LINK 5 – Unit 1 EXAM

1. Uzupełnij zdania nazwami członków rodziny

daughter, great-grandmother, great-grandfather, husband, nephew, stepmother.

Przykład: My grandfather is my daughter's great-grandfather

a) My niece's brother is my_____.
b) His stepbrother's mum is his_____.
c) Alex's sister is his mother's_____.
d) Max's uncle is his aunt's _____.
e) My mum's grandmother is my_____.

2. Dopasuj zdania (1-5) do zdań (a-f)

Przykład: His hair isn't black. C

1. People don't like Marta. ___
2. Mark isn't noisy. ___
3. Tom loves football. ___
4. Megan's hair isn't long. ___
5. Pippa hasn't got blue eyes. ___

a) She is very naughty.
b) He's sporty.
c) It's blonde.
d) He's quiet.
e) She's got green eyes.
f) It's short.

Gramatyka

3. Zakreśl odpowiednią formę

Przykład: He love(loves) superheroes.

a) I **hate / hates** studying maths.
b) I don't like **climbing / climb** trees.
c) What activities do they like **do / doing**?
d) What school subjects **do they like / are they like**?
e) I can't **stand / like** comics!

4. Zakreśl właściwą odpowiedź.

Przykład: What's your stepsister like?

a. They're naughty b. She's got blue eyes (c. She's friendly)

a) What are you like?

a. You're naughty. b. I've got curly hair c. I'm noisy!

LIVEWORKSHEETS

b) What do your daughters look like?

a. They're noisy. b. They've got straight hair. c. He's got short hair.

c) What does she look like?

a. He's got straight hair. b. She's got long, blonde hair. c. She's friendly.

d) What's your stepfather like?

a. He's got a beard. b. He's sporty c. He's got big ears.

e) What are they like?

a. They're noisy. b. They've got green eyes. c. We're sporty.

5. Napisz pytania do podanych odpowiedzi.

Przykład: What do they look like?

They've got blonde hair.

1) _____.
She's got brown hair and blue eyes.

2) _____.
He's noisy.

3) _____.
We've got long, straight hair.

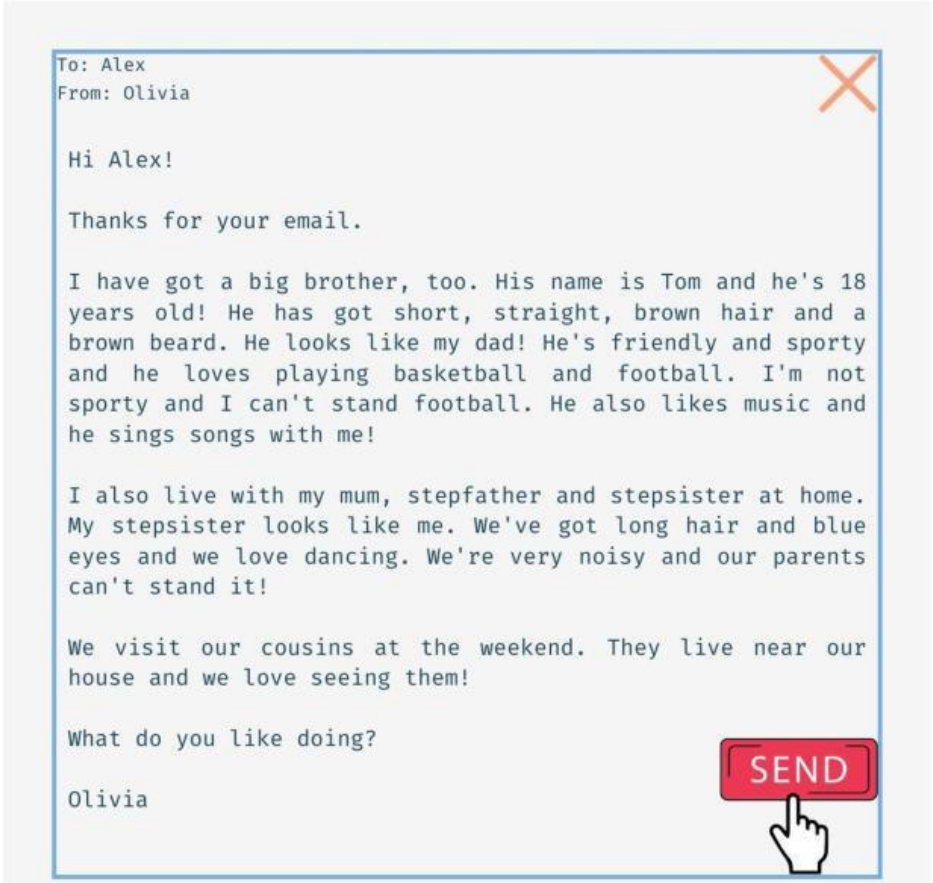
4) _____.
Jack's quiet and friendly.

5) _____.
I'm sporty.

6. Przeczytaj e-mail od Oliwii do jej przyjaciela Alexa. Oznacz literą T (True) zdania prawdziwe a literą F (False) zdania fałszywe.
Przykład: Olivia is 18 years old. **F**

I. Tom is Olivia's dad. ___
II. Tom likes sport. ___
III. Tom plays basketball with Olivia. ___
IV. Olivia's stepsister has got long hair and blue eyes. ___
V. Olivia and her stepsister like visiting their cousins. ___

LIVEWORKSHEETS



7. Wysłuchaj nagrania i zakreśl właściwe odpowiedzi.

Przykład: Tom loves maths / art / history.

I. They love playing **basketball / riding horses / going to concerts** at the weekend.
II. Dara has got **short, blonde / curly, black / straight, brown** hair.
III. Eva loves **reading comics / collecting badges / making models.**
IV. Oliver is quiet and **friendly / naughty / noisy** and sporty.
V. Lily's brother has got **short, blonde / long, black / curly, brown** hair.

8. Uzupełnij dialog wyrazami z ramki.

can, good, is, meet, name's, what's

Maria: Good morning. My _____ Maria and this _____ Carl. We're new students.
Mr. Roberts: Good morning. Pleased to _____ you. I'm Mr Roberts, your new English teacher. _____ I introduce Kristen and Harry?
Maria: Hello.
Mr Roberts: Kristen, Harry, can you show them the English classroom, please?
Kristen: Yes, Mr Roberts. Come on. The English classroom is this way!
Maria: _____ Mr Roberts like?
Harry: He's very friendly. We love doing English classes with Mr Roberts!

LIVEWORKSHEETS

9. Napisz pytania do podanych odpowiedzi.

I. _____?
I like superheroes.
II. _____?
She's got long black hair.
III. _____?
No, She doesn't. She hate dancing.
IV. _____?
V. They like doing gymnastic.
VI. _____?
He's friendly.

10. Uzupełnij każde zdanie jednym wyrazem.

I. No, her hair isn't straight. It's_____.
II. No, Mark isn't quiet. He's _____.
III. My stepfather's daughter is my _____.
IV. Rachel is very _____ and she loves basketball.
V. Ally is my niece. Dan is Ally's brother. Dan is my _____.

11. Dopisz przymiotniki dzierżawcze do podanych zaimków osobowych.

I	
You	
He	
She	
It	
We	
You	
They	

12. Opisz dwóch członków swojej rodziny. Użyj 15 – 20 wyrazów w opisie każdej osoby.

Napisz:

- Jak wyglądają,
- Jacy są,
- Co lubią,
- Co lubią robić.

LIVEWORKSHEETS