Name: _____

Class: _____ Date: _____

GRAMMAR

1 Correct the mistakes in the reported statements and questions.

1 He told that he was at the top of his class.

_____

2 She asked me do I like the new English teacher.

_____

3 We said them we wanted to go home early.

_____

4 They wondered why did we do so poorly in maths.

_____

5 He ordered us be quiet.

_____

6 She regretted to say such rude things.

_____

___ | 6

2 Complete the reported speech in the second sentence. Choose an appropriate reporting verb.

1 'I'm really good at maths.'
He _____ he _____ really good at maths.

2 'You should practise more before taking your driving test.'
She _____ _____ to practise more before taking my driving test.

3 'We cheated on the History test.'
They _____ that they _____ on the History test.

4 'I am so sorry I broke your vase.'
The boy _____ for _____ my vase.

5 'Please revise all of chapter ten for the test tomorrow.'
The teacher _____ us to revise all of chapter ten for the test _____.

6 'I didn't copy that article from the Internet!'
She _____ _____ that article from the Internet.

___ | 6

VOCABULARY

3 Complete the sentences with an appropriate word. The first initial is given.

1 If you want to do well in school, you must r_____ often.

2 You don't necessarily have to go to a top university to get a good e_____.

3 Worsening n_____ levels have prompted programs to boost maths skills.

4 Just because a teacher is knowledgeable doesn't always mean his e_____ are clear.

5 It is less effective to p_____ bad behaviour than it is to reward good behaviour.

6 The fact that more students pass their O-levels has meant there's been a rise in l_____.

___ | 6

4 Replace the words in bold with a phrasal verb in the right form.

1 I've applied to several universities, but I hope to **be accepted in** Oxford!

_____

2 I'm sure you'll have no problem on the exams, you always **easily pass** everything.

_____

3 My brother was such a horrible student that he finally just **quit** school.

_____

4 I help students who are having trouble **staying at the same level**.

_____

5 He was a bit of a geek in school and the other kids often **laughed at** him.

_____

6 If you are **having difficulty** in your studies, you should hire a tutor.

_____

___ | 6

LIVEWORKSHEETS

Name: _____

Class: _____ Date: _____

FUNCTIONS

5 Rewrite the direct quotes as reported speech sentences. Use the reporting verbs in the box.

ask (x 3)	predict	tell	order	say

1 The fireman: 'Please leave the building immediately.'

_____

2 My boyfriend: 'Do you want to go out to dinner tonight?'

_____

3 Interviewer: 'Why do you want this job?'

_____

4 The examiner: 'Switch off your mobile phones!'

_____

5 My friend: 'You're always complaining!'

_____

6 The weather man: 'It's going to be a lovely day!'

_____

7 Jack: 'Jill, will you marry me?'

_____

___ | 7

USE OF ENGLISH

6 Add the correct negative prefix to the adjectives.

1 Someone who does not behave in a responsible way is ___responsible.

2 A person who exhibits childish behaviour is said to be ___mature.

3 If you can't read or write you are ___literate.

4 A person who does not possess sufficient competency to do his/her job well is ___ competent.

5 Animals or children who aren't treated well are ___treated.

___ | 5

7 Find the mistakes in the sentences and correct them.

1 Whenever I go out with my friends, I get a good time. _____

2 He can't come with us to the cinema because he has an early seminar tomorrow. _____

3 My brother always found good marks in scientific subjects. _____

4 She's finding some problems at home and so her schoolwork has suffered. _____

5 I always have three meals a day. _____

6 You'll look into trouble if you cheat on an exam. _____

7 I have some very interesting lectures this term. _____

8 I'm feeling a bit queasy; I hope I'm not being ill. _____

9 I really hope I'll be able to have a job after I graduate from university. _____

10 When you were in primary school, did you take very much attention from your teachers? _____

___ | 10

8 F Use the word in brackets to form a word that fits in each gap.

Nowadays teachers have a difficult task trying to (1) _____ (EDUCATION) youngsters who often (2) _____ (BEHAVE) and are (3) _____ (POLITE) or (4) _____ (RESPECT). Teachers cannot just ignore this behaviour because that would be (5) _____ (RESPONSIBLE) nor can they resort to corporal (6) _____ (PUNISH). They simply have to find alternative ways to (7) _____ (COURAGE) undesirable behaviour.

