

FUNDACIÓN EDUCATIVA CBA TARIJA
ADULTS 2.3.2
Unit 3 General Test



NAME: date:

1. Listen to the conversation. Then choose the answer that correctly completes each sentence.

1. Chuck and Andrea are
(planning a camping trip / on a camping trip / shopping for camping supplies).
2. Chuck _____
(expresses frustration / doesn't encourage Andrea / empathizes with Andrea).
3. When Andrea thinks of snakes, _____
(she gets sweaty palms / she gets palpitations / her hands shake).
4. When Andrea thinks about going on another hike, she gets _____
(sweaty palms / cold feet / butterflies in her stomach).
5. Andrea wants to be _____
(brave / fearful / truthful) for her sister.
6. Andrea's sister is _____
(unwilling / encouraging / fearless).
7. In the end, Chuck thinks Andrea should _____
(face her fears / go home / be honest with her sister).
8. Andrea will probably _____
(talk to her sister about her fears / go on the next hike / go home early).

2. Complete the chart with the correct forms of the words. Then write sentences.

Adjective	Adverb	Noun
		heroism
	willingly	
confident		
	courageously	

3. Listening Completion

▶ 6:29 You will hear a report. Read the paragraph below. Then listen and complete each statement with the word or short phrase you hear in the report. Listen a second time to check your work.

Seol Ik Soo, a Korean (1) who was a passenger on a flight returning (2) South Korea (3) China, was daydreaming about his wife as the plane prepared (4) He and his wife had been married only (5) before and this was the first time they had been (6) Suddenly, he saw a ball of (7) in the cabin of the plane and the plane (8) Luckily, Seol escaped through a hole in the crashed plane. From outside of the plane he could hear other passengers calling (9) Instead of running away, Seol went back in to rescue others. No one knows exactly how many passengers Seol managed to carry out of the plane. There may have been (10) ten. After it was all over, Seol was asked how he had managed to behave so heroically and he responded that he's sure he couldn't have done it in his (11)

4. Match the sentence fragments to complete the sentences.

- | | |
|--------------------------------------|--|
| No matter where I go, _____ | it's not the end of the world. |
| I love you with all my heart, _____ | I take my flashlight. |
| No matter how bad it gets, _____ | I won't get on that roller coaster. |
| I'm willing to try sky diving, _____ | no matter when you want to go. |
| I get cold feet before I jump, _____ | no matter how much I enjoy sky diving. |
| No matter what you say, _____ | no matter how many mistakes you make. |

5. Complete the sentences with *so*, *such*, or *such a*.

34. We had _____ bad weather the baseball game was postponed.
35. My brother was _____ heroic that the fire chief gave him an award.
36. Danilo had _____ bad experience on a roller coaster that he'll never ride one again.
37. I have _____ many fears about public speaking I don't know how I'll ever make this presentation.
38. Carla had _____ little time to think about her actions that she wasn't afraid to jump out of the plane.
39. Mia is _____ confident teacher she never gets nervous before class.

6. Read the selection. Choose the word or phrase that best completes each statement

Avoiding Hearing Loss

Hearing plays a crucial role in all aspects of communication and learning. (1) does even a small amount of hearing loss have a profound, negative effect on language development and comprehension, it (2) affects the classroom learning of students who have difficulty hearing. (3) deafness that occurs at birth or because of disease or injury, permanent (4) to hearing can result from excessive exposure to noise. In fact, millions of people (5) from this sort of hearing loss, called "noise-induced hearing loss." It is (6) by damage to structures and / or nerve fibers in the inner ear. It can result from a one-time exposure to a very loud sound or from listening to loud sounds over an extended period of time. Unfortunately, noise-induced hearing loss cannot be medically or surgically (7)

So how can noise-induced hearing loss be (8) ? In some cases it's impossible to avoid the (9) exposure to one very loud sound, and some work environments are noisy. Nevertheless, there are many cases in which people can avoid voluntary exposure to loud sounds, and they (10) What are some steps anyone can take? Most importantly, identify the (11) of loud sounds, such as lawnmowers, power tools, and music in your life. Next, adopt behaviors to protect hearing, such as avoiding or (12) exposure to the loud sounds as much as you can. After that, make it a practice to automatically turn down the volume of music systems. Finally, when it's not feasible to avoid or (13) loud sounds, use hearing protection devices. Such devices can reduce the noise to a safe level.

