in the box.

for me my point of view think you ask me

Professor, you were the first person to make a "no-meat" burger in a science center. What do you think is the next step?

"From ¹ _____, it's all about helping the planet. A few months ago, someone asked me: 'Can you do this with chicken?' If ² _____, that is an interesting idea. I ³ _____ there are always many ways to find answers to a problem: for example, people can just eat less chicken, but we know they will not. ⁴ _____, what is important is to answer a real problem, not to make new foods for the market."

B Read the professor's opinion again. Do you agree or disagree with his comments? Why? What is your idea to help the planet? Write a blog post and explain your point of view.



CHECK AND REVIEW

Read the statements. Can you do these things?

UNIT 7

Mark the boxes. I can do it. I am not sure.

If you are not sure, go back to these pages in the Student's Book.

I can ...

VOCABULARY	<input type="checkbox"/> use food vocabulary. <input type="checkbox"/> use words to describe food.	page 66 page 68
GRAMMAR	<input type="checkbox"/> use quantifiers to talk about amounts. <input type="checkbox"/> use verb patterns to say what I like.	page 67 page 69
FUNCTIONAL LANGUAGE	<input type="checkbox"/> order food and take food orders. <input type="checkbox"/> use <i>I mean</i> to give more details.	page 70 page 71
SKILLS	<input type="checkbox"/> write a comment about an online article. <input type="checkbox"/> give my opinion.	page 73 page 73