___ | 14

Total ___ | 60

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LIVEWORKSHEETS

Name: _____

Class: _____ Date: _____

GRAMMAR

1 Correct the mistakes in the reported statements and questions.

1 I regretted not to pay attention in class.
_____

2 The man told that he was the new Faculty Dean.
_____

3 John wondered why did we go to the Headmaster's office.
_____

4 She said me she wasn't feeling well.
_____

5 He asked me did I like my new job.
_____

6 The policeman ordered us leave the building.
_____

___ 6

2 Complete the reported speech in the second sentence. Choose an appropriate reporting verb.

1 'Maths is my worst subject.'
She _____ maths was _____ worst subject.

2 'I am very sorry I forgot your birthday.'
My friend _____ for _____ my birthday.

3 'You should revise phrasal verbs before taking the English test.'
She _____ me _____ phrasal verbs before taking the English test.

4 'We didn't cheat on the Spanish test!'
They _____ _____ on the Spanish test.

5 'Please study all of the new vocabulary for the test tomorrow.'
The teacher told us _____ all of the new vocabulary for the test _____.

6 'I copied your idea.'
She _____ that she _____ my idea.

___ 6

VOCABULARY

3 Complete the sentences with an appropriate word. The first initial is given.

1 You won't get a good job if you don't have any q_____.

2 She is very ambitious and wants to get a good e_____ in a top university.

3 The fact that people's maths skills are worsening means that n_____ is declining.

4 When a person is made redundant, they sometimes need to re-t_____ to get a new job.

5 Aside from being knowledgeable, a teacher must be able to e_____ things well.

6 In the past, it was normal to resort to corporal p_____ to impose discipline.

___ 6

4 Replace the words in bold with a phrasal verb in the right form.

1 I'm sure Jane will have no problem on the exam, she'll **easily pass** it.
_____

2 My brother is a horrible student, he's always **skipping** school.
_____

3 I'm sorry now that I **refused** that internship offer – it was a good opportunity.
_____

4 At first he was quite upset about failing the test, but he soon **recovered from** it.
_____

5 I'm anxious to know if I've **been accepted at** Cambridge.
_____

6 It's really nice that you **have a good relationship** with your colleagues.
_____

___ 6

LIVEWORKSHEETS

Name: _____

Class: _____ Date: _____

FUNCTIONS

5 Rewrite the direct quotes as reported speech sentences. Use the reporting verbs in the box.

suggest tell say wonder offer ask (x 2)

1 My sister: 'I can help you with your homework, if you like.'

_____

2 My colleague: 'Why don't we all go out for pizza after work?'

_____

3 Interviewer: 'Tell me about your previous job experience.'

_____

4 My mother: 'Will you answer the phone for me?'

_____

5 Bobby to Sammy: 'Go home!'

_____

6 My supervisor: 'Do you like working in a team?'

_____

7 Someone: 'Children learn by playing.'

_____

___ | 7

USE OF ENGLISH

6 Add the correct negative prefix to the verbs or adjectives.

1 Someone who does not agree with you ___agrees.

2 A child who does not show good behaviour is said to ___behave.

3 An activity that is against the law is ___legal.

4 To no longer have to rely on another person means you are ___dependent.

5 Something which cannot be put back to the way it was is ___reversible.

___ | 5

7 Find the mistakes in the sentences and correct them.

1 When I was in school I sometimes got a lot of difficulty with chemistry. _____

2 I always found good grades in my language courses. _____

3 He was so good at maths that he took a prize. _____

4 I can't come to the pub tonight because I have a lot of homework. _____

5 You never take breakfast; I don't know how you survive the morning. _____

6 As soon as I leave school, I want to take a job. _____

7 If you misbehave, you'll look into trouble. _____

8 We have some very interesting seminars this term. _____

9 She got ill last term and missed a lot of classes. _____

10 When you were little, did you take any pocket money? _____

___ | 10

8 F Use the word in brackets to form a word that fits in each gap.

Students who go on to get a higher (1) _____ (EDUCATE) at a top university often experience (2) _____ (DEPEND) for the first time and it can be tempting to behave (3) _____ (RESPONSIBLE) or even try something (4) _____ (LEGAL). However, they must keep in mind that if they throw away the opportunity to get a (5) _____ (QUALIFY), it will be much more difficult to find (6) _____ (EMPLOY) or they may have to settle for a boring job and end up feeling totally (7) _____ (SATISFY).

___ | 14

Total ___ | 60

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LIVEWORKSHEETS