- | | | | |
|-----------------|--------------------|---------------|----------------|
| 1 A Even though | B Not only | C If only | D Therefore |
| 2 A yet | B in spite of this | C even if | D also |
| 3 A Whenever | B Whereas | C Before | D Unlike |
| 4 A aid | B damage | C benefits | D symptoms |
| 5 A enjoy | B are helped | C result | D suffer |
| 6 A aided | B caused | C benefitted | D cured |
| 7 A caused | B corrected | C heard | D possible |
| 8 A improved | B prevented | C treated | D confirmed |
| 9 A fortunate | B accidental | C intentional | D obvious |
| 10 A can | B might | C should | D do not |
| 11 A effects | B sources | C problems | D consequences |
| 12 A limiting | B combining | C making | D causing |
| 13 A increase | B hope for | C create | D reduce |

7. Complete each statement with a question word or phrase.

53. He can't find his keys, no matter _____ he looks.
54. No matter _____ you do, some things are just impossible.
55. I'm always tired in the morning, no matter _____ I get up.
56. Charles can never remember how to get to the airport, no matter _____ times he's done it before.

57. Call me, no matter _____ it is. I won't go to bed until I hear from you.

58. Everyone says not to see that movie, no matter _____ you ask.

59. No matter _____ coffee I drink, I can't stay awake after 11:00.

8. Write a check mark if the statement is correct. Rewrite the sentence if it is incorrect.

60. We didn't think there would be so many people at the game.

_____ .

61. So little birds make good pets that I think I just won't get one.

_____ .

62. Sheila drank so few water that she got dehydrated at the gym.

_____ .

63. So much people are afraid of lightning and thunder.

_____ .

64. This year there are so few good movies that we usually just stay home and watch TV. _____ .

65. Nina had so many work to do that she had to stay late.

_____ .

9. Read a TV magazine's story. Write the answers to the questions.

I'm Katie Fleming. And do we have a story for you tonight—a terrible tragedy and an amazing heroic act. The desire to save one's own life is an extremely powerful instinct in all of us. It takes tremendous courage to be able to act against such a powerful instinct, to risk one's own life to save the life of another person. Twenty-five-year-old tour guide Seol Ik Soo was returning home with a group of South Korean tourists from a trip to Beijing, China. As the plane prepared to land at Kimhae Airport in South Korea, Seol was thinking about his wife. They'd been married one month earlier, and it was their first time apart. Suddenly, the airplane started shaking, and he heard a crashing sound. The lights went out, and a ball of fire ran up and down the cabin. The plane crashed into a mountaintop, killing more than a hundred twenty of the passengers on board. Somehow Seol managed to crawl through a hole in the side of the plane and escape. Seol feared an explosion, so his first thought was to run to save

Unit 3 General Test

his own life. But he could hear the other passengers inside the plane calling for help. He went back and lifted a survivor onto his back, carrying him away from the plane to safety. Seol remembers carrying at least three or four injured people from the plane—but in fact there may have been as many as ten. When asked about it later, he said, “I don’t know where the energy came from. It felt like I wasn’t carrying anything at all.” Seol tore his shirt into bandages for the wounded and used his belt to bind up a man’s badly bleeding leg. It wasn’t until he stopped and sat down to smoke a cigarette that he realized his own face was covered in blood. When asked how he managed to perform so heroically, Seol replied, “I couldn’t have done it in my right mind.” Everyone who knows Seol describes him as an ordinary guy. His boss describes him this way: “I know Seol as cheerful and hardworking, but just a normal young man. Now I have a new view of him. He’s a remarkable person. We’re all very proud.” Where does this kind of courage come from? How does a normal person manage to act so fearlessly? Seol says, “My parents always brought me up to believe people and life are very precious.” It was this belief that enabled Seol, an ordinary person, to do something truly extraordinary and heroic.

66. Where was Seol traveling from?

67. Where was he traveling to?

68. Who was he thinking about on the plane?

69. What happened to the plane?

70. How many people were killed?

71. What did Seol do after the plane crashed?

72. Then what did he do?

73. How many people did he possibly help?

74. How do his friends and colleagues generally describe him?

75. Why does Seol think he acted the way he did after the crash?



76. Listen to the story. Then retell the story in writing. Remember the order of events and specific details. Write two paragraphs.

77. What is a hardship or problem that you have overcome? What factors helped you overcome it? What did you achieve by overcoming it? Write a six- to eight-sentence paragraph for your response.

Speaking Test

78. Talk about a time that you were heroic. Use the questions to help you plan your response. Speak on this topic for about three minutes.

- What did you do? How were you brave?
- Did your bravery help anyone? Who?
- What helped you to have courage in the situation?
- What happened